

## Case Study

### **Pesticides use in pest management: A case study of Ewaso Narok wetland small scale vegetable Farmers, Laikipia County, Kenya.**

#### **ACKNOWLEDGEMENT**

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#### **ABSTRACT**

Small- scale farmers in Ewaso Narok wetland, Laikipia County in Kenya are largely horticultural farmers who apply pesticides for their vegetable management. The farmer's knowledge and practices on pesticide management **was were** assessed employing a structured questionnaire and face to face interviews **for with** 86 farmers purposively selected. The results showed that 60% of the farmers did not use protective clothing, 38.4% were not aware of dangers of mixing different pesticides chemicals while 97% had no formal training **on in** pesticide management. Except for the 76% of farmers who were aware of the pesticides routes of exposure into **the** human body, all others parameters associated with good pesticide practices ranged low (16-39 %) and were correlated to the farmer's socio-demographic attributes (age, education, and gender). These included **the** use of personal protective **equipmentequipment** (39%), reading pesticide labels before use (25%) among other practices. The general poor pesticide practices among farmers in the wetland **all for an immediate comprehensive measure calls for an immediate comprehensive measures** of reducing pesticide exposure and mitigating effects on human and environment. Adoption of good agricultural practices (GAP) and further study on pesticide residue levels in agricultural food crops produced from the study area is recommended.

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38 **Key words:** Ewaso Narok, wetland, synthetic pesticides, pest management,

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## 40 INTRODUCTION

41 Pesticide use brings a lot of benefits to farmers including preventing and controlling  
 42 losses due to pests and diseases attack, increased nutritional value, crop quality and better  
 43 return on investments (Damalas and Eleftherohorinos, 2011). However, serious concerns  
 44 on pesticide toxicity effects on human health have been raised (Asogwa and Dongo,  
 45 2009; Kikiwete *et al.*, 2015 and EFSA, 2016). This is as a result of occupational  
 46 exposures when handling pesticides and non-occupational exposures by consuming food  
 47 with high levels of residues (Damalas and Eleftherohorinos, 2011). Easy access to  
 48 pesticides by unauthorized individuals has led to accidental poisonings (Macharia *et al.*,  
 49 2013 and Tsimbiri *et al.*, 2015). Farmers in developing countries are at the highest risks  
 50 of pesticide exposure due to unsafe pesticide management practices (Hakeem *et al.*, 2016;  
 51 Jallow *et al.*, 2017). Their ignorance and inadequate training on safe pesticide practices  
 52 are some of the major contributing factors (Ouédraogo *et al.*, 2011; Chowdhury *et al.*,  
 53 2012; Mengistie *et al.*, 2015). Despite the dangers posed by pesticides, there is still poor  
 54 knowledge on correct dosages, safety intervals, application techniques and necessary  
 55 precautions to be undertaken during pesticide use pesticide product's chemical  
 56 formulations, physical states (liquid or solid), type of package, and weather condition  
 57 (Halimatunsadiyah *et al.*, 2016). Local and international bodies have set up standards of  
 58 pesticide use with some levels of uncertainty since the majority of pesticides may not be  
 59 safe under all circumstance (Caspell *et al.*, 2006.) (EFSA, 2014; (Damalas and  
 60 Eleftherohorinos, 2011). Ewaso Narok is one of the main source of horticultural produce  
 61 in Kenya for local and international markets (Mwita *et al.*, 2012). The approximately  
 62 12km<sup>2</sup> coverage is a semi-arid grass land (Longitude 36°12'17" to 36°45'16"E and  
 63 Latitude 0°28'51"N and 0°7'28"S) with an altitude ranging 1780 to 1835m ASL and  
 64 receives less than 500mm rainfall annually (WARMA Rumuruti weather station 2014).  
 65 The wetland is riverine with a rich biodiversity of flora and fauna (Thenya, 2001).  
 66 Horticultural farming is highly pesticide dependent with no exception of Ewaso Narok  
 67 wetland (Thenya, 2001). This study was called for to provide insight on the pesticide  
 68 practices including the use of protective clothing and equipments, pesticide storage,  
 69 mixing of pesticides and disposal methods within the wetland.

