

## Case Study

### **Pesticides use in pest management: A case study of Ewaso Narok wetland small scale vegetable Farmers, Laikipia County, Kenya.**

#### **ABSTRACT**

Small scale farmers in Ewaso Narok wetland in Kenya are largely horticultural farmers who grow vegetables such as tomatoes, kales, peas, chilies and onions for local consumption and exports. This study was conducted to assess Ewaso Narok wetland farmer's practices and knowledge concerning safety in pesticide use. A total of 86 farmers were purposively chosen and took part in the study based on an in-depth questionnaires and interviews. Insecticides (46%) and fungicides (49%) were the most commonly used pesticides. 76% of the farmers were aware of the various routes of pesticides entry into body. The use of personal protective equipments (PPEs) was inadequate as only 39% of the farmers used at least incomplete and inappropriate PPEs. Majority of the farmers (61%) wore their home clothes during pesticide handling. Only 25% of the farmers read pesticide labels before use. Some farmers (35%) reported to apply different pesticide as a cocktail mixture, a practice that was significantly dependent on the farmer's farming period ( $p=0.01$ ). Farmers adopted unsafe pesticide waste disposal practices such as burying (54%), incineration (23%) and discarding (16%) of pesticide wastes in the open fields. Though young farmers with either secondary or tertiary education levels had better knowledge of pesticide risks to human health and environment, they reported inadequate and poor safety practices. A general poor pesticide practices was evident among farmers from storage, mixing, spraying to disposal of pesticide wastes. Inadequate pesticide knowledge was also realized amongst farmers. A comprehensive measures of reducing pesticide exposure and mitigating effects on human are vital. This may include pesticide management and safety trainings, regular surveillance programmes, enforcement of strict pesticide laws and adoption of integrated pest management (IPM) system in addition to good agricultural practices (GAP). Further studies of pesticide residues analysis on horticultural produce from the wetland in necessary to determine their safety. These findings will be shared by farmers to educate them on the need to adopt good pesticide practices.

Key words: Wetland, pesticides practices, pest management, PPEs.


#### **INTRODUCTION**

Horticultural farming is an emerging agricultural sub-sector that is experiencing the fastest growth in many global economies (Karungi *et al.*, 2011). In Kenya, horticultural farming is the second largest foreign earner, employing over 500,000 people directly and over 2 million people indirectly in the year 2015 (Tsimbiri *et al.*, 2015). The existing

38 favorable prices and available market both locally and internationally further encourages  
39 the farmers to embrace horticultural farming as a common practice. Traditionally  
40 undisturbed riparian wetlands like Ewaso Narok in Kenya are quickly being turned into  
41 major sources for horticultural fresh produce (Kamiri *et al.*, 2014). Since horticultural  
42 crops are highly prone to pests and disease destruction, their production is highly  
43 pesticide dependent in which various types of modern pesticides such as  
44 organophosphates, carbamates, synthetic pyrethroids, azoles, triazole, are used. These  
45 classes of pesticides though considered to exhibit low environmental persistence and high  
46 efficacy as described by Oyugi (2012) and Chebai (2014), they are highly toxic to both  
47 human and beneficial insects such as invertebrates, worker bees (Johnson *et al.*, 2010;  
48 Fenik *et al.*, 2011). Furthermore, various health illness in human has been linked to some  
49 of these pesticides namely; chronic neurotoxicity, mutagenicity, endocrine disruption,  
50 ecotoxicity and even carcinogenesis in some cases (Chowdhury *et al.*, 2012). In trace  
51 amount, chlorpyrifos (organophosphate) has been linked to neurological disorder,  
52 attention deficit hyperactivity disorder and development disorder in fetus and children  
53 (Chowdhury *et al.*, 2012). Carbamates such as carbofuran has been linked to serious  
54 reproductive abnormalities, while carbaryl results in nausea, vomiting, blurred vision,  
55 coma and death (Chowdhury *et al.*, 2012). These pesticides are equally environmental  
56 contaminants for instance azinphos methyl and chlorpyrifos exposure are reported to  
57 have been the cause for the significant decrease of earthworms in South African orchards  
58 and predatory birds poisoning in USA, UK and Canada (Quinn *et al.*, 2011).

59  
60 Ewaso Narok wetland besides being an important ecological habitat, is also a major  
61 source of horticultural food products such as tomatoes, peas, french beans, chilies, kales,  
62 spinach and onions meant for both export and local markets (Thenya *et al.*, 2011; Mwita,  
63 2013). It's located in the semi-arid part of Laikipia County making it a major source of  
64 fresh water for domestic and wildlife use. In addition, the wetland act as a natural habitat  
65 to diverse flora and fauna including over 170 birds and 100 plants species originally  
66 documented to be present by Thenya (2001). Unregulated usage of pesticides to promote  
67 the horticultural produce within the wetland is likely to have unreparable destruction on  
68 the biodiversity such as killing of important insects and birds thus distabilising the food  
69 chain within the ecosystem (Macharia *et al.*, 2009). The increase in human occupational  
70 exposure can not be ignored as a result of the failure by farmers to follow adopt to sound  
71 pests control practices, lack of training and awareness modern pesticide practices and  
72 inadequate surveillance on farmers pesticide usage. Wrong pesticide dosages,  
73 inadequate use of the recommended personal protective clothing and equipments,  
74 improper spraying methods and poor disposal of pesticide wastes are some of the areas  
75 that have led to high pesticide occupational exposure amongst farmers, consumers of the  
76 produce in addition to both animals and other populations living close to the sprayed  
77 farms.

