

Evaluation of production systems, traditional knowledge of pigeon pea (*Cajanus cajan*) and risks of extinction of Jack bean (*Canavalia ensiformis*) and lubia bean (*Lablab purpureus*) in some parts of south west Nigeria

Abstract

Indigenous agricultural knowledge is an important part of the process of making agriculture sustainable. Therefore, the aim of the present study was to i) determine the techniques of pigeon pea production at farmers' level ii) investigate the level of extinction of pigeon pea, Jack bean and lubia bean species ii) assess the distribution and potential of the three minor crops in the study areas. One hundred and fifty respondents were investigated using structured questionnaire. Direct observation, field visit and focus group discussion were carried out. The survey was conducted in Osun and Oyo State from October to December 2017. Producers mainly grow pigeon pea for its grains for home consumption. Pigeon pea's leaves were used for medicinal resolutions to treat primarily malaria and fever. Farmers used pigeon for soil fertility and prevent erosion. There is fear that Jack bean and lubia bean species disappear with time. Though farmers abandoned Jack bean for good reason because it becomes poisonous after three years of cultivation which always leads to death.

Conservation strategies can be put in place to avoid the losses of these species for their genetic resources. This study contributes to raise awareness on the risks of losing Jack bean and lubia bean through extinction. In addition, further study is needed to be carried out to found out the chemical compound responsible for poisonous seeds of jack bean after the first harvest.

Keywords: neglected crops, disappearance, attentiveness, production, genetic preservation, farmers

Introduction

Indigenous agricultural knowledge is a vital part of the process of making agriculture sustainable. Henceforth, traditional knowledge of crop species in Africa context encompasses cultural value, their symbols for the community, related to crop diversity includes different usages of crop species, their symbols for community, peculiarities of the crop recipes

33 associated to the crop and genetic material exchange networks and management, songs and
 34 folks through which knowledge is transmitted and penchants for cultivars (Jarvis et al., 2000;
 35 Guarino, 2011; Dixit and Goyal, 2011; Ayanan et al., 2017). Changes occurring in
 36 agricultural systems resulting from globalization, urbanization, agro-industrialization and
 37 intensification of agricultural systems have led to over reliance on production of few major
 38 crops and few elite cultivars (Hammer and Teklu, 2008; Rudebjer et al., 2014; Agre et al.,
 39 2017). Thus, there is a decrease in production and diversity of so-called minor crops,
 40 important for food security in marginal areas, and the traditional knowledge associated to
 41 their conservation (Keller et al., 2005). This rapid decline in diversity of neglected crops
 42 species and local knowledge systems related to their uses and management hinders
 43 agroecosystems resilience, reduces options for adaptation to changing biophysical conditions
 44 and limits the potential to develop improved varieties (Ford-Lloyd et al., 2013; Rudebjer et
 45 al., 2014). Understanding factors driving farmers' uses of crop genetic resources is a key
 46 component to design conservation strategies and promote their cultivation and uses (Achigan-
 47 dako et al. 2014) particularly for the minor or underutilized ones. In this perspective,
 48 traditional knowledge on uses and conservation of crop diversity has been documented for
 49 many crops (Keller et al., 2005; de Haan (2009); Dansi et al. (2010); Gbaguidi et al., 2013).
 50 More often ~~than not~~, agricultural genetic resources have been the primary, if not sole feature
 51 in national biodiversity strategy discussions on agrobiodiversity. There is a compelling reason
 52 for this focus: the future food supply of the world depends on the exploitation of genetic
 53 diversity for crop improvement (Reid and Mille, 1989; Gollin and Smale 1999). Farm genetic
 54 resources have been conserved over millennia through social systems that reinforced
 55 conservation because it was useful. The maintenance of diversity in local varieties or breeds
 56 depends both on natural selection and on farmer management, or "human selection". In order
 57 to develop a cohesive national conservation strategy, it is important to understand the ways in
 58 which these two interact and their relative importance. Modern cultivation has threatened the
 59 age-old bonds between local farmers and traditional crops (IPGRI, 1999).
 60 Crop diversity contributes to augment food security, to alleviate poverty and to protect
 61 environment (Jarvis et al., 2006; Sthapit et al. 2006; Lin 2011). Cultural diversity in a given
 62 region is reflected through crop diversity, from which local population source their food and
 63 other goods and service to meet their ever-changing needs Sthapit et al. (2006). Recently, the
 64 relationship between indigenous knowledge and diversity of grown plants has drawn
 65 attention and a parallelism has been established between cultural diversity and biodiversity
 66 (Arias-Reyes et al., 2000; Cocks, 2006). Consequently, numerous international agreements

including Convention on Biological Diversity, International Treaty on Plant Genetic Resources for Food and Agriculture have emphasized on the contribution of indigenous knowledge in the maintenance of genetic diversity.