## 71 MATERIAL AND METHODS

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73 A field survey was conducted in the months of May to August, 2016 using a pre-tested  
 74 structured questionnaire consisting of both open and closed-ended questions based on the  
 75 study by Ansam and co-workers (Ansam *et al.*, 2010). A total of 86 vegetable farmers  
 76 were purposively selected from the study area. The inclusion criterion was farmers who  
 77 applied pesticides and had consented for to the study. Data on farmer's socio-  
 78 demographic characteristics and pesticide management practices was collected coded,  
 79 and analyzed using SPSS version 22. Kruskal-Wallis and Mann-Whitney tests were used

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80 to correlate between socio-demographic information and the pesticide practices with  
81 significance taken at 95% confidence level ( $p < 0.05$ ).

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83 **RESULTS AND DISCUSSIONS**

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85 **Farmer's socio-demographic information**

86 Table 1 presents the socio-demographic information of 86 farmers. Farmers constituted  
87 81.4% male and 18.6% female. Most farmers (62.8%) were of the age bracket 31-50  
88 years, while 22.1 and 15.1% of farmers were of the age  $\leq 30$  and  $> 50$  years, respectively.  
89 Literacy was noted among the farmers as 66.3% had attained at least secondary school  
90 education, 29.1% were semi-illiterate (primary education) while 4.7% were illiterate (no  
91 formal education). These results are comparable to 80 and 55% literacy levels reported by  
92 (Shafiee *et al.*, 2012) and (Mengistie *et al.*, 2017), respectively. Adeola (2012) in a  
93 similar research found that 92.2% of farmers were in the age bracket of 25-55 and 7.8%  
94 were above 55 years. According to Adeola, 93% were male, 7% female, 63.3% had at  
95 least primary education while 12.5% had no formal education.

96

97 **Table 1: Socio-demographic information of small scale vegetable farmers in Ewaso**  
98 **Narok wetland**

| ITEM                                  | FREQUENCY |    | PERCENTAGE (%) |
|---------------------------------------|-----------|----|----------------|
|                                       | (F)       |    |                |
| <b>EDUCATION (N= 86)</b>              |           |    |                |
| ILLITERATE (UNABLE TO READ AND WRITE) | 4         |    | 4.7            |
| PRIMARY (CLASS 1-8)                   | 25        |    | 29.1           |
| SECONDARY LEVEL (A- LEVEL OR FORM1-4) | 40        |    | 46.5           |
| TERTIARY ( COLLEGES OR UNIVERSITY)    | 17        |    | 19.8           |
| <b>AGE (YEARS) (N= 86)</b>            |           |    |                |
| $\leq 30$                             | Gender    |    |                |
|                                       | Male      | 17 | 19.8           |
|                                       | Female    | 2  | 2.3            |
| 31-50                                 | Male      | 48 | 55.8           |
|                                       | Female    | 6  | 7              |
| $> 50$                                | Male      | 10 | 11.6           |

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| Female | 3 | 3.5 |
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### Farmer's knowledge on pesticide practices vis a vis their socio-demographic information

Table 2 and 3 shows farmer's knowledge on various pesticide practices and significance of farmer's socio-demographics on pesticide practices, respectively.

