



SDI Review Form 1.6

Journal Name:	<u>British Journal of Education, Society & Behavioural Science</u>
Manuscript Number:	Ms_BJESBS_20367
Title of the Manuscript:	The effectiveness of the Mawhiba program for the development of critical thinking skills among gifted female students at the secondary levels
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments	Abstract: Please highlight the number of samples, research method and more specific results. Introduction: Although the Kingdom of Saudi Arabia has started paying attention to talented students with special abilities, there are relatively few studies that discuss the effectiveness of giftedness programs on improving skills..... Comment: Please put the citation. - Author should not discuss the finding result in the second paragraph. - Author should discuss and highlight the rationale of investigating secondary school female students in the end of 2.4. 3.2 is the research problem or research questions? Table 1: what is the value? the conbach alpha value should within - 1 to +1 Table 3: Why the author put 'A' and 'B' in red color?	
<u>Minor</u> REVISION comments		
<u>Optional/General</u> comments		

Reviewer Details:

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