The aim of the present study was to i) determine the techniques of pigeon pea production at farmers' level ii) investigate the level of extinction of pigeon pea, Jack bean and lubia bean species ii) assess the distribution and potential of the three minor crops in the study areas.

Methodology

Study Area, Sampling Techniques and Data collection

The data used in this study are from farm household surveys conducted in five local governments of Oyo and Osun States: Ogo Oluwa, Ogbomoso South, Ola-Oluwa. The villages surveyed were: Olukotun, Oke Ogun, Obamoro, Bode, Lolu, Oke-Esin, Telemu, Ogbagba, Ile-Mowu, Ikire-Ile, Omosan, Ikonifin, Otamokun, and Opete. In the study area, approximately 90% of the population lives in rural areas and agriculture is their major activity.

Our sample consists of 150 farmers from village households that were interviewed in November and December 2017. A multi-stage sampling technique was used in the study. The first stage involved the purposive selection of the five Local Government Areas known to be pigeon pea producing areas in the two States. The second stage involves a random selection of 5 villages from each LGA. Finally, Selection of respondents was conducted via a purposive sampling method. A questionnaire was administered to sampled pigeon pea, Jack bean and lubia bean producers. The questionnaire was divided into three main sections namely: 1) Techniques of pigeon pea production, and abandonment level of pigeon pea, Jack bean and lubia bean 2) Uses of different parts of pigeon pea plants (seeds, stems, roots and leaves); 3) name of each cultivated variety, number of pigeon pea varieties held at the household level, traits of each variety as perceived by farmers.

In each village, a focus group was held with on average 8 pigeon pea, Jack bean and lubia bean producers including female and male to collect data related to these species. The questionnaire consisted of a series of questions about the socio-demographic characteristics of the household such as household composition, education, marital status, ethnic group, the farm characteristics such as land size, production systems.

Data analysis

Descriptive statistics such as frequencies and means were computed to describe quantitative data, namely percentage of respondents for each category of pigeon pea use including home

consumption, commercialization and soil conservation and number of pigeon pea varieties households, the level of extinction of the three species. Spearman's rho correlation coefficient was determined to see the relationship between variables. In addition, a chi-square test of independence on the reasons why the farmers abandoned the cultivation of pigeon pea and the two states studied was computed.

