SDI Review Form 1.6

Journal Name:	**British Journal of Applied Science & Technology**
Manuscript Number:	**Ms_BJAST_32609**
Title of the Manuscript:	**University Students' Conceptions about Global Warming and Climate Change**
Type of the Article	**Original Research Article**

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty'**, provided the manuscript is scientifically robust and technically sound.
To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	**Author's comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Compulsory REVISION comments	The participants of this study were 84university students…..but The subjects were 84 students, 26 females and 46 (must check total…26+46….total 72….males majoring geography at Addis Ababa University. **All section is suitable for publication. It can contribute to the existing one Language expert should read.**	
Minor REVISION comments		
Optional/General comments	Authors can be add to this manuscript related to ……. Cardak, O., & Dikmenli, M. (2016). Student Science Teachers' Ideas about the Degradation of Ecosystems. *International Education Studies*, *9*(3), 95. Cardak, O. (2009). Science students' misconceptions of the water cycle according to their drawings. *Journal of Applied Sciences*, *9*(5), 865-873. Dikmenli, M. (2010). Biology students' conceptual structures regarding global warming. *ENERGY EDUCATION SCIENCE AND TECHNOLOGY PART B-SOCIAL AND EDUCATIONAL STUDIES*, *2*(1-2), 21-38. Dikmenli, M., & Cardak, O. (2010). A study on biology student teachers' conceptions of learning. *Procedia-Social and Behavioral Sciences*, *2*(2), 933-937. Dikmenli, M., Cardak, O., Oztas, F., & Yakisan, M. (2010). High school students' images of an environmental scientist. *ENERGY EDUCATION SCIENCE AND TECHNOLOGY PART B-SOCIAL AND EDUCATIONAL STUDIES*, *2*(3-4), 187-210.	

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