



SDI Review Form 1.6

Journal Name:	Journal of Advances in Mathematics and Computer Science
Manuscript Number:	Ms_JAMCS_36512
Title of the Manuscript:	Determinants and inverses of symmetric Poeplitz and Qoeplitz matrix]
Type of the Article	Full length article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:
(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments		
Minor REVISION comments	1) Abstract should be re-composed, Because many repetitions. This may be as follows: Abstract: In this paper, we define symmetric Poeplitz and Qoeplitz matrices and give explicit formulae for the determinants and inverses of these matrices by constructing the transformation matrices. 2) The following reference may be added to the section "Reference". A. Daşdemir, On the Pell, Pell-Lucas and Modified Pell Numbers By Matrix Method, Applied Mathematical Sciences, 5(64) 2011, 3173 – 3181. In addition, this reference may be mentioned in second line of Introduction. 3) On page 2 in the lines 1-2: The terms "RSFPLR" and "RSLPFL" should be written explicitly. 4) On page 2 in the lines 11: A new matrix $S_{q,n}$ whose entries consist of the Modified Pell numbers in the similar form of $H_{Q,n}$. Note that Horadam (Pell identities, Fibonacci Quarterly, 9, (1971), 245-263.) showed that there exists an interrelation between the Pell-Lucas and Modified Pell numbers such that $Q_n=2q_n$. By using this identity, all the results obtained for the Pell-Lucas numbers can be written for the Modified Pell numbers. The author(s) give(s) these results such as a Corollary. 5) The section "Conclusions" may be forced.	
Optional/General comments		

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