78 Kenya has in place elaborate laws and regulations to protect consumers and environment  
79 from pesticide use guided by the pest control products Act cap 346 of the Kenyan  
80 constitution. However, laxity in their implementation has resulted into some agricultural  
81 produce having pesticide residues above the recommended maximum residues levels,  
82 unethical agricultural practices leading to widespread human health complication,

83 exploitation and degradation of environment (Wandiga, 2001; El-Wakeil  *et al.*, 2013).  
84 The nearly complete destruction of the entire coffee industry in 1980 and the mass  
85 destruction of maize in 1998 that resulted from the use of counterfeit pesticide  
86 formulations in Kenya were the worst ever global cases recorded and nearly brought the  
87 Kenya's economy to its knees (Karingu and Karanja, 2013). This trend if not closely  
88 monitored will significantly affect food security and safety thus preventing the country  
89 from realizing its Sustainable Development Goals (SDGs). The potential destruction of  
90 Ewaso Narok wetland and impact of pesticide exposure on human health through  
91 continued pesticide application is of a prime concern. However, despite the extensive  
92 horticultural farming and pesticide use in Ewaso Narok Wetland, there is no published  
93 research that has been conducted to assess pesticide practices in terms of safety and  
94 management. This information is important in assessing both the ecological safety of the  
95 wetland in carrying out its natural functions and evaluating the level of human pesticide  
96 exposure based on practices within the wetland. The extensive use of pesticides and  
97 inadequate published research information present a research gap. This study assessed  
98 pesticide practices amongst small scale vegetable farmers in Ewaso Narok wetland,  
99 Laikipia County, Kenya.

100

## 101 MATERIAL AND METHODS

102

103 The study was conducted in Ewaso Narok wetland in Kenya found in a semi-arid grass  
104 land of Laikipia County known for frequent droughts and unreliable rainfall (Thuita  
105 Thenya, 2001). The wetland is lies between Longitude 36°12'17'' to 36°45'16''E and  
106 Latitude 0°28'51''N and 0°7'28''S with altitude ranging from 1780 to 1835m above the  
107 sea level and temperature varying between 20-37°C. It covers an area of approximately  
108 12km<sup>2</sup> with a linear stretch of 12km. being in the arid and semi-arid area (ASAL), the  
109 wetland receives rainfall less than 500mm annually according to the information  
110 provided by WARMA Rumuruti weather station (2014). It is a riverine wetland with a  
111 rich biodiversity of flora and fauna and the main source of fresh water wildlife and entire  
112 surrounding population (Thenya, 2001; Amler *et al.*, 2015).Field survey was conducted  
113 in the months of May to August, 2016 using a structured questionnaire consisting of both  
114 open and closed ended questions. A total of 86 farmers were purposive selected from  
115 each farm for the study. Only farmers who were using pesticides in their farms were  
116 allowed to participate in the study. Farmers were taken through the study requirements  
117 and made to sign the consent form before participating in the study. The questionnaire  
118 was formulated and pre-tested before administration. The survey was conducted through  
119 face-to-face interviews with farmers using a structured questionnaire which comprises of  
120 both open-ended, closed- ended and Linkert-scale questions. Interview were conducted in  
121 national swahili language and sometimes local kikuyu language by the help of a well-  
122 trained field assistant. The questionnaire consisted of the questions touching on the  
123 farmer's personal data on age, gender, education and other key thematic areas to assess  
124 the level of pesticide management practices using past similar published studies as a  
125 guide (Zyoud *et al.*, 2010). All the data collected were coded, and analyzed using  
126 Statistical Package for Social Sciences (SPSS) version 22. Descriptive analysis, farmer's

127 knowledge on general pesticide safety practices. Kruskal-Wallis and Mann-Whitney tests  
 128 were used to investigate the significance relationship between farmer's socio-  
 129 demographics (age, education and gender) on several pesticide practices. All the  
 130 significance tests were carried out at 95% confidence level with only analysis giving a  
 131 significance p-value less than 0.05 ( $p < 0.05$ ) being accepted to show significance  
 132 differences.

133

## 134 RESULTS AND DISCUSSIONS

135

### 136 Ewaso Narok wetland Farmer's socio-demographics characteristics

137 Within all the three categories of age brackets ( $\leq 30$ , 31-50 and  $> 50$ ) years, there were  
 138 more males (81.4%) than females (18.6%). Most (62.8%) farmers were between 31 to 50  
 139 years of age, 22.1% were 30 years and below while 15.1% were above 50 years old.  
 140 Majority (66.3%) were literate having attained secondary education and above, 29.1%  
 141 were semi-illiterate (primary education (class 1-8)) while 4.7% were illiterate (unable to  
 142 read and write) with no formal education (Table 1). These results are comparable to 80%  
 143 literacy levels reported in the study conducted by Shafiee *et al.* (2012). The number of  
 144 illiterate farmers (4.7%) were however much lower than the 55% reported by Mengistie  
 145 *et al* (2017). Adeola (2012) in a similar research categorized farmers using age groups as  
 146 25-55 years and  $> 55$  years which constituted 92.2% and 7.8% respectively. According to  
 147 Adeola, 93% of the farmers were male and 7% female with 63.3% having at least  
 148 primary education while 12.5% had no formal education.

149

150 **Table 1 Socio-demographic background of farmers in Ewaso Narok wetland**

Item	Frequency (F)	Percentage (%)
<b>Education (N= 86)</b>		
Illiterate (unable to read and write)	4	4.7
Primary (class 1-8)	25	29.1
Secondary level (a- level or form1-4)	40	46.5
Tertiary ( colleges or university)	17	19.8
<b>Age (years) (N= 86)</b>		
$\leq 30$	Male	17
	Female	2
31-50	Male	48
	Female	6
$> 50$	Male	10
	Female	3

151

152

### 153 Significance of farmer's socio-demographics on good pesticide practices

154 Kruskal-Wallis and Mann-Whitney tests were carried out to determine the significant  
 155 influence the farmer's demographic characteristics (age, education and gender) on

156 pesticide practices. The practices included; knowledge of pesticide residues entry routes  
 157 of exposure into the human body, use of personal protective clothing and equipments  
 158 (PPEs), mixing of different pesticide chemicals before use, disposal of empty pesticide  
 159 containers, reading of pesticide labels before use, observation of pesticide safety intervals  
 160 (pre-harvest and re-entry intervals) and the use of alternative pest control methods (Table  
 161 2).