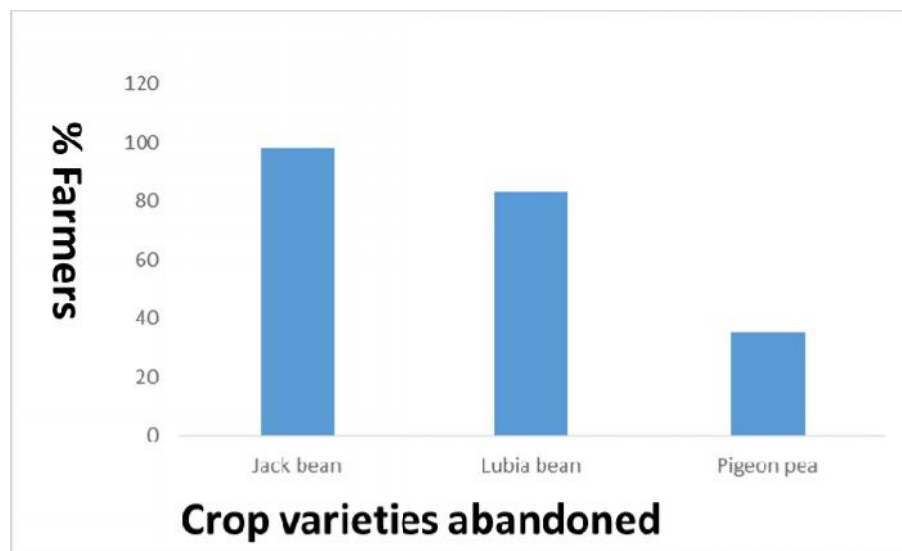
Results

We had a total of 150 respondents which spans through 60% from Osun state and 40% from Oyo State. 131 (87.3%) males and 18 (12%) females with a mean age of 51.79 years; and they are predominantly Yoruba (98%) and Togolese (2%). 94% are married and 4.7% are single. 54.7% of our respondents have primary education, 14.7% have secondary education while 27.3% have no education. 52% are alphabetized while 43.3% are not alphabetized. The respondents have been farming pigeon pea for an average of 24 years.

Table 1: Socio-demographic characteristics of respondents

Designation		Frequency	(%)
Sex	Male	131	87.3%
	Female	18	12%
Ethnic Group	Yoruba	147	99%
	Togolese	2	1%
Educational Level	Primary	82	55%
	Secondary	21	14%
Migration	Native	137	93%
	Foreign	10	7%
Alphabetization Level	Alphabetized	78	54%
	Non-Alphabetized	66	46%

88% of the respondents plants on their own lands and 10% were loaned (Table 2). 55.3% of the respondents cultivates on 1-5 acres of land and 20% cultivates 6-10 acres of land (Table 2). 45.3% of the respondents have abandoned the cultivation of pigeon pea and 19.3% of them had abandoned it because it is too stressful and demanding while 16% abandoned it because of lack of buyers and have abandoned it for an average of 6 years. Therefore, a total of 35.3% of respondent abandoned pigeon pea cultivation (Figure 1). Other neglected crops that have been abandoned are Jack bean (98%) because it becomes poisonous after three years of cultivation, and lubia bean (83%) because of lack of buyers (Figure 1).



123

124 **Fig-1**

125 Table 2: Pigeon pea production Systems of farmers

Designation		Frequency	(%)
Area of pigeon pea production	Less than 1 acre	16	10.7%
	2-5 acres	83	55.3%
	6-10 acres	30	20%
	11-15 acres	11	7.3%
	16- 20 acres	3	2.0%
	Greater than 20 acres	4	2.7%
	No response	3	2.0%
Have you introduced new pigeon pea recently?	Yes	4	2.7%
	No	99	66%
	No response	47	31.3%
Have you abandoned the cultivation of pigeon pea?	Yes	68	50.4%
	No	67	49%
	No response	15	10%
Why did you abandon the cultivation of pigeon pea?	Less yield	6	9%
	Lack of buyers	24	16%
	Too stressful and demanding	29	19.3%
	Less yield and lack of buyers	8	5.3%
	No response	83	55.3%
Why did you abandon the other crops?	Lack of buyers	8	5.3%
	No tree to support in the farm	5	3.3%
	Its poisonous	15	10%
	No response	122	
Mode of land acquisition	Owner	132	88%
	Lodger	2	1.3%
	Loan	15	10%
	No response	1	0.7%

How did you source your seedlings?	Extension Agents IITA Nigeria Institute Personally No response	43 - - 103 4	28.7% - - 68.7% 2.7%
Which inputs do you add to the land?	None Fertilizers Pesticides Fertilizers and pesticides No response	6 67 18 57 2	4% 44.7% 12% 38% 1.3%
Which manpower do you use?	Family Farm workers No response	33 111 6	22% 74% 2%
Do you intercrop pigeon pea with other crops?	Yes No No response	115 24 11	73.7% 16% 7.3%
Which crops do you intercrop with?	Yam Maize Cassava No response	96 3 31 20	64% 2% 20.7% 13.3%
How often do you weed the land you are using to cultivate pigeon pea?	Once Twice Thrice More than three times No response	31 39 62 8 10	20.7% 26% 41.3% 5.3% 6.7%
Why do you cultivate pigeon pea?	Family consumption Commercialization Soil preservation Family consumption and commercialization No response	12 20 13 98 7	8% 13.3% 8.7% 65.3% 4.7%
What other activities do you do aside cultivating pigeon pea?	None Trading Craft industry No response	1 42 40 67	0.7% 28% 26.7% 44.7%