**Table 2: Farmer's knowledge of various pesticide practices**

| <b>PRACTICES</b>   | <b>YES (%)</b> | <b>NO (%)</b> |
|--|----------------|---------------|
| <b>KNOWLEDGE OF CROP PESTS BY NAME</b>                         | 75             | 25            |
| <b>KNOWLEDGE OF CROP DISEASES BY NAME</b>                      | 75             | 25            |
| <b>KNOWLEDGE OF PESTICIDE PRODUCTS BY NAME</b>                 | 89             | 11            |
| <b>READING / INTERPRETATION OF PESTICIDE LABELS BEFORE USE</b> | 20             | 70            |
| <b>OBSERVATION PESTICIDE SAFETY INTERVALS (REI AND PHI)</b>    | 49             | 51            |
| <b>KNOWLEDGE OF PESTICIDE ROUTES INTO THE BODY</b>             | 76             | 24            |
| <b>USAGE OF ANY PPES DURING PESTICIDE APPLICATION</b>          | 39             | 61            |
| <b>KNOWLEDGE OF PESTICIDE EFFECTS ON HUMAN HEALTH</b>          | 89             | 11            |
| <b>KNOWLEDGE OF PESTICIDES AFFECTS TO ENVIRONMENT</b>          | 38             | 62            |
| <b>KNOWLEDGE OF PESTICIDES AFFECTS TO AQUATIC LIFE</b>         | 8              | 92            |
| <b>FORMAL TRAINING ON PESTICIDE MANAGEMENT</b>                 | 3              | 97            |

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REI – re-entry intervals, PHI- pre-harvest interval

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**Table 3: Significant influence of farmer's socio-demographics on pesticide practices.**

| <i>Pesticide practices</i> | <i>p-value</i> |
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| Variables  | Kruskal-Wallis test |           | Mann-Whitney test |
|--|---------------------|-----------|-------------------|
|  | Age                 | Education | Gender            |
| Mixing of different pesticide products                   | 0.211               | 0.490     | 0.519             |
| Rate risk of exposure during pesticide application       | 0.004               | 0.031     | 0.248             |
| Knowledge of the routes of pesticide entry into the body | <0.001              | 0.007     | 0.029             |
| Use of protective clothing during pesticide handling     | 0.007               | 0.005     | 0.132             |
| Practices of alternative pests control mechanisms        | 1.000               | 1.000     | 1.000             |
| Pesticide storage before and after use                   | 0.757               | 0.074     | 0.007             |
| Use of pesticide containers for other purposes           | 0.333               | 0.597     | 0.003             |
| Disposal methods for pesticide containers                | 0.622               | 0.022     | 0.140             |
| Observing pesticide safety intervals                     | 0.273               | 0.009     | 0.208             |
| Reading of pesticide labels before use                   | <0.001              | 0.003     | 0.482             |

110  $\alpha=0.05$

111 The results showed that 76% of the farmers were aware of the entry routes of pesticides  
 112 into the body including inhalation of vapours, dusts or mists, skin/ eye contact, and  
 113 ingestion. These entry routes were significantly dependent ( $p<0.001$ ) on the demographic  
 114 variables [age education ( $p=0.007$ ), farming period ( $p=0.014$ ) and gender ( $p=0.029$ ). In  
 115 relation to the use of personal protective equipment, 39% of the farmers indicated  
 116 employing the practice although none of them committed to full gear. As such,  
 117 respirators, hand gloves and face masks were not used during pesticide handling. This  
 118 was attributed to the symptoms reported including a headache (47%) and dizziness (20%)  
 119 (Table 4). The underlying reasons for not using PPEs included; uncomfartability (11%),  
 120 inaccessibility (79%), and high cost (11%). The practice on PPE was significantly  
 121 influenced by age ( $p=0.007$ ), education ( $p=0.005$ ) and farming experience ( $p<0.001$ ). a  
 122 similar findings were reported by Shafiee *et al.* (2012) in which dizziness (57.1%) and

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123 cough (44.3%) were the main pesticide poisoning symptoms while Jallow *et al.* (2017)  
 124 reported [a](#) headache (82%), dizziness (41%), nausea (49%) and skin problem (58%)  
 125 among farmers after pesticide use.

126

127 While reading of labels on the pesticide package is a good practice, only 20% of farmers  
 128 conformed to this. In-ability to read and understand [were was](#) attributed to use of foreign  
 129 language (60%), and small fonts (30%) sometimes used on the labels. Ability to read and  
 130 interprets information on pesticide products labels [was were](#) found to be significantly  
 131 influenced by the farmer's age ( $p=0.001$ ) and education ( $p=0.003$ ). About 49% of the  
 132 farmers were aware of the two pesticide safety intervals such as re-entry interval (REI)  
 133 and pre-harvest interval (PHI). Cocktail mixtures were employed by 35% of the farmers  
 134 with a fear on pesticide exposure noted since almost all farmers (96%) prepared the  
 135 mixtures with no attention to the compatibility of different chemicals. The practice was  
 136 significantly dependent on the farming experience ( $p=0.013$ ). Disposal practices of  
 137 pesticide empty containers were reported to include burying (54 %), burning (23%) and  
 138 throwing in the open fields (16%).

