



SDI FINAL EVALUATION FORM 1.1

PART 1:

Journal Name:	British Journal of Education, Society & Behavioural Science
Manuscript Number:	Ms_BJESBS_20367
Title of the Manuscript:	The effectiveness of the Mawhiba program for the development of critical thinking skills among gifted female students at the secondary levels
Type of Article:	Original research paper

PART 2:

FINAL EVALUATOR'S comments on revised paper (if any)	Authors' response to final evaluator's comments
3.2 Is not Research problem it is Research questions - The research questions are acceptable but must be parallel with the objectives. - Research objectives and research questions should come at the end of 'Introduction' (Problem statement) not under 'Methodology'. - Page 6- It is not date collection it is data collection - Pilot test- explain how validity and reliability was obtained - Don't use the term exploratory sample- since this was a quasi-experimental study – explain clearly how the control group and the experimental group are similar in their academic achievement, gender, and school location. - Organization is still poor- Do not mix the findings of the pilot test and actual findings of the study. - Table 1- does not explain Cronbach alpa coefficient value as claimed by the author it is showing stability. - The content in Table 2 requires explanation.	- This is fixed now - The questions are parallel with the objectives - Research objectives and research questions they come at the end of 'Introduction' - Data collection - A pilot test was carried out to obtain the validity and reliability of the instruments used in the study. A pilot sample consisted of 40 talented students—participants in the program--from the Eastern Province of Saudi Arabia ranged in age from (12-16) years with an average (14:26) and a standard deviation (1.207). - There is no control group the entire group was tested pre and post the Mawhiba program - Separated findings - The table is fixed now - It is explained now