126

127 68.7% of our respondents source their seedlings from themselves while 28.7% sources from
128 extension agents like OSADEB, Iwo, Osun State. 38% applies both fertilizers and pesticides
129 on their land, 45% applies only fertilizers and 12% applies only pesticides and 74% of the
130 respondents use farm workers as manpower on their lands Table 2.
131 76.7% claim to intercrop pigeon pea with other crops and the crops are mainly yam (64%),
132 cassava (20.7%) and maize (2%) (Table 2). They weed their farms twice (26%) and thrice
133 (41.3%). 65% cultivate pigeon pea for family consumption and commercialization, 13% for
134 commercialization alone and 8.7% for preservation of soil. Aside farming, 28% are into
135 trading while 26.7% are into crafts (Table 2).

Two varieties of pigeon pea were recorded in the study site and can be differentiated based on the color of their seeds which were white and red (Table 3). 49.3% of respondents cultivate both varieties, while 33% cultivate only white. 79% claimed that the seeds were small and highly productive (85.3%), but 79.3% showed that it took long time to cook between 2 hours and 3 hours and 90.7% demonstrated that it is sweet in taste (Table 3). The pigeon pea can be conserved for as long as 2-3 years (74%). 40% of the respondents claimed the plant is resistant to insects/pathogens and 51% claimed it is sensitive to insects/pathogens. 92.7% of respondents claimed that they are resistant to drought and they do well in harmattan season. 60.7% of farmers sow pigeon pea seeds between March and April while the harvest was from January to February.

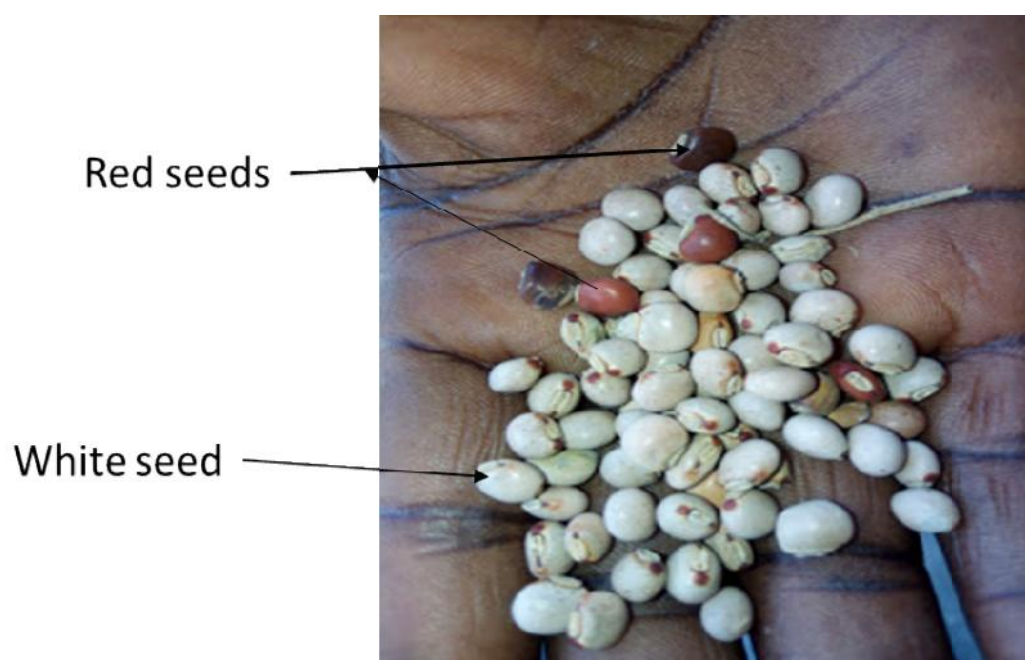


Figure 2: The two varieties of Pigeon pea based on their seed colors

Table 3: Plant and seed characterization of pigeon pea

Designation	(%)	Frequency	(%)
Colour of seed you plant	Red	22	14.7%
	White	50	33.3%
	Red and white	74	49.3%
	No response	4	2.7%
Size of the seed	Small	119	79.3%
	Big	5	3.3%
	No response	26	17.3%
How productive is the seed?	Low	14	9.3%
	High	128	85.3%

