

Editor's Comments:

I have the following 21 comments.

Review your entire manuscript before your re-submission. The authors need to ask a professional editor to correct English.

- 1] Lines 59-61;
Correct English. The sentence is awkward.
- 2] Delete one line [line 111] below figure 2a.
- 3] Delete one line [line 142] below figure 3.
- 4] Line 149;
Correct English/grammar "In the Table 3.
- 5] Lines 127-130;
Correct English/grammar.
- 6] Lines 167-170;
Correct English. The sentence is awkward.
- 7] The 1st sentence in 4. Discussion;
Correct English. The sentence is awkward.
- 8] The 3rd sentence in the 2nd paragraph on p.8;
Correct English. The sentence is awkward.
- 9] The last sentence in the 3rd paragraph on p.8;
Correct English grammar. The sentence is awkward.
- 10] The 1st sentence in the 4th paragraph on p.8;
Correct English. The sentence is awkward.
- 11] The 2nd sentence in the last paragraph on p.8;
Correct English grammar.
- 12] The 1st sentence in the 1st paragraph on p.9;
Correct English. The sentence is awkward.
- 13] The 2nd sentence in the 2nd paragraph on p.9;
Correct English. The sentence is awkward.
- 14] The 7th sentence in the 2nd paragraph 5. Study.... the Study;
Correct English. The sentence is awkward.
- 15] The 9th sentence in the 2nd paragraph 5. Study....the Study;
Correct English. The sentence is awkward.
- 16] The 7th sentence in the 2nd paragraph 5. Study....the Study;
Correct English. The sentence is awkward.
- 17] The 1st line in the 1st paragraph on p.10;
Correct English. The sentence is awkward.

18] The 2nd sentence in the 1st paragraph on p.10;
Correct English grammar.

19] The 2nd paragraph 5. Study.... the Study;
The paragraph is too long. Divide the 2nd paragraph into 3 Correct English. The sentence is awkward.

19: Paragraphs provide breathers from long stretches of text and indicate key changes in the development of a thesis. Other purposes are:

19-1: To introduce one of the main points supporting an essay's central idea, its thesis and to develop the point.

19-2: Within a group of paragraphs centering one main point, to introduce and develop a key example or other important evidence.

20] The 5th sentence in 6. Conclusion;
Correct English. The sentence is awkward.

21] References;
Use the same font size in References;

Author's Feedback:

1] Lines 59-61:

of the types of fractures¹¹.

This study is therefore aimed at evaluating the classification of the various types of pelvic fractures that is diagnosed by plain x-rays.

2] Delete one line [line 111] below figure 2a.

Line 111 is not below Figure 2a. I have therefore deleted line 115 below figure 2a.

3] Delete one line [line 142] below figure 3.

The line below Figure 3 is 146 and I have deleted it.

4] Line 149; **Correct English/grammar "In the Table 3.**

Line 149 has nothing to correct about Table 3 but line 99 which talks about Table 3 is a correct sentence.

5] Lines 127-130; **Correct English/grammar.**

There are no sentences to correct.

6] Lines 167-170; **Correct English. The sentence is awkward.**

Joint diastasis was noted in the sacroiliac joint (39 participants) and was marginally more than the finding in pubic symphysis diastasis (36 participants). However its range was wider in pubic symphysis diastasis (8– 40mm) than in the sacroiliac joint diastasis (6–10mm), **Tables 6, 7.**

7] The 1st sentence in 4. Discussion;
Correct English. The sentence is awkward.

The index study reported 59% and 89% respectively of pelvic fracture under 30 and 50 years respectively and agrees with Sampson et al's¹³ report of 50% and 77% cases of pelvic fractures under 30 and 50 years respectively. Eleven percent was reported in the 51-70 years group.

8] The 3rd sentence in the 2nd paragraph on p.8;
Correct English. The sentence is awkward.

There is no second paragraph on page 8.

9] The last sentence in the 3rd paragraph on p.8;
Correct English grammar. The sentence is awkward.

There is no third paragraph on page 8.

10] The 1st sentence in the 4th paragraph on p.8;
Correct English. The sentence is awkward.

There is no fourth paragraph on page 8.

11] The 2nd sentence in the last paragraph on p.8;
Correct English grammar.

There is no last paragraph on page 8.

12] The 1st sentence in the 1st paragraph on p.9;
Correct English. The sentence is awkward.

Other associated skeletal fractures and soft tissue complications encountered include, 42 Skeletal axial lesions (cranial, ischial and iliac, Appendicular: Humerus, clavicle, ribs, radius and ulna, femur, tibia and fibula, hand and feet); 11 Morphologic / Structural lesions (asymmetry, limb shortening and coxa vera); 28 vascular lesions.

13] The 2nd sentence in the 2nd paragraph on p.9;
Correct English. The sentence is awkward.

"This was corroborated in other studies by Pereira et al⁷, Sandro et al¹⁵, Ekwere's¹⁶ 71.3%, Heare's¹⁷ 85%, Berquist's¹⁸ 92%, Langford JR et al¹⁹ and Solomon²⁰ 67%."

If this is the sentence referred to, there appears to be nothing wrong with this statement.

14] The 7th sentence in the 2nd paragraph 5. Study.... the Study;
Correct English. The sentence is awkward.

Could not find this section in the script.

15] The 9th sentence in the 2nd paragraph 5. Study.... the Study;
Correct English. The sentence is awkward.

Could not find this section in the script.

**16] The 7th sentence in the 2nd paragraph 5. Study.... the Study;
Correct English. The sentence is awkward.**

Could not find this section in the script.

**17] The 1st line in the 1st paragraph on p.10;
Correct English. The sentence is awkward.**

Could not find this section in the script.

**18] The 2nd sentence in the 1st paragraph on p.10;
Correct English grammar.**

Could not find this section in the script.

**19] The 2nd paragraph 5. Study.... the Study;
The paragraph is too long. Divide the 2nd paragraph into 3 Correct English. The sentence is awkward.**

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**19: Paragraphs provide breathers from long stretches of text and indicate key changes in the development of a thesis. Other purposes are:
19-1: To introduce one of the main points supporting an essay's central idea, its thesis and to develop the point.
19-2: Within a group of paragraphs centering one main point, to introduce and develop a key example or other important evidence.**

Could not find this section in the script in the script.

**20] The 5th sentence in 6. Conclusion;
Correct English. The sentence is awkward.**

There is no 5th sentence in conclusion in the script.

**21] References;
Use the same font size in References;**

The same font (10) was used through out