



SDI Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_45323
Title of the Manuscript:	FACTORS MILITATING AGAINST THE INTEGRATION OF INFORMATION AND COMMUNICATION TECHNOLOGIES FOR EFFECTIVENESS OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING
Type of the Article	COMMENTARIES / OPINION ARTICLE

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>The manuscript is of potential interest to the readership of this journal, but there are major issues that must be addressed before the article could be published.</p> <p>1/ * The literature review should be more carefully synthesised and structured. The use of sub-headings and signposting would help the reader to follow the argument being developed through the paper.</p> <p>2/ * There does not appear to be an explicit theoretical framework. Currently the manuscript appears to be somewhat descriptive and a theoretical.</p> <p>3/ * The final discussion and conclusion should make it clear how the findings contribute to new knowledge.</p> <p>4/ * The Methodology lacked suitable detail.</p> <p>5/ * Methodology of the central work is exposed appropriately.</p> <p>6/ * Research methodology based on research goals is poor on absent.</p> <p>7/ * More recent bibliography is necessary. Furthermore, the reference list is a little bit weak. Before I can make a final decision on the paper, please refer to more references and upload a new version. It is suggested that the author(s) can consider the following paper related to the teachers attitudes of using mobile learning to strengthen the background and conclusions of the study:</p> <ul style="list-style-type: none"> Kalogiannakis, M. & Papadakis, S. (2019). Evaluating pre-service kindergarten teachers' intention to adopt and use tablets into teaching practice for natural sciences. <i>Int. J. Mobile Learning and Organisation</i>, 13, 1, 113–127. Papadakis, S. (2018). Evaluating pre-service teachers' acceptance of mobile devices with regards to their age and gender: a case study in Greece. <i>International Journal of Mobile Learning and Organisation</i>, 12(4), 336-352. <p>8/ * Recommendations should also be given for practice and further research.</p> <p>In preparing a revised manuscript, please also include a table of how you have responded to each of the issues listed above point by point.</p> <p>I look forward to receiving your revised manuscript in the near future.</p>	<p>Methodology based on research goals:</p> <p>However it is vital to examine the factors militating the integration of information and communication technology among TVET teachers. This study through related articles reviews information and communication technology as a positive tool to promote teaching and learning of technical and vocational education and training (TVET). As a result of this, related work on information and communication technology were reviewed, likewise proposed factors militating the integration of information and communication technology for TVET.</p> <p>Most recent bibliography:</p> <ol style="list-style-type: none"> Prakash, DA. Effective Integration of ICT in Education: 21st Century Skills Based Sustained Professional Development for Teachers; 2009. Accessed: June, 9, 2010 Wilson, KB, Boateng, KA. Integrating ICTs into the teaching process: Issues in pedagogical practices in teacher education. <i>International Journal of Computing Academic Research (IJCAR)</i>. 2014; 3(4):96-103. Wilson, KB, Ayebi-Arthur, K, Tenkorang, EY. (2011). ICT integration in teacher education: A study of university of education, Winneba. (C. Anthony-Kruege, Ed.) <i>Journal of Science and Mathematics Education</i>. 2011; 15(1):138-150. DOI:ED538533 Omwenga, EI. Pedagogical issues and e-learning cases: Integrating ICTs into teaching and learning process. <i>School of Computing and Informatics</i>. 2006:1-11. Accessed: February 15, 2014. Bitok, EB. Teachers' preparedness in integrating information and communication technology in biology classrooms in Uasin Gishu County, Kenya. <i>Journal of Research & Method in Education (IOSR-JRME)</i>. 2014:4(6):45-53.
Minor REVISION comments		Manuscript corrected in agreement with reviewers comment
Optional/General comments		Manuscript corrected in agreement with reviewers comment

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	Manuscript corrected in agreement with reviewers comment