	No response	8	5.3%
How long is the cooking time?	Short	17	11.3%
	Long	119	79.3%
	No response	14	9.3%
How sweet is it to taste?	Sweet	136	90.7%
	Not sweet	5	3.3%
	No response	9	6%
How long is the conservation period?	Long	19	12.7%
	Short	111	74%
	No response	20	13.3%
The height of the plant	Short	44	29.3%
	Long	58	38.7%
	No response	48	32%
Does it mature early or late?	Early	3	2%
	Late	38	25.3%
	No response	109	72.7%
Is it resistant/sensitive to insects/pathogens	Resistant	60	40%
	Sensitive	77	51.3%
	No response	13	8.7%
Is it resistant/sensitive to drought?	Resistant and sensitive	139	92.7%
	Not resistant and sensitive	2	1.3%
	No response	9	6%
What is the planting and harvesting season?	March/April – February	50	33.3%
	May – January/February	41	27.3%
	No response	59	39.3%

150

151 Farmers in the surveyed areas have local name for the three neglected crops under study
 152 (Table 3). The meaning of local name of each crop variety depended on Yoruba language.

153 Table 4: Local names given to the three species of minor crops used

Common names	Scientific names	Local names
Pigeon pea	<i>Cajanus cajan</i>	Otili
Jack bean	<i>Canavalia ensiformis</i>	Awuye
Lubia bean	<i>Lablab purpureus</i>	Sese

154

155 Other useful parts of the plants (Table 5) are leaves (77%), stem and barks as shown in
 156 Figure2. The leaves are processed by boiling with some other leaves or scrubbed together and
 157 taken as a drink or used to bathe in the treatment of malaria. The leaves are also good soil
 158 fertilizer (28.7%), the dry stems and roots are used for cooking (15.3%) and the barks and
 159 leaves as feed for livestock (12%).

160

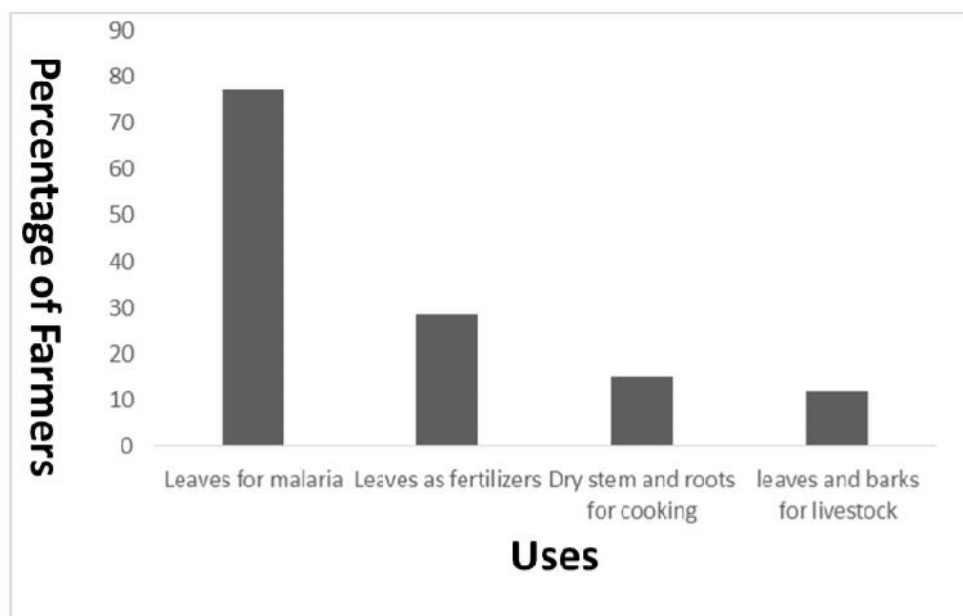


Figure 3: percentage of farmers for different uses of pigeon pea plant parts

Table 5: Medicinal uses and utility of pigeon pea

Parts used	Forms used	Mode of Administration	Name of diseases
Leaves	The leaves boiling with some other plant leaves or scrubbed together and then filtrate	Drinking of the filtrate or used to bathe	Malaria
Leaves	Scrubbed together and then filtrate	Drinking of the filtrate or used to bathe	Fever
Other uses			
Parts used	Utilities		
Leaves	It serves as compost for soil fertility		
Stems and roots	For cooking in the farm and at home		
Leaves and barks	as feed for livestock		

Is there a significant difference between the states and the reasons why the farmers have abandoned the cultivation of pigeon pea?

