



SDI FINAL EVALUATION FORM 1.1

PART 1:

Journal Name:	British Journal of Education, Society & Behavioural Science
Manuscript Number:	Ms_BJESBS_19741
Title of the Manuscript:	The Evaluation of Computer Engineering ESP Course from the Students Attitudes
New Title:	The Evaluation of Computer Engineering ESP Course from Students Attitudes
Type of Article:	Review Paper

PART 2:

FINAL EVALUATOR'S comments on revised paper (if any)	Authors' response to final evaluator's comments
1. ... it should be evaluated to develop an awareness of whether the goals have been achieved. Is that what you mean? 2. fine 3. You can't use the acronym ESP without first explaining what ESP means. 4. fine 5. and 6. See above. 7. These are some of the characteristics, which, according to Brutt-Griffler (as cited in McKay, 2002, p. 12) 8. fine 9. see comment 3; once you explain ESP, these comments should be addressed. 10. It seems that a computer ... program 11. Same as above. 12. difference between the attitudes of male and female university students 13. towards an ESP program... 14. According to H and W (1987), when 15. Instead of learning English for such purposes, it is better to learn English as it relates to their professional fields so that they can easily find a job and be more professional 16. fine 17. According to Hutchinson and Waters, (1987, p. 6), the 18. no 19. fine 20. Learners 21. to be an approach not a product. This belief means that language learning not language use is highlighted 22. such a question comes to our mind: 23. "In theory 24. What is GE? 25. in terms of skills OR in terms of functions <but not both words> 26. yes 27. As cited in A B and MF (2013, p. 37), the emergence of needs analysis 28. It can be helpful to determine whether a program should be implemented by finding out if it matches the goals and objectives of the learners for language learning and is used as part of a program.	Dear reviewer, I really do not know how to thank you dear. Thank you so very much for your favour. I did all you have mentioned in this file. Best Regards, Amin Manoochehri



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<consider making this idea part of a new sentence>:
 can help in improving various components of the program and making these more oriented to the needs of the learners.
 29. the attitudes of ESP students
 30. leave direct quotations alone
 31. judgment
 32. fine as is
 33. fine
 34 and 35. fine
 36. warning signs, which
 37. Specifically, old textbooks and useless sources were introduced in ESP classes
 38. fine
 39. fine
 40, 41, 42, and 43. OK
 44. fine
 45. OK