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141 At the time of the survey, 59% of the farms were under tomatoes (*Solanum lycopersicum*)  
 142 production while 57% had tomatoes intercropped with kales (*Brassica oleracea var.*  
 143 *sabellica*). Most farmers (75%) correctly listed some of the pests and fungal diseases that  
 144 were affecting tomatoes and kales productions in their farms as shown in figures 1 and 2,  
 145 respectively. However, 25% of farmers could not correctly name pests and diseases that  
 146 continue to pose a challenge to them. vegetable crops are prone to pests and disease  
 147 invasion, hence their production heavily depends on pesticide usage (Yalçin and Turgut,  
 148 2016). Knowing the type of pests is important to the farmer as it determines the type of  
 149 pesticide (insecticide) to be acquired and used. Some farmers could not differentiate  
 150 between diseases and pests thus they kept referring to the pests or diseases in [the](#) Swahili  
 151 language as *dudu* or *magonjwa*. Furthermore, Farmers with primary education and below  
 152 could not differentiate between pests and diseases. For instance, some farmers referred to  
 153 *Tuta absoluta* (currently known as *Scrobipalpuloides absoluta*) as a new diseases  
 154 showing difficulties to correctly identify crop pests from diseases. [A](#) Similar results  
 155 reported by Mengistie *et al.* (2015). Correct identification of crop pests and diseases is  
 156 considered important especially to a farmer when choosing which pesticide to use for  
 157 what pest or disease. This prevents guess work during the choice of pesticide thus  
 158 preventing pesticide misuse. Some pesticides are also highly specific and systematic thus  
 159 may not help much when applied on the crops for the purpose of controlling or  
 160 preventing a disease that it is not meant for. The choice of pesticide used in the crop field  
 161 needs [s](#) to be based largely on the type of pests and diseases in the crop field or  
 162 neighboring fields. Omolo, (2011) lists [the](#) common horticultural pests mentioned by  
 163 farmers during his study in [the](#) rift valley and central Kenya as thrips (19%), aphid (23%)  
 164 and mealy bugs (23%) among others. Halimatunsadiah *et al.* (2016) and Moncada (2001)  
 165 reported several insects pests namely cutworms, thrips, aphids, caterpillars, leafminer and  
 166 diamond back moth.

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168 Poor pesticide storage practices were common among farmers as 36% stored pesticides in  
 169 their residential houses, 24% in store rooms (within the house, hanged on the roof or  
 170 walls or stored under the beds (12%). Majority (63%) stored pesticides together with  
 171 other farm tools such as knapsack sprayers and water pumps in the small structures built  
 172 within the farms where farmworkers lived sometimes with their families. Store rooms,  
 173 wall or roof hangings are areas which can easily be accessed by most family members  
 174 especially children. Hence, this presented the risks of accidental or suicidal pesticide  
 175 exposures among the family members. Furthermore, storage of pesticides in the farm  
 176 structures together with farm tools was not a good practice as these structures acted as  
 177 dwelling places by some of the farmers making them vulnerable to pesticide exposure  
 178 effects. Possibly due to inadequate training, 80% of farmers could not relate any serious  
 179 health condition to pesticide poisoning. Although, young and educated farmers (< 50  
 180 years) were more knowledgeable and receptive to safer pesticide handling practices, older  
 181 farmers (>50 years) on the other hand, were reluctant to accept new agricultural practices.  
 182 | This these findings concurred with the findings of a similar research carried out by Bond  
 183 et al. (2007) and Mengistie et al. (2015). Better pesticide practices were recorded by the  
 184 farmers with at least secondary education as opposed to those with primary education or  
 185 no formal education at all. Similar findings were reported by Wandiga (2001) and Yassin  
 186 et al. (2002) in their studies, respectively. Farmers who had little or no formal education  
 187 could hardly read and interpret information on the pesticide product labels. This was a  
 188 major contributing factor that led to the wide spread unsafe pesticide practices observed.  
 189 Unfortunately, educated farmers who were well informed on the best pesticide safety  
 190 practices were equally reluctant to read the package labels and to put the knowledge into  
 191 practice.

