



SDI FINAL EVALUATION FORM 1.1

PART 1:

Journal Name:	Journal of Cancer and Tumor International
Manuscript Number:	Ms_JCTI_43965
Title of the Manuscript:	Knowledge of Cervical Cancer and its Risk Factors, Attitudes and Practices towards Pap Smear Screening among Students in the University of Buea, Cameroon
Type of Article:	Original Research Article

PART 2:

FINAL EVALUATOR'S comments on revised paper (if any)	Authors' response to final evaluator's comments
I have made a few comments on the revised copy. Address all the issues to the letter and your work would improve in quality.	Dear reviewer, I agree and thank you for the input!
however, there was	Edited
two-thirds	Edited
: not ;	Edited
The repeated use of "there is/was" especially at the beginning of sentences is rather redundant.	Modified
Why target males and females when only females are risk of the disease	Justified (Males might be carriers of the oncogenic strains of HPV, so could spread these to females during sexual intercourse.)
Do you mean "problem"?	Edited
you may want to link the sentences	Link made
repeated introduction of a new sentence with "it is/has" is redundant	Rephrased
I think these are not unconnected with sexual transmission of HPV	Rephrased
must be written in full for the first time and abbreviated as STIs afterwards, if need be	Done
how are these – smoking, contraceptive use etc- conditions?	Sentence rephrased
How will screening uptake improve if men have better knowledge? Besides, a number of studies have examined differential knowledge between sex, (research further on this). The disease affects only women. This study has not been appropriately justified.	Attempt made to justify (Males also transmit the HPV virus , so they can influence women's decision towards uptake of Pap smear.)
Line 58 Reference?	



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What about students in other schools in Cameroun, Other parts of West Africa and Africa? Assess, not evaluate, since there is no comparison with a baseline or standard Why assess their practice now if they are not eligible for screening until later in life? How was power or sample size calculation done? Approached? Enrolled into school or this study? Incomplete, run-off or hanging statement What about those below 18 years? Write in full (KAP) How did you exclude them? Rapidly? Data base Where? which one? Why? ANOVA This statement is hanging. What is this? (ASTI) Repeating result Results in discussion? This discussion lacks cohesion. Some of the sentences hanging without appropriate interpretation of the results.	Added Incorporated Modified This was an error in the conception of the study design. However, assessing knowledge and attitudes on Pap smear screening in the group could be useful. Furthermore, three hundred and fourteen (314) participants were 20 years and above implying that the findings of the study were valid since the estimated sample size of 306 was attained. (A coincidence anyway!) This has been described Edited Edited Rephrased Explained Written Explained (These students have a separate campus. The final study was done in the main campus.) 'Rapidly' deleted Clarified 'ANOVA' deleted; not applicable Rephrased Modified: written as 'School of Translation' Edited Edited Rephrased
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