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Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_45323
Title of the Manuscript:	FACTORS MILITATING AGAINST THE INTEGRATION OF INFORMATION AND COMMUNICATION TECHNOLOGIES FOR EFFECTIVENESS OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that <u>NO</u> manuscript should be rejected only on the basis of '<u>lack of Novelty'</u>, provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments		, , , , , , , , , , , , , , , , , , , ,
	The researcher to correct in text citation as well as reference	
	Correct According to Prakash (2009) , no technology can transform on its own. For technology to be impactful in education, teachers must integrate technology in the curriculum in such a way that it aligns with students' learning goals.	
	And not	
	According to Anjlee (n.d), no technology can transform on its own. For technology to be impactful in education, teachers must integrate technology in the curriculum in such a way that it aligns with students' learning goals.	
	Correct reference	
	Prakash, D. A. (2009). Effective Integration of ICT in Education: 21 st Century Skills Based Sustained Professional Development for Teachers. <i>Retrieved June</i> , <i>9</i> , 2010.	
	And not	
	Anjlee, P., (n.d). Effective integration of ICT in education: 21st century skills based sustained professional development for teachers learning. India: Links Foundation.	
Minor REVISION comments	N/A	
Optional/General comments	N/A	

PART 2:

		Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

Name:	Susan Chepkonga
Department, University & Country	University of Nairobi, Kenya

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