192

193 World Health Organization (WHO) and Agricultural Food Organization (FAO)  
 194 recommends that any person handling pesticides must be trained on sound pesticide  
 195 practices (FAO/WHO, 2014). In the current study, 97% of farmers had no formal training  
 196 | to enhance their knowledge and understanding on of safe pesticide practices. Millard et  
 197 al. (2004) concluded in their study that formal training is responsible for the enhancement  
 198 of most farmer's knowledge on pesticide safety. Mixing of pesticides were was done  
 199 without considering the compatibility of the pesticide ingredients. Given that, pesticide  
 200 labels do not contain information on the mixing or using of pesticides as a cocktail  
 201 mixture. Mixing chemicals could present adverse effect on human health and  
 202 environment. Furthermore, the efficacy and activity of the individual pesticides could not  
 203 be guaranteed due to incompatibility issues and possible chemical reactions. Evidently,  
 204 Hamby et al. (2015) reports that copper (II) catalyzes the breakdown of organophosphate  
 205 insecticides when mixed together thus greatly reducing their efficacy and activity.  
 206 Equally, it is dangerous to mix both emulsified concentrates (EC) and Wetttable powder  
 207 (WP) before application. It was observed that in the most cases mixing of the chemicals  
 208 was done using long sticks with no proper protective clothing or equipment further  
 209 enhancing pesticide exposure through skin contact, inhalation or even ingestion of  
 210 contaminated food and cigarettes. Pesticide safety procedures were not observed starting  
 211 from the point of storage, mixing, spraying and disposal of pesticide empty containers.

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212 Pesticide empty containers were sported thrown all over in the trenches and farm  
 213 | proximity. Even those who reported to carry\_out disposal through burning or burying of  
 214 | waste did not follow the right procedure. Pesticide containers were buried without  
 215 | protecting the wastes from possible leaching into the underground water. Burning was  
 216 | done in the open further exposing the nearby workers to toxic fumes. This finding was  
 217 | similar to a study conducted by Jallow *et al.* (2017).

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 219 Unsafe pesticide waste disposal methods could results into increased contaminations of  
 220 | water and soil further increasing the risk of exposure to both human and wetland health.  
 221 | Re-use of pesticide containers for other domestic purposes was common further  
 222 | aggravating pesticide exposures in the area. Application of wrong pesticide dosage on  
 223 | the crops could not be ruled out as most of the containers used to measure pesticides were  
 224 | uncalibrated and poorly maintained. Risk of pests developing resistance to the chemical  
 225 | pesticide due to under-dose or increased vegetable phytotoxicity as a result of over-dose  
 226 | could not be ignored. These findings were similar to a study conducted in Kuwait by  
 227 | Jallow *et al.*, (2017).

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229 **Table 4: Acute pesticide poisoning symptoms reported by small scale vegetable**  
 230 **farmers in Ewaso Narok wetland after pesticide application**

| Symptoms                | Frequency(f) | Percentage (%) |
|-------------------------|--------------|----------------|
| Excessive sweating      | 2            | 2              |
| Hand tremor             | 3            | 4              |
| Convulsion staggering   | 1            | 1              |
| Nausea / vomiting       | 1            | 1              |
| Narrow pupils/ miosis   | 6            | 7              |
| Blurred vision          | 3            | 4              |
| Headache                | 40           | 47             |
| Dizziness               | 17           | 20             |
| Irregular heartbeat     | 2            | 2              |
| Skin rushes             | 9            | 11             |
| Sleeplessness/ insomnia | 2            | 2              |