A chi-square test of independence on the reasons why the farmers abandoned the cultivation of pigeon pea and the two states studied gives a chi-square value of 10.821 and a p-value of 0.013 which is less than 0.05 and we can conclude that the reasons the farmers in both states abandoned the cultivation of pigeon pea are valid for both states (Table 6).

Table 6: A chi-square test of independence on the reasons why the farmers abandoned the cultivation of pigeon pea

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	10.821	3	.013
Likelihood Ratio	10.837	3	.013
Linear-by-Linear Association	4.780	1	.029
N of Valid Cases	67		

The relationship between age, size of household, length of time they have been cultivating pigeon pea, how long they have abandoned its cultivation and the different varieties they have ~~was~~ investigated using Spearman's rho correlation coefficient (Table 7). Preliminary analyses were performed to ensure no violation of the assumptions of normality, linearity and heteroscedasticity. There was a strong positive correlation between age, size of household, number of years of farming and abandoning; $r=0.322, 0.519, 0.419$ respectively, and each having $p<0.05$, with increased age associated with increase of each variables.

There is no significant correlation between the varieties of pigeon pea and either, the number of years they have been farming pigeon pea or abandoned its cultivation.

Table 7: **Relationship** between socio-demographic variables and production systems

Correlations

			Age	Size of household	How long have you been farming pigeon pea?	How long have you abandoned its cultivation?	How many pigeon pea varieties do you have?
Spearman's rho	Age	Correlation Coefficient	1.000	.322**	.519**	.419**	-.141
		Sig. (2-tailed)		.000	.000	.001	.091
		N	146	134	145	65	145
	Size of household	Correlation Coefficient	.322**	1.000	.243**	-.115	.032
		Sig. (2-tailed)	.000		.004	.371	.712
		N	134	137	136	62	136
	How long have you been farming pigeon pea?	Correlation Coefficient	.519**	.243**	1.000	.224	-.029
		Sig. (2-tailed)	.000	.004		.070	.723
		N	145	136	148	66	147
	How long have you abandoned its cultivation?	Correlation Coefficient	.419**	-.115	.224	1.000	-.143
		Sig. (2-tailed)	.001	.371	.070		.250
		N	65	62	66	67	67
	How many pigeon pea varieties do you have?	Correlation Coefficient	-.141	.032	-.029	-.143	1.000
		Sig. (2-tailed)	.091	.712	.723	.250	
		N	145	136	147	67	148

** . Correlation is significant at the 0.01 level (2-tailed).

Discussion

Men (87.3%) were more involved in pigeon production than women (12%). This indicates women were not so interested in the production of pigeon pea and this could be due to their involvement in other activities especially household works. The majority of respondent (54%) were primary school dropout.

Pigeon pea has multiple uses as shown in table 4. It should be noted that the majority of farmers were not willing to give the full list of pigeon pea usefulness. These results are consistence with those of past works (Ayenan et al., 2017, Ganesh et al., 2014). Pigeon pea is used for consumption, commercialization, soil conservation, soil fertility, to treat various diseases. Rani et al. (1996) demonstrated that pigeon pea seed boiling was shown to be important in reducing anti-nutritional factors notably trypsin and increasing digestibility of protein and carbohydrate.

The production of pigeon pea tends to decline because of the following reasons: Less yield, ~~lack of buyers~~, too stressful and demanding and lack of buyers. And the study areas, farmers preferred the white variety than the red. Amongst the variety of pigeon pea red color seed variety is almost abandoned by farmers, when asked why? They said the white variety has been grown since their forefathers and because of the slight difference in its taste when compared to the red one. Agre et al. (2017) and Silim et al. (2005) showed in their studies that farmers abandoned pigeon pea varieties because they found them less desirable. Similarly, Mergeai et al. (2001); Ayenan et al. (2017) revealed that this could also be due to the fact the abandoned varieties failed to meet consumers' preferences.