162

163 **Table 2 Impacts of farmer's socio-demographics on good pesticide practices.**

Pesticide practices Variables	p-value		
	Kruskal-Wallis test		Mann-Whitney test
	Age	Education	Gender
Mixing of different pesticide products	0.211	0.490	0.519
Rate risk of exposure during pesticide application	0.004	0.031	0.248
Knowledge of the routes of pesticide entry into the body	<0.001	0.007	0.029
Use of protective clothing during pesticide handling	0.007	0.005	0.132
Practices of alternative pests control mechanisms	1.000	1.000	1.000
Pesticide storage before and after use	0.757	0.074	0.007
Use of pesticide containers for other purposes	0.333	0.597	0.003
Disposal methods for pesticide containers	0.622	0.022	0.140
Observing pesticide safety intervals	0.273	0.009	0.208
Reading of pesticide labels before use	<0.001	0.003	0.482

164  $\alpha=0.05$

165 **a) Knowledge of pesticide exposure routes**

166 Age ( $p<0.001$ ), education ( $p=0.007$ ) and gender ( $p=0.029$ ) were found to have a  
 167 significant influence on the farmer's knowledge of pesticide entry routes into the body  
 168 ( $p<0.05$ ). Majority (90.7%) of the farmers of age 30 to 50 years and 78.9% those who  
 169 were 30 years and below correctly identified different routes namely; inhalation of  
 170 vapours, dusts or mists (17%), skin/ eye contact with residues (15%), or ingestion (34%).  
 171 However, 61.5% of the farmers above 50 years had no idea on the different pesticide  
 172 entry routes into the human body. Most farmers (80.2%) who had better understanding of  
 173 different pesticide entry routes had received some form of formal education. Their level  
 174 of education was significantly proportional to the level of knowledge they had on the  
 175 different pesticide entry routes ( $p=0.007$ ). Among those with better understanding on the  
 176 pesticide entry routes into the body 46.7% had primary, 84% secondary and 100%  
 177 tertiary level of education. Majority (93%) of those who had no formal education their  
 178 information on pesticide entry routes limited to ingestion of pesticide at high

179 concentrations (100%). More male farmers (61.6%) were equally well informed of the  
180 pesticide entry routes than female farmers (18.6%). Furthermore, female farmers did not  
181 take part in pesticide mixing and spraying in the farms. In a similar study conducted by  
182 Jallow *et al.* (2017) among farmers in Kuwait, dermal (54%), inhalation (86%) and  
183 ingestion (42%) were the most common routes of pesticide exposures listed while 14%  
184 had no knowledge of how pesticides enters the human body. The rate of pesticide  
185 exposure was higher among the older (>50), illiterate and semi-illiterate farmers  
186 compared to the young (<50) and literate farmers. This finding concurs with a similar  
187 finding of a research carried out by Abong'o *et al.* (2014) and Mengistie *et al.* (2015).  
188 For example, out of the 24% of the farmers who did not know of the pesticide routes of  
189 exposure into human body, 70% had elementary education (semi-illiterate) or had no  
190 education background at all (illiterate). Furthermore, this group of farmers reported a  
191 number of acute pesticide poisoning symptoms like headache, dizziness, blurred vision  
192 and skin problems that they were experiencing after using pesticides

193

#### 194 **b) Use of personal protective clothing and equipments (PPEs)**

195 The decision to use protective clothing was significantly influenced by the farmer's age  
196 ( $p=0.007$ ) and education ( $p=0.005$ ). Though none of the farmer reported to be using  
197 complete protective clothing during pesticide application, 47.4% of farmers aged 30  
198 years and below and 46.3% aged 31 to 50 years old reported to be using some personal  
199 protective clothing and equipments (PPEs). However, all farmers above 50 years of age  
200 (100%) did not use any PPEs during pesticide application, instead they preferred using  
201 their home cloths during pesticide handling. Forty four (44%) and 60% of farmers with  
202 secondary and tertiary education respectively reported to be using at least one type of  
203 PPEs. However, 61.9% of the farmers who had primary education and below reported not  
204 to use any PPEs during pesticide handling. Though women did not take part in pesticide  
205 application, 81.4% reported that they have never wore any PPEs when accessing freshly  
206 sprayed farms. None of the farmers wore respirators and hand gloves during mixing and  
207 spraying of pesticides in the farms. Farmers reported discomfort (11%), inaccessibility  
208 (79%) and high cost (11%) of the various protective clothing and equipment as the reason  
209 for them not wearing the protective clothing and equipments, this concurred with the  
210 results reported by Jallow *et al.* (2017). Failure by farmers to use proper PPEs such as  
211 goggles and gloves during pesticide application presented a great risk of exposure to the  
212 farmers of Ewaso Narok wetland since the nose and eye serves as routes of exposure as  
213 documented by Mekonnen and Agonafir (2002). Though some farmers just ignored to  
214 observe basic pesticide safety rules like wearing appropriate protective gear and  
215 observing basic hygiene, the scenario was worse amongst the illiterate or semi-illiterate  
216 farmers. Most of the farmers who cared to wear at least incomplete personal protective  
217 clothing had at least secondary education level. This finding supports a similar findings  
218 by Wandiga, (2001), Yassin *et al.* (2002) and Bond *et al.* (2007) which emphasized on  
219 the importance of education literacy to good pesticide practices amongst farmers.