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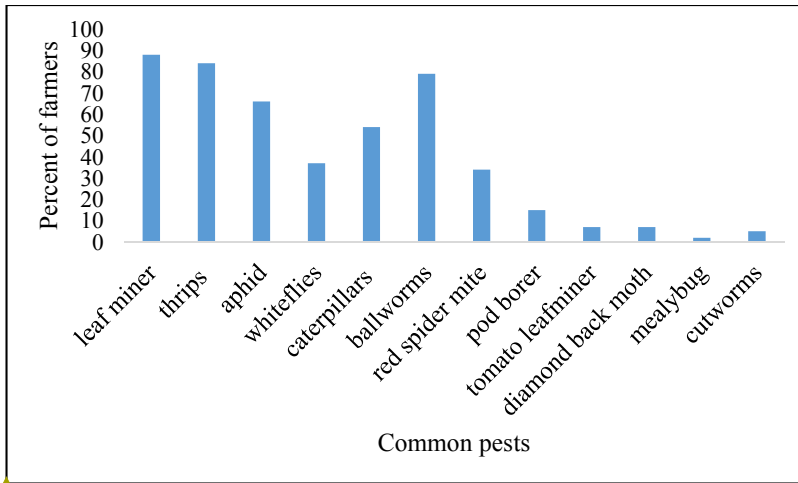


Figure 1: Common pests listed as a threat to tomato and kales production

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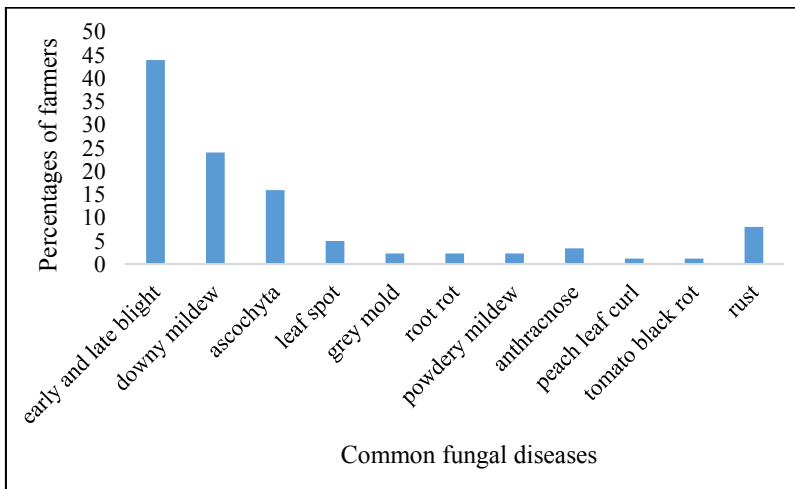


Figure 2: Common fungal diseases listed as a threat to tomato and kales

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**CONCLUSIONS AND RECOMMENDATIONS**

239 | Generally, poor pesticide practices was were evident amongst the farmers. Inadequate  
 240 | training on sound pesticide practices and failure to adopt good agricultural practices  
 241 | (GAP) made farmers more vulnerable to pesticide exposure. Mixing and spraying of  
 242 | pesticides was were done without the use of adequate personal protective clothing and  
 243 |

244 | [equipment](#) (PPEs). Furthermore, environmental pollution through pesticide  
245 | distribution routes such as leaching into the underground water and surface runoffs was  
246 | evident. Farmers training on pesticide management practices, adoption of GAP and  
247 | integrated pest management (IPM) are recommended. More agricultural extension  
248 | [officers](#)' deployment in the area is necessary. Further studies on the pesticide  
249 | residues levels in agricultural [produce](#) [products](#) from the Ewaso Narok wetland to  
250 | determine the level of food safety is recommended.  
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## APPENDICES

358 **APPENDIX 1: CONSENT FORM**

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**Ewaso Narok wetland agricultural pesticides survey.**

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Name of the Respondent \_\_\_\_\_

361

Village \_\_\_\_\_ County \_\_\_\_\_ Mobile number: \_\_\_\_\_

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I Peter B.M. Otieno Ngolo (I56/CE/27737/2013) a student at Kenyatta University, undertaking Masters of Science project at Rumuruti wetland with an aim of evaluating the level of farmer's exposure on the sound pesticides management in terms of potential risks and safety. Determining the types/ range of pesticides used by farmers within the wetland and carrying out the screening of the levels of these pesticides residues within the wetland ecosystem. The results of this survey are solely meant for educational purposes and not for profit making and as such any **participation** on this study shall be purely on **voluntary basis** with **no financial benefits** attached. This study has been authorized by express permission of Kenyatta University Board of Postgraduate studies. I am inviting you to be part of this study. Your participation is voluntary and has no immediate financial benefits. The outcomes of this study will be shared with the farmers.

