SDI Review Form 1.6

Journal Name:	British Journal of Education, Society & Behavioural Science
Manuscript Number:	**Ms_BJESBS_21052**
Title of the Manuscript:	**Effectiveness of Neuronfeedback and drug therapy on ADHD children aged 5 to 14 and its impact on happiness of their mothers**
Type of the Article	**Original Research Article**

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.
To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline)

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PART 1: Review Comments

	Reviewer's comment	**Author's comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Compulsory REVISION comments	**The aim of this study was to compare effectiveness of neurofeedback and drug therapy on ADHD children aged 5 to 15 and their mothers' happiness. Please be specific about the age group of participants. It has been mentioned 5-14 in the title. It would have been better to divide age groups.** **Please give more information about the intervention (neurofeedback intervention) done, its frequency duration etc.** **Please mention the study period and elaborate the study setting.** **Please be more clear and elaborative while giving the results. The tables do not clearly show the results.** **More explanation is required under the heading of results rather than under discussion and conclusion.** **Please mention the version of SPSS software.** **No information about the ethical approval or written/oral informed consent.**	

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Minor REVISION comments	Correct the following grammatical errors. A therapy which **its aim is to verify EEG** **abnormalities that ultimately, r**esults in promotion of behavioral and cognitive functions of ADHD patients. Attention deficit/ hyperactivity **«pattern of constant attention reduction/hyperactivity» and** **impulsive behaviors is more sever** and common than what is seen in children with similar developmental levels. Ayzenk (1990) believes that happiness is a constant state tha**t the individual achieves the most** **desirable ratio among his/her satisfied desired and all his/her desires,** provided that satisfied desires occur unexpectedly, i.e. we become happy of seeing a person whom we did not expect to see. The present study is post-event that by the use of **questionnaire** completion investigated factors related to behavioral aspects. Study background conveys that among non-drug approaches, behavior therapy and cognitive-behavior therapy as well as psychosocial interventions do not have considerable effects on important of ADHD. given the calculated t that **isd** lower than the table t and the significance level which is less than 0.05 Some scholars (34) have reported that children with **du=difficult l**ives have more depressed mothers.	
Optional/General comments	Good topic, results are of high importance in therapeutics,	

Reviewer Details:

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