These three species are not threatened especially Jack bean and Lubia bean. Farmers mentioned that Jack bean becomes poisonous after the first harvest and has killed many people and this was the reason of its abandonment. But this remains to be found out scientifically and also identify the chemical compound that develops in Jack bean after the first harvest. Because of this particular trait farmers has abandoned its cultivation. This could also due to cropping systems, biophysical environment and many other factors. Despite some undesirable traits mentioned by farmers as reason for their abandonment, these crop species may have some traits that can be exploited in breeding programs for further adaptation. In order to avoid the loss of those varieties, strategies for on farm conservation should be designed. In addition, seed exchange between farmers in the various growing areas should be encouraged with the support of extension agents. In fact, this action lies in the fact that varieties with less preference in some regions may be preferred in others. Furthermore, for ex situ conservation and exploitation of useful traits in Nigeria pigeon pea, jack bean and Lubia

bean germplasm, collection and characterization of the cultivated these crop species are advocated.

Conclusion

Farmers used pigeon pea to treat sickness such as malaria and fever and it is also used for cooking, soil preservation, soil fertility and cover crop. Despite its importance its production is in decline. Jack bean and Lubia bean are being abandoned for their undesirable traits and they need to be considered under specific conservation strategy to avoid loss that may hinder future improvement of the crop. We suggested an extensive collection of Nigeria lubia and Jack bean and pigeon pea genetic resource for further characterization and identification of useful traits to be exploited in the crop improvement programs. Similarly, further study is needed to be carried out to find out the chemical compound responsible for poisonous seeds of jack bean after the first harvest.

References

- Achigan-dako EG, Adjé CA, Danikou SN, Hotegni NVF, Agbangla C, Ahanchédé A (2014). Drivers of conservation and utilization of pineapple genetic resources in Benin. Springerplus.;3:1–11.
- Arias-Reyes LM, Belem MO, Brush S, Cuong PH, Dossou B, Eyzaguirre P, et al (2000). Social, cultural and economic factors and crop genetic diversity. In: Jarvis DI, Meyer L, Klemick H, Guarino L, Smale M, Brown AHD, et al., editors. A Train. Guid. Situ Conserv. On-farm. Version 1. Rome: International Plant Genetic Resources Institute. p. 11–29.
- Agre AP, Bhattacharjee R, Dansi A, Becerra Lopez-Lavalle LA, Dansi M, Sanni A (2017). Assessment of cassava (*Manihot esculenta* Crantz) diversity, loss of landraces and farmers preference criteria in southern Benin using farmers' participatory approach. Genet Resour Crop Evol., 64:307–20.
- Ayenon M. A. T., Danquah A.1, Ahoton L.E. and Ofori K. (2017). Utilization and farmers' knowledge on pigeon pea diversity in Benin, West Africa. Journal of Ethnobiology and Ethnomedicine (2017) 13:37. DOI 10.1186/s13002-017-0164-9.
- Cocks M. (2006). Biocultural diversity: moving beyond the realm of “indigenous” and “local” people. Hum Ecol.;34:185–200.
- Dansi A, Adoukonou-Sagbadja H, Vodouhè R (2010). Diversity, conservation and related wild species of Fonio millet (*Digitaria* spp.) in the northwest of Benin. Genet. Resour. Crop Evol. ;57:827–39.

de Haan S (2009). Potato diversity at height: multiple dimensions of farmer driven in-situ conservation in the Andes. PhD Thesis, Wageningen University.

Dixit U, Goyal VC. Traditional knowledge from and for elderly. *Indian J Tradit Knowl.* 2011;10:429–38.

Ford-Lloyd B, Engels JMM, Jackson M (2013). Genetic resources and conservation challenges under the threat of climate change. In: Jackson M, Ford-Lloyd B, Parry M, editors. *Plant Genet. Resour. Clim. Chang.* p. 16–37.

Gbaguidi AA, Dansi A, Loko LY, Sanni A (2013). Diversity and agronomic performances of the cowpea (*Vigna unguiculata* Walp.) landraces in Southern Benin. *Int Res J Agric Sci Soil Sci.* 3:121–33.

Gollin, D. and M. Smale. (1999). Valuing genetic diversity: Crop plants and agroecosystems. pp. 237-265 in *Biodiveristy in Agroecosystems* (W. Collins and C. Qualset, eds.) CRC Press, Boca Raton.