373

If you agree to participate in the study, you will be:

374

375

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1. Asked questions about the types of exposure you have on sound pesticides management which include safety precautions, first aid mechanisms and waste disposal by means of filling or being assisted to fill in a questionnaire.
2. Requested to provide a list of pesticides that you use in your farm on different crops and the pest / disease they help control.
3. Requested to allow us pick Kales and soil samples from your farm for the laboratory analysis of the pesticides levels.

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By signing this form you are consenting to be part of the study/survey. Should you need more information you can contact **Peter B.M. Otieno Ngolo, Tel. No: +254720627109**. If you change your mind about taking part in the study, you are free to do so but we encourage you to participate. If you wish, all your information will be kept confidential. Please let us know your preferred choice (Y) (N).

386

387

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389

390

**I declare that the study/survey team has given me all the information I need about the study in a language that I understand and that I have been given a chance to ask all the questions I may have had and that these have been answered to my satisfaction. I voluntarily consent to participate in the study/survey.**

391

|                                   |           |      |
|-----------------------------------|-----------|------|
|                                   |           |      |
| Name of the person giving consent | Signature | Date |

392

**SECTION A: PERSONAL DETAILS**

|   |   |   |
|---|---|---|
| <b>KENYATTA<br/>UNIVERSITY</b>                    | <b>Ewaso Narok Wetland Agricultural Pesticide Study</b> |   |
|   | <b>Farmers<br/>questionnaire</b>                        | Farm code: <input type="text"/><br>Date: <input type="text"/> Enumerator <input type="text"/> |
| Farmer's level of education: <input type="text"/> | Sex: <input type="text"/>                               | Age: <input type="text"/>   |

**SECTION B: RESOURCE UTILIZATION AND PRODUCTION**

- 394  
395  
396 1. What is the approximate size of your farm in acres? 0 – 1ha  1 – 5 ha  
397  over 5 ha
- 398 2. For how long have you been farming? Less than 1 year  1year  2- 5  
399 years  5 – 10 years  Over 10 years
- 400 3. What types of crops do you plant in your farm? (Maize, kales (Sukuma wiki),  
401 spinach, tomatoes, cabbages etc.) Maize  Kales (Sukuma wiki)   
402 Spinach  Cabbages  Tomatoes  f) French beans  Others  
403 specify
- 404 4. How long have you been using pesticides on your farm? 0 – 2 years  2 – 5  
405 years  5 – 10 years  Over ten years
- 406 5. At what stage of crop life do you apply the pesticides? During planting,   
407 weeding  storage)
- 408 6. Have you ever received formal training on pesticide practices? Yes  No  
409  if you have not received any training, do you have access to someone who  
410 provides such training? Yes  No  If YES, who?
- 411 7. When you buy pesticides, does it happen sometimes that the container(s) has no  
412 label? Never happen  It does happen sometimes  Often  I don't  
413 know
- 414 8. What influences your decision while choosing pesticide to use on your crops/  
415 farm Supplier (vendors and Agrovet)  Commercial sources of information

416 (advertisements, labels on the container)  Fellow farmers  Income  
 417  media

418 9. Do you mix different brands of pesticides before application? Yes  No  
 419

420 10. What is the main reason why you mix the pesticides this way? Unsure about the  
 421 quality of pesticides  Uncertain about the effectiveness of pesticides for a  
 422 particular pest  Advice by retailers/ suppliers  Following the suggestion  
 423 of others  Other reason (please specify)

424 11. What kind of chemical means of plant protection (pesticides) have you been  
 425 using, for which crops, pests /diseases, and how much?

| Product/trade name | Frequency daily/Weekly/ monthly | Which crop being treated | Target/pest weed/ disease | Results |
|--------------------|---------------------------------|--------------------------|---------------------------|---------|
|                    |                                 |                          |                           |         |
|                    |                                 |                          |                           |         |

426 12. Who is the main person with the responsibility of applying the pesticide in the  
 427 farm?