220

221 **c) Mixing different pesticide products before spraying**

222 The decision to mix different pesticide products for a single application was not  
223 significantly dependent on any of the farmer's socio-demographic variables of age  
224 ( $p=0.211$ ), education ( $p=0.490$ ) and gender ( $p=0.519$ ) respectively. About 21.1% of  
225 farmers aged 30 years or below, 42.6% of farmers aged 31 to 50 years and 46.2% of  
226 farmers aged above 50 years respectively, reported to have mixed at least two different  
227 pesticide products before use. A similar finding reported by Halimatunsadiyah *et al.*  
228 (2016) while Mengistie *et al.* (2017) reported 87% of farmers mixing two pesticides  
229 before application. Farmers preferred to mix different pesticides and apply the chemicals  
230 as concoction believing that the mixture was more effective than applying single  
231 chemicals. Those who embraced this practice reported this was a way of saving time and  
232 paying the hired sprayer less than when only one chemical was sprayed at a time.  
233 Majority (96%) of all farmers had only one tank in their farms where all pesticides are  
234 prepared from before application without cleaning off the previous chemicals. It was  
235 observed that mixing of different pesticides and using them as concoction was mainly  
236 practiced by farmers with long farming experience mostly above 10 years. Unsafe  
237 practices such as mixing of different pesticide products noted during the study can be  
238 related to lack of training. Pesticide labels do not contain information on the mixing or  
239 using of pesticides as a cocktail mixture. Thus, mixing different pesticide products and  
240 applying the pesticide as a cocktail mixture can present adverse effect on human health  
241 and environment (Halimatunsadiyah *et al.*, 2016). The efficacy of the individual pesticides  
242 could also be reduced significantly as a result of the chemical ingredients  
243 incompatibility and possible chemical reaction as reported by Hamby *et al.* (2015).

244

245 **d) Disposal of empty pesticide containers**

246 Education was the only variable that was found to significantly influence the choice  
247 of disposal methods for empty pesticide containers ( $p=0.022$ ). Some educated farmers  
248 who had secondary (58%) and tertiary (62%) education had their pesticide wastes kept in  
249 dug pits before being burned in the open fields or buried within the farm. Majority of the  
250 farmers having primary education and below (98%) had their wastes thrown all over the  
251 farms. However, it was evident that most farmers (97%) had not received proper training  
252 on safe pesticide waste disposal methods. The rest of the farmers had no specific method  
253 for waste disposal, hence their wastes were either thrown away (28.6%) or burnt (38.1%).  
254 Some farmers (20%) also were re-using pesticide containers to perform other farm  
255 activities such as watering seedlings a practice that was significantly prevalent among  
256 female farmers ( $p=0.003$ ). Farmers who were seen to be more knowledgeable on  
257 pesticide safety did little to ensure their safety during pesticide waste disposal. Even  
258 those who reported to carry out disposal through burning or burying of waste did not  
259 follow the right procedure. Pesticide containers were buried without protecting the wastes  
260 from possible leaching into the underground water. Burning was done in the open further  
261 exposing the nearby workers to toxic fumes. Jallow *et al.* (2017) explains that unsafe  
262 pesticide waste disposal methods was a recipe to the increased pesticide levels in  
263 agricultural produce, water and soil contamination further increasing the risk of exposure  
264 to both human and wetland health. Unsafe pesticide waste disposal methods by farmers



265 has continued to raise lots of safety concerns as reported by Shafiee *et al.* (2012) and  
266 Jallow *et al.* (2017). Furthermore, re-use of pesticide containers for other domestic  
267 purposes as observed during this study could only help to aggravate the situation of  
268 pesticide exposures within Ewaso Narok wetland.

269

#### 270 **e) Reading of pesticide labels and observation of safety intervals**

271 Age ( $p < 0.001$ ) and education (0.003) equally had a significant influence on the farmers  
272 ability to read pesticide labels before use ( $p < 0.050$ ). Farmers of all age categories such  
273 as; 30 years and below (94.7%), 31-50 years (98.1%) and above 50 years (61.5%)  
274 reported to read pesticide labels before use. Majority of farmers with secondary (82%)  
275 and tertiary (100%) education levels said they normally read pesticide labels before use.  
276 However, 85% of farmers with primary and 98% of farmers with no formal education  
277 said they did not read the pesticide labels before use. Some of the reasons given for not  
278 reading pesticides labels before use included; low level of education (60%) making it  
279 difficult to read and understand the meaning of the information on the labels, small and  
280 unfriendly fonts used (30%), while 10% did not just care about the labels. Majority of  
281 farmers with secondary (92%) and tertiary (100%) education levels had knowledge of  
282 two pesticide safety intervals such as re-entry interval (REI) and pre-harvest interval  
283 (PHI). However, it was observed that these intervals were not observed strictly as the  
284 vegetables especially tomatoes were sold whenever the buyer was available. Most  
285 farmers (85%) having primary education and below did not observe the safety intervals.  
286 Similarly, Jallow *et al.* (2017) in their study reported 70% of farmers not reading or  
287 following instructions on pesticide labels. Halimatunsadiyah *et al.* (2016) states that failure  
288 to comply with the pesticide safety intervals such as PHI is likely to lead to high pesticide  
289 residues levels in vegetables above the recommended maximum residues levels (MRLs).  
290 Furthermore, Inonda *et al.* (2015) in their research reported that adherence to the  
291 recommended pesticide safety intervals such as pre-harvest interval (PHI) resulted in  
292 99% reduction of pesticide residues concentrations in vegetables. To minimize the effects  
293 of pests and diseases on farm crops, farmers embraced the alternative pest control  
294 methods such as rotational farming (57%) and intercropping (43%). This practice was  
295 however not significantly dependent on any of the farmer's socio-demographics  
296 ( $p = 1.000$ ) as this was considered a common practice.