Guarino L. Secondary sources on cultures and indigenous knowledge systems. In: Guarino L, Ramanatha Rao V, Goldberg E, editors. 2011. *Collecting Plant Genetic Diversity: Technical Guidelines - 2011 Update*. Rome: Bioversity International; 2011. p. 195–228. Available from: [http://cropgenebank.sgrp.cgiar.org/index.php?option=com_content&view=](http://cropgenebank.sgrp.cgiar.org/index.php?option=com_content&view=article&id=652&Itemid=864&lang=english)

Hammer K, Teklu Y (2008). Plant genetic resources: selected issues from genetic erosion to genetic engineering. *J Agric Rural Dev Trop Subtrop*;109:15–50.

IPGRI. 1999. Key questions for decision-makers. Protection of plant varieties under the WTO Agreement of Trade-related aspects of intellectual property rights. Decision Tools, October 1999, International Plant Genetic Resources Institute, Rome, Italy.

Jarvis DI, Meyer L, Klemick H, Guarino L, Smale M, Brown AHD, et al. A training guide for in situ conservation on-farm. Version 1 [Internet]. Rome: International Plant Genetic Resources Institute; 2000. Available from: http://www.bioversityinternational.org/fileadmin/_migrated/uploads/tx_news/A_training_guide_for_In_Situ_conservation_on-farm_611_01.pdf.

Keller GB, Mndiga H, Maass BL (2005). Diversity and genetic erosion of traditional vegetables in Tanzania from the farmer's point of view. *Plant Genet Resour Charact Util.*;3:400–13.

Mergeai G, Kimani P, Mwang A, Olubayo F, Smith C, Audi P, et al (2001). Survey of pigeonpea production systems, utilization and marketing in semi-arid lands of Kenya. *Biotechnol Agron Soc Environ.*;5:145–53.

286 Pfeiffer JM, Dun S, Mulawarman B, Rice KJ. Biocultural diversity in traditional rice-based
 287 agroecosystems: indigenous research and conservation of mavo 2006;8:609–25.

288 Rani S, Jood S, Sehgal S (1996). Cultivar differences and effect of pigeon pea seeds boiling
 289 on trypsin inhibitor activity and in vitro digestibility of protein and starch. Food/Nahrung.
 290 1996;40:145–6.

291 Rudebjer P, Meldrum G, Padulosi S, Hall R, Hermanowicz E. Realizing the promise of
 292 neglected and underutilized species. Bioversity International, Rome; 2014. Available from:
 293 [https://www.bioversityinternational.org/fileadmin/user_upload/online_library/publications/pd](https://www.bioversityinternational.org/fileadmin/user_upload/online_library/publications/pdfs/Realizing_the_promise_of_neglected_and_underutilized_species_1737.pdf)
 294 [fs/Realizing_the_promise_of_neglected_and_underutilized_species_1737.pdf](https://www.bioversityinternational.org/fileadmin/user_upload/online_library/publications/pdfs/Realizing_the_promise_of_neglected_and_underutilized_species_1737.pdf)

295 Silim SN, Bramel PJ, Akonaay HB, Mligo JK, Christiansen JL (2005). Cropping systems,
 296 uses, and primary in situ characterization of Tanzanian pigeonpea (*Cajanus cajan* (L.)
 297 Millsp.) landraces. Genet. Resour. Crop Evol.;52:645–54.

298 Sthapit B, Shrestha P, Upadhyay M, editors (2006). On-farm management of agricultural
 299 biodiversity in Nepal: good practices. Nepal: NARC/LI-BIRD/Bioversity International.

300 Lin BB (2011). Resilience in agriculture through crop diversification: adaptive
 301 Management for Environmental Change. Bioscience;61:183–93.

302 Jarvis DI, Meyer L, Klemick H, Guarino L, Smale M, Brown AHD, et al (2000). A training
 303 guide for in situ conservation on-farm. Version 1 [Internet]. Rome: International Plant
 304 Genetic Resources Institute;. Available from:
 305 [http://www.bioversityinternational.org/fileadmin/_migrated/uploads/tx_news/A_](http://www.bioversityinternational.org/fileadmin/_migrated/uploads/tx_news/A_training_guide_for_In_Situ_conservation_on-farm_611_01.pdf)
 306 [training_guide_for_In_Situ_conservation_on-farm_611_01.pdf](http://www.bioversityinternational.org/fileadmin/_migrated/uploads/tx_news/A_training_guide_for_In_Situ_conservation_on-farm_611_01.pdf).