428 Respondent  Farm owner  other family members  Hired applicator  
 429

430 13. On a scale of 1-5, how much risk do you think you are exposed to while using  
 431 pesticides on this farm? No risk at all  Some small risks  A medium  
 432 amount of risk  A large and significant amount of risk  Dangerous and  
 433 very toxic risks  I don't know

434 14. Do you know how pesticide chemicals can get into your body system (routes) Yes  
 435  No  If yes please give examples (inhalation, skin contact, oral, etc.?)

436 15. Do you wear protective clothing when applying pesticides? Yes  No

437 If no why? Please pick one: too expensive  not available  uncomfortable  
 438  If yes, check one or more of the following;

| PPE               | YES | NO | I DON'T KNOW |
|-------------------|-----|----|--------------|
| Gloves            |     |    |              |
| Face masks        |     |    |              |
| Overalls          |     |    |              |
| Eye glasses       |     |    |              |
| Boots/shoes       |     |    |              |
| Long pants        |     |    |              |
| Long sleeve shirt |     |    |              |



|            |  |  |  |
|------------|--|--|--|
| Respirator |  |  |  |
|------------|--|--|--|

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16. How do you apply the pesticides on your crops? With hand pump  with tractor  with brush  with leaves

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17. Do you currently practice any pest control techniques to reduce the need of using pesticides? Yes  No  If YES, which methods do you use: Organic production  Biological control  Mechanical-physical techniques  Rotation of crop

446

447

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449

18. In your opinion, can you rate how harmful the chemical (synthetic) pesticides are for the environment and health? If yes, please specify; not harmful  moderately harmful  Very harmful

449

450

19. When using pesticides or being exposed to them have you experienced (check one or more of the following):

| Symptoms               | Yes | No | I don't know |
|------------------------|-----|----|--------------|
| Excessive sweating     |     |    |              |
| Hand tremor            |     |    |              |
| Convulsion Staggering  |     |    |              |
| Excessive salivation   |     |    |              |
| Narrow pupils/miosis   |     |    |              |
| Blurred vision         |     |    |              |
| Headache               |     |    |              |
| Dizziness              |     |    |              |
| Irregular heartbeat    |     |    |              |
| Skin rashes            |     |    |              |
| Diarrhea               |     |    |              |
| Difficulty breathing   |     |    |              |
| Sleeplessness/insomnia |     |    |              |
| Nausea/vomiting        |     |    |              |

- 451 20. How do you store pesticides before and after use? in their original containers
- 452 In my own containers  in my storage room  in the house  farm house
- 453  others .....
- 454 21. Are the pesticide containers used for other purposes afterwards? Yes  No
- 455 If yes, are you aware that you should not do this? Yes  No
- 456 22. How are the containers or packages disposed of? Thrown in open field
- 457 Buried  Burnt  Put in rubbish/trash
- 458 23. From whom do you receive consultations about the right use and storage of
- 459 pesticides? From retailer  from consultancy services  from fellow farmers
- 460  others (please specify)
- 461 24. Are there agricultural extension services in Rumuruti? Yes  No
- 462 If yes, are the service or advices by these extension officers available to you?
- 463 Yes  No
- 464 25. How many times do you apply pesticides in your farm crops before harvesting?
- 465 Once  twice  thrice  more than thrice
- 466 26. Do you observe pesticide safety intervals? Yes  No.  If yes, list the
- 467 pesticide safety intervals
- 468 27. Do you read the label of pesticide product container before use? Yes  No
- 469
- 470 28. Rate the effectiveness of pesticide use in your farm Excellent  Good
- 471 Fair  Poor
- 472
- 473
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