



SDI Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_45323
Title of the Manuscript:	FACTORS MILITATING AGAINST THE INTEGRATION OF INFORMATION AND COMMUNICATION TECHNOLOGIES FOR EFFECTIVENESS OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING
Type of the Article	COMMENTARIES / OPINION ARTICLE

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>This research identify the factors affecting against the integration of ICT in effective teaching and learning TVET and proposed</p> <p>The abstract of this paper should be summarized and improved by rewriting the problem which consist of objective to achieve, method used, contribution and future work.</p> <p>It is advisable to change the sub-section Title to -> Introduction, Related Work in ICT and TVET, Proposed Factors in militating the integration of ICT in TVET and Conclusion and Future Work. Hence, the formatting has to be rectified. The Future work should be placed in Conclusion.</p> <p>The major problem with this paper is that there is no data involved. The content in each section is informative, however this journal is reporting. Should have some data related in each proposed factor (some statistic data) and analysis element presented so that proposed factors is meaningful. Hence the significant contribution of these research are not really justified. Mostly due to no analysis element.</p> <p>It is also advisable if the factors can be summarized in a table and put it at the end of Proposed sections, so that the issues can be clearly highlighted in the discussion.</p> <p>Overall, this paper is based on some good ideas and certain information are very useful. However some of the information should be rearranged and organize so that the useful finding can be conveyed easily to others researcher</p>	<p>Abstract: the abstract was corrected according to the reviewers comment, thus:</p> <p>Objective to achieved: However it is vital to examine the factors militating the integration of information and communication technology among TVET teachers.</p> <p>Method used: This study through related articles reviews information and communication technology as a positive tool to promote teaching and learning of technical and vocational education and training (TVET).</p> <p>Contribution: As a result of this, related work on information and communication technology were reviewed, likewise proposed factors militating the integration of information and communication technology for TVET. The study found that information and communication technology integration in schools in order to provide tangible teaching solutions in the areas of TVET ought to be adopted.</p> <p>Future work: The study provide guide to the Federal Government through its Ministry of Education to see the need to integrate ICT and provide platform that will help pre-service teachers overcome difficulties faced during the use of ICT in their classrooms.</p> <p>The sub-section title were changed to-</p> <ol style="list-style-type: none"> 1. Introduction 2. Related work in ICT and TVET 3. Proposed factors in militating the integration of ICT and TVET 4. Conclusion and future work <p>Statistical data: A survey in the United States of America by the National Centre for Education Statistics (NCES) in 2000 using the Fast Response Survey System (FRSS) revealed that 99% of full-time regular public school teachers had access to computers or the internet somewhere in their schools.</p>
Minor REVISION comments		Manuscript corrected in agreement with reviewers comment
Optional/General comments		Manuscript corrected in agreement with reviewers comment

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	Manuscript corrected in agreement with reviewers comment