297

298

#### 299 **Farmer's knowledge on pesticide use and practices**

300

##### 301 **a) Farmer's knowledge on pesticide products used on vegetables in the local** 302 **market**

303 Most farmers (89%) were able to mention names of pesticides they were using at the time  
304 of the study namely; coragen, ivory, master etc. This was similar to the 92% of farmers  
305 who knew the names of pesticides they were using in a research conducted by Mengistie  
306 *et al.* (2017). The list of pesticide products available in Rumuruti market was important in  
307 identifying if there are any banned or restricted products being used by farmers. The  
308 possible uncontrolled pesticides accessibility by farmers in the study area is a huge threat



309 to both human and the entire wetland ecosystem. Some of the pesticide which are  
 310 considered to extremely or highly toxic to both human and environment have such as  
 311 aldicarb and azinphos methyl have had their use banned in most industrialized countries  
 312 including European countries (WHO, 2004) . Chlorpyrifos, fenpropathrin and diazinon  
 313 are classified as highly hazardous pesticides (HHPs) thus their use is restricted and not  
 314 allowed on vegetables (Grube *et al.*, 2011; PCPB, 2017).

315

### 316 **b) Farmer's pesticide storage practices**

317 Thirty six percent (36%) of farmers stored unused pesticides in their residential houses  
 318 for safety purposes. Out of these 36%, majority (67%) had pesticides stored in store-  
 319 rooms, 14% hanged the pesticides on the roof or walls, 5% had pesticides in their  
 320 bedrooms or under their beds, 8% had pesticides kept in their living rooms while 6% had  
 321 pesticides kept in the kitchen. Store rooms, wall or roof storage are accessible to most  
 322 members of the family including children presenting the risks of accidental or suicidal  
 323 pesticide poisoning of the family members. Jallow *et al.* (2017) reported a similar  
 324 findings where farmers stored their pesticides in open shade (34%), open field (30%),  
 325 animal house (15%), inside refrigerator with other items (8%) and living areas (20%).  
 326 Though, 63% of farmers stored pesticides together with other farm tools such as  
 327 knapsack sprayers and water pumps in the small structures built within the farms, some  
 328 farmers lived, slept and even cooked in those structures sometimes with their families  
 329 increasing the risk of exposure. Mengistie *et al.* (2017) in their study reported the main  
 330 pesticide storage areas by farmers to include own house (32%) and farm structures  
 331 (57%). Tsimbiri *et al.* (2015) reports that no part of the population is completely safe  
 332 from the effects of pesticides whether from intended nor un-intended exposure due to  
 333 poor pesticide storage practices. The most vulnerable part of this population are farmers  
 334 and their family members due to poor storage at home and in farm structures.

335

### 336 **c) Knowledge of pesticide effect on human health and environment**

337 Possibly due to inadequate training, 80% of farmers could not relate any serious health  
 338 condition to pesticide poisoning. The main common pesticide poisoning symptoms  
 339 reported by farmers were headache (47%) and dizziness (20%). This could be related to  
 340 the inadequate use of personal protective clothing and failure to used respiratory  
 341 equipments. Pesticide inhalation as the main route of pesticide exposure among farmers  
 342 in the study area. (Table 3).

343 **Table 3 Acute pesticide poisoning symptoms reported by farmworkers**

Symptoms	Frequency	Percentage (%)
Excessive sweating	2	2
Hand tremor	3	4
Convulsion staggering	1	1
Nausea / vomiting	1	1
Narrow pupils/ miosis	6	7

Blurred vision	3	4
Headache	40	47
Dizziness	17	20
Irregular heartbeat	2	2
Skin rashes	9	11
Sleeplessness/ insomnia	2	2

344

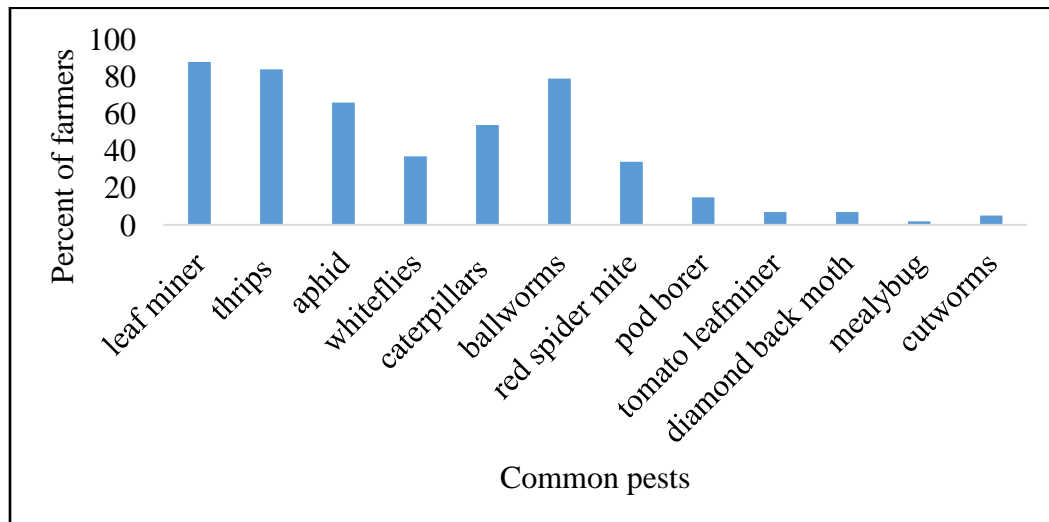
345 Shafiee *et al.* (2012) reported dizziness (57.1%) and cough (44.3%) as the main pesticide  
 346 poisoning symptoms linked to failure by farmers to use proper personal protective  
 347 clothing. This was emphasized by Jallow *et al.* (2017) who reported headache (82%),  
 348 dizziness (41%), nausea (49%) and skin problem (58%) as the main symptoms of acute  
 349 pesticide poisoning among farmers after pesticide use.

