



SDI FINAL EVALUATION FORM 1.1

PART 1:

Journal Name:	International STD Research & Reviews
Manuscript Number:	Ms_I-SRR_29202
Title of the Manuscript:	Preventing mother-to-child transmission of HIV: The perception and experiences of HIV positive mothers in Benin City, Edo State, Nigeria
Type of Article:	Original Research Article

PART 2:

FINAL EVALUATOR'S comments on revised paper (if any)	Authors' response to final evaluator's comments
<p>The aim of study: the verb "Explore" may be correct instead of "Describe"</p> <p>The sample size needs to be justified. In qualitative study, the saturation and negative case could be the two ways to reach any sample size. For reason of trustworthiness, the sample needs to be justified on how it was reached. What type of sample have you use? Is it purposive or theoretical or convenience sample? The participants were vulnerable populations, how did you gain informed consent from the participants? Please it should be described, as well as how anonymity and confidentiality of subjects were guaranteed</p> <p>The methodology remains not clear and difficult to follow or replicate it. How the data was collected, why the use of FGD mixed with In-depth-interview. Were they audio-recorded or noted, transcribed?? Video-recorded? Observation note during IDI? How have you done? The method of recording, eg, audio or video recording, should be noted, along with procedures used for transcribing the data.</p> <p>A description of how the data were analyzed also should be included. Was computer-aided qualitative data analysis software such as NVivo used? Arrival at "data saturation" or the end of data collection should then be described and justified.</p> <p>Description of how the themes and concepts were derived from the data also should be included. Was an inductive or deductive process used?</p> <p>Study findings</p> <p>The study findings have not been re-organised in line with the recommendations from the reviewer.</p> <p>The author highlighted to identify recurrent themes on patients' perception and experience of the PMTCT programme at the sites.</p> <p>The interpretation should usually be grounded in interviewees or respondents' contributions and may be semi-quantified, if this is possible or appropriate, for example, "Half of the respondents said..." "The majority said..." "Three said..."</p> <p>Readers should be presented with data that enable them to "see what the researcher is talking about."</p> <p>The findings should be presented in the context of any similar previous research and or theories. A discussion of the existing literature and how this present research contributes to the area should be included. A consideration must also be made about how transferrable the research would be to other settings. Any particular strengths and limitations of the research also should be discussed.</p>	

Reviewer Details:

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