



SDI Review Form 1.6

Journal Name:	<a href="#">Journal of Scientific Research and Reports</a>
Manuscript Number:	Ms_JSRR_39630
Title of the Manuscript:	Greenhouse effect: Greenhouse gases and their impact on Global warming
Type of the Article	Mini Review Paper

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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**PART 1: Review Comments**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<b>Good</b>	Good
<b>Minor</b> REVISION comments	Good	Good
<b>Optional/General</b> comments	<p>Authors can be add to O Cardak, M Dikmenli “ <a href="#">Student Science Teachers’ Ideas about the Degradation of Ecosystems</a>”- International Education Studies, 2016.</p> <p>Abstract; The aim of this research is to investigate student science teachers' opinions about the causes of degradation of ecosystems and the effects of such degradations on the environment. This research focuses on the following questions: What kind of descriptions do student science teachers ascribe to the reasons of degradation in ecosystems? What are the effects of ecosystem degradations on the environment? What are the misconceptions in relation to degradations in ecosystems? A total of 130 participating students, who were studying to become science teachers at Faculty of Education of Necmettin Erbakan University in Turkey, participated in this study. To reveal the participating students' opinions about the reasons for degradations in ecosystems and their effects on the environment, they were asked to answer two open questions:(1) What are the reasons for degradations in ...</p> <p>In addition to authors can be.... O Cardak, M Dikmenli ‘ Science Student Teachers’ Ideas About Biological Diversity’ Journal of Education and Practice(2017).</p> <p>Authors can be adding to M. Dikmenli. <b>Biology students’ conceptual structures regarding global warming</b> Energy Educ Sci Technol Part B, 2 (2010), pp. 21-38.</p> <p>Authors can be adding to Cardak, O. (2009).<a href="#">Science students’ misconceptions of the water cycle according to their drawings</a>. Journal of Applied Sciences.</p>	Well noted.