350

351 **d) Knowledge of common vegetables Pests and diseases at Ewaso Narok**  
 352 **wetland**

353 Leaf miner (88%) and thrips (84%) were the most common vegetable pests listed by  
 354 farmers. However the mealybug (2%) and cutworms (5%) were least reported. Omolo,  
 355 (2011) list the common horticultural pests mentioned by farmers during his study in rift  
 356 valley and central Kenya as thrips (19%), aphid (23%) and mealy bugs (23%) among  
 357 others. Halimatunsadiyah *et al.* (2016) and Moncada (2001) reported several insects pests  
 358 namely cutworms, thrips, aphids, caterpillars, leafminer and diamond back moth as  
 359 having been mentioned by farmers during the studies (figure 1). Majority of farmers  
 360 (75%) were able to list some of the diseases that normally affect their tomato farms. early  
 361 blight and late blight were mentioned by most farmers (43.9%) while powdery mildew,  
 362 root rot and grey mold was least mentioned by only 2.3% of farmers (figure 2).

363

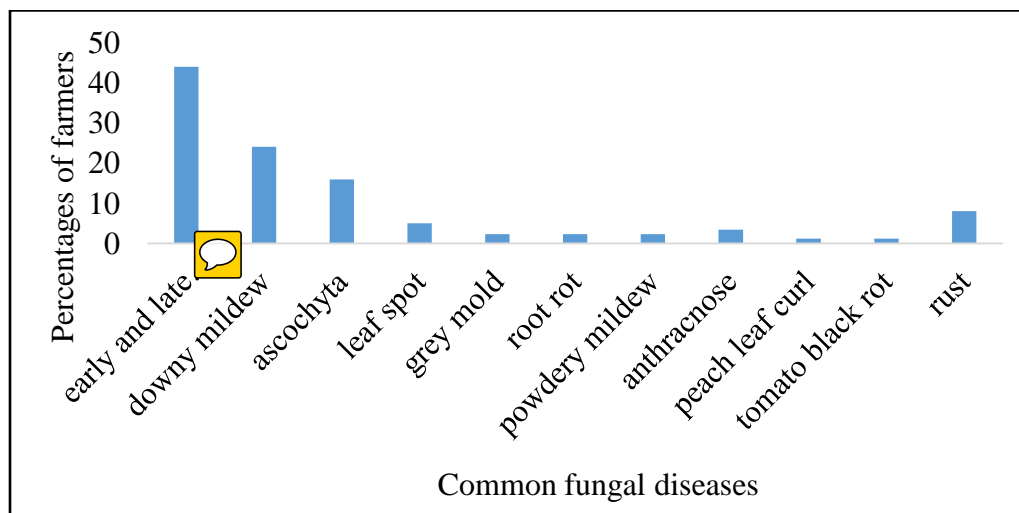


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365

**Figure 1 Common pests listed as a threat to tomato and kales production**

366



367

368 **Figure 2 Common fungal diseases listed as a threat to tomato and kales**


369

370 Insecticides (51%) and fungicides (42%) were the most widely used pesticides in the  
 371 tomato and kales farms. However, few farmers reported to have used acaricides (4%),  
 372 miticide (1%) on their tomatoes. Herbicides were not used since the farm workers were  
 373 relied upon to hand-pluck any weed sighted within the farm. The list of pesticide  
 374 products reported by farmers to be in use at the time of the survey is provided in  
 375 appendix . Knowing the type of pests/ disease is important to the farmer as it helps select  
 376 the type of insecticide to be acquired and used. Some farmers (34%) could not  
 377 differentiate between diseases and pests thus they kept referring to the pests or diseases in  
 378 Swahili language as *dudu* or *magonjwa*. Furthermore, some farmers could not  
 379 differentiate between pests and diseases. This was evident when some farmers reported  
 380 *tuta absoluta* as a new fungal disease instead of a pest pointing to the possibility of guess  
 381 work while buying pesticide to curb its effect. A similar results was obtained by  
 382 Mengistie *et al.* (2015). Most pesticides are very specific and systematic thus may not be  
 383 useful when applied on the crops for the purpose of controlling pest/ disease that it is not  
 384 meant for. The choice of pesticide used in the crop field should be largely influenced by  
 385 the type of pests and diseases in the crop field or neighboring fields. Being able to  
 386 identify the type of pests or fungal diseases in the farms was therefore important in  
 387 reducing possible misuse of pesticides. During the survey, farmers with at least secondary  
 388 education reported to use pesticides in their farms only when there is pest (s) and disease  
 389 (s) attack on their crops or in the neighboring farms. However, farmers with primary  
 390 education and below did not peg pesticide usage on the crop attack by pests or diseases.

391

392 **e) Training and awareness of farmers on good pesticide practices**

393 Majority of farmers (88%) who took part in this study had not received any formal  
 394 training on good pesticide practices. World Health Organization (WHO) and Agricultural  
 395 Food Organization (FAO) recommends that any person handling pesticides must be  
 396 trained on sound pesticide practices (FAO/WHO, 2014). Millard *et al.* (2004) in their

397 study emphasized on the importance of both formal and informal training in the  
398 enhancement of farmer's knowledge on pesticide safety. This lack of training contributed  
399 to the poor knowledge and wrong perception of some farmers on sound pesticide  
400 practices in Ewaso Narok wetland seen on the level of safety precautions reported.  
401 Incomplete use of personal protective clothing, poor pesticide disposal mechanism,  
402 wrong spraying equipments, mixing of different pesticide chemicals as a way of saving  
403 time and reducing cost of labour, failure to observe pesticide safety intervals, smoking  
404 and drinking during pesticide application are some of the poor pesticide practices that are  
405 directly linked to lack of proper training. Lack of awareness was evident among the  
406 farmers since some of the farmers who were able to read were reluctant to read the  
407 package labels  safety of pesticides. A similar findings were reported by Mekonnen  
408 and Agonafir (2002) and Jallow *et al.*, (2017).

409


410 Some farmers depended on pesticide vendors who were equally not adequately  
411 knowledgeable and the absent agricultural extension officers to explain to them the safety  
412 measures to take when handling pesticides also contributed to possible poor practices.  
413 Past researchers underscored the importance of farmer's level of knowledge on pesticide  
414 as a key determinant on the level of safe or unsafe pesticide practices. Mengistie *et al.*  
415 (2015) and Yassin *et al.* (2002) explains that high knowledge on the impact of pesticide  
416 on human health and environment has been linked to improved pesticide safety practices.  
417 Ouédraogo *et al.* (2011) however, linked the poor knowledge on the potential risks of  
418 pesticides to human health and environment among Burkina Faso pesticide sprayers to  
419 the high level of illiteracy which stood at 80%. It is evident that illiteracy levels and lack  
420 of awareness and training of Ewaso Narok wetland vegetable farmers on safe pesticide  
421 practices is a major contributor to the poor pesticide practices. Application of wrong  
422 pesticide dosages on tomatoes and kales by farmers could not be ruled out. During the  
423 study it was notes that farmers could not ascertained that they usually mix the right  
424 pesticide chemicals for application on the crops. This was evident by the use of  
425 uncalibrated containers and manual knapsack sprayers presented during the study.  
426 Application of wrong pesticide dosages was a recipe for either pesticide overdose or  
427 under dose leading to wastages and high residue levels in the food produce and  
428 environment contamination. Risk of pests and disease causing vectors developing  
429 resistance to the chemical pesticide due to under-dose could be a major threat to  
430 horticultural production. The use of manual knapsack sprayers are not considered safe  
431 since they are prone to leakages. This may expose the sprayers to pesticide poisoning  
432 through skin contact and even inhalation. As observed during the study, most of the  
433 knapsack sprayers available for use in the farms were worn out mostly as a result of wear  
434 and tear. This was discovered through the observed leakages, poor atomization through  
435 the nozzles, nozzle blockage

436

## 437 **CONCLUSIONS AND RECOMMENDATIONS**

### 438 **a) Conclusions**

439 The findings of this study provides important information on the current pesticide  
440 practices and contamination status of Ewaso Narok wetland ecosystem including two

441 largely consumed vegetables within the wetland. Generally, poor pesticide practices was  
442 evident starting from storage, mixing, spraying, disposal of pesticide empty containers to  
443 use of adequate personal protective clothing and equipments (PPEs). As a result,  
444 occupational pesticide exposure among farmers was on the rise and influenced mainly by  
445 the use of improper storage facilities, lack of training on pesticide safety practices, the  
446 use of faulty or wrong spraying equipments such as leaking knapsack sprayers, failure to  
447 use complete protective clothing and equipments. Farmer's level of education, poor  
448 disposal methods of pesticide wastes equally contributed to pesticide 

449

#### 450 **b) Recommendations**

451 From the findings of this study, the following recommendations were made;

452

453 1. More awareness creation, strengthening of the agricultural extension services and  
454 training of farmers on good pesticide practices should be undertaken as a way of  
455 reducing mis-use of pesticide in Ewaso Narok wetland.

456

457 2. Adoption of Good Agricultural Practices (GAP) and integrated pests management  
458 (IPM) skills by farmers and periodic surveillance are necessary as a key to  
459 embracing alternative pest control methods and reducing synthetic pesticide use in  
460 the wetland and dangers that comes with pesticide use.

461





462 3. For further studies, a comprehensive studies to evaluate pesticide residues levels  
463 in horticultural produce grown in Ewaso Narok wetland and to determine their  
464 possible impact on environment and human health is highly is necessary.

465



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600

601 **Appendix**

602

**CONSENT FORM AND QUESTIONNAIRE**

603

**Ewaso Narok wetland agricultural pesticides survey.**

604

**Name of the Respondent** \_\_\_\_\_

605

**Village** \_\_\_\_\_ **County** \_\_\_\_\_ **Mobile number:** \_\_\_\_\_

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I Peter B.M. Otieno Ngolo (I56/CE/27737/2013) a student at Kenyatta University, undertaking Masters of Science project at Rumuruti wetland with an aim of evaluating the level of farmer's exposure on the sound pesticides management in terms of potential risks and safety. Determining the types/ range of pesticides used by farmers within the wetland and carrying out the screening of the levels of these pesticides residues within the wetland ecosystem. The results of this survey are solely meant for educational purposes and not for profit making and as such any **participation** on this study shall be purely on **voluntary basis** with **no financial benefits** attached. This study has been authorized by express permission of Kenyatta University Board of Postgraduate studies. I am inviting you to be part of this study. Your participation is voluntary and has no immediate financial benefits. The outcomes of this study will be shared with the farmers.

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If you agree to participate in the study, you will be:

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1. Asked questions about the types of exposure you have on sound pesticides management which include safety precautions, first aid mechanisms and waste disposal by means of filling or being assisted to fill in a questionnaire.
2. Requested to provide a list of pesticides that you use in your farm on different crops and the pest / disease they help control.
3. Requested to allow us pick Kales and soil samples from your farm for the laboratory analysis of the pesticides levels.

By signing this form you are consenting to be part of the study/survey. Should you need more information you can contact **Peter B. M. Otieno Ngolo, Tel. number: +254720627109**. If you change your mind about taking part in the study, you are free to do so but we encourage you to participate. If you wish, all your information will be kept confidential. Please let us know your preferred choice (Y) (N).

**I declare that the study/survey team has given me all the information I need about the study in a language that I understand and that I have been given a chance to ask all the questions I may have had and that these have been answered to my satisfaction. I voluntarily consent to participate in the study/survey.**

634

635

636

Name of the person giving consent	Signature	Date
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<b><u>SECTION A: PERSONAL DETAILS</u></b>			
<b>KENYATTA UNIVERSITY</b>	<b>Ewaso Narok Wetland Agricultural Pesticide Study</b>		
	<b>Farmers questionnaire</b>	Farm code: <input style="width: 150px; height: 20px;" type="text"/>	Date: <input style="width: 40px; height: 20px;" type="text"/> Enumerator <input style="width: 100px; height: 20px;" type="text"/>
Farmer's level of education: <input style="width: 100px; height: 25px;" type="text"/>	Sex: <input style="width: 40px; height: 25px;" type="text"/>	Age: <input style="width: 150px; height: 25px;" type="text"/>	

637 **SECTION B: RESOURCE UTILIZATION AND PRODUCTION**

638

639 1. What is the approximate size of your farm in acres? 0 – 1ha  1 – 5 ha  
640  over 5 ha

641 2. For how long have you been farming? Less than 1 year  1year  2- 5  
642 years  5 – 10 years  Over 10 years

643 3. What types of crops do you plant in your farm? (Maize, kales (Sukuma wiki),  
644 spinach, tomatoes, cabbages etc.) Maize  Kales (Sukuma wiki)   
645 Spinach  Cabbages  Tomatoes  f) French beans  Others  
646 specify

647 4. How long have you been using pesticides on your farm? 0 – 2 years  2 – 5  
648 years  5 – 10 years  Over ten years

649 5. At what stage of crop life do you apply the pesticides? During planting,   
650 weeding  storage)

651 6. Have you ever received formal training on pesticide practices? Yes  No  
652  if you have not received any training, do you have access to someone who  
653 provides such training? Yes  No  If YES, who?

654 7. When you buy pesticides, does it happen sometimes that the container(s) has no  
655 label? Never happen  It does happen sometimes  Often  I don't  
656 know

657 8. What influences your decision while choosing pesticide to use on your crops/  
658 farm Supplier (vendors and Agrovet)  Commercial sources of information  
659 (advertisements, labels on the container)  Fellow farmers  Income  
660  media

661 9. Do you mix different brands of pesticides before application? Yes  No  
 662

663 10. What is the main reason why you mix the pesticides this way? Unsure about the  
 664 quality of pesticides  Uncertain about the effectiveness of pesticides for a  
 665 particular pest  Advice by retailers/ suppliers  Following the suggestion  
 666 of others  Other reason (please specify)

667 11. What kind of chemical means of plant protection (pesticides) have you been  
 668 using, for which crops, pests /diseases, and how much?

Product/trade name	Frequency daily/Weekly/ monthly	Which crop being treated	Target/pest weed/ disease	Results

669 12. Who is the main person with the responsibility of applying the pesticide in the  
 670 farm?

671 Respondent  Farm owner  other family members  Hired applicator  
 672

673 13. On a scale of 1-5, how much risk do you think you are exposed to while using  
 674 pesticides on this farm? No risk at all  Some small risks  A medium  
 675 amount of risk  A large and significant amount of risk  Dangerous and  
 676 very toxic risks  I don't know

677 14. Do you know how pesticide chemicals can get into your body system (routes) Yes  
 678  No  If yes please give examples (inhalation, skin contact, oral, etc.?)

679 15. Do you wear protective clothing when applying pesticides? Yes  No

680 If no why? Please pick one: too expensive  not available  uncomfortable  
 681  If yes, check one or more of the following;

PPE	YES	NO	I DON'T KNOW
Gloves			
Face masks			
Overalls			
Eye glasses			
Boots/shoes			
Long pants			
Long sleeve shirt			
Respirator			

682

683 16. How do you apply the pesticides on your crops? With hand pump  with  
 684 tractor  with brush  with leaves

685 17. Do you currently practice any pest control techniques to reduce the need of using  
 686 pesticides? Yes  No  If YES, which methods do you use: Organic  
 687 production  Biological control  Mechanical-physical techniques   
 688 Rotation of crop

689 18. In your opinion, can you rate how harmful the chemical (synthetic) pesticides are  
 690 for the environment and health? If yes, please specify; not harmful   
 691 moderately harmful  Very harmful

692 19. When using pesticides or being exposed to them have you experienced (check one  
 693 or more of the following):

Symptoms	Yes	No	I don't know
Excessive sweating			
Hand tremor			
Convulsion Staggering			
Excessive salivation			
Narrow pupils/miosis			
Blurred vision			
Headache			
Dizziness			
Irregular heartbeat			
Skin rashes			
Diarrhea			
Difficulty breathing			
Sleeplessness/insomnia			
Nausea/vomiting			

694 20. How do you store pesticides before and after use? in their original containers   
 695 In my own containers  in my storage room  in the house  farm house  
 696  others .....

697 21. Are the pesticide containers used for other purposes afterwards? Yes  No

- 698 If yes, are you aware that you should not do this? Yes  No
- 699 22. How are the containers or packages disposed of? Thrown in open field
- 700 Buried  Burnt  Put in rubbish/trash
- 701 23. From whom do you receive consultations about the right use and storage of
- 702 pesticides? From retailer  from consultancy services  from fellow farmers
- 703  others (please specify)
- 704 24. Are there agricultural extension services in Rumuruti? Yes  No
- 705 If yes, are the service or advices by these extension officers available to you?
- 706 Yes  No
- 707 25. How many times do you apply pesticides in your farm crops before harvesting?
- 708 Once  twice  thrice  more than thrice
- 709 26. Do you observe pesticide safety intervals? Yes  No.  If yes, list the
- 710 pesticide safety intervals
- 711 27. Do you read the label of pesticide product container before use? Yes  No
- 712
- 713 28. Rate the effectiveness of pesticide use in your farm Excellent  Good
- 714 Fair  Poor
- 715
- 716
- 717