



SDI Review Form 1.6

Journal Name:	British Journal of Applied Science & Technology
Manuscript Number:	Ms_BJAST_30744
Title of the Manuscript:	ICTs and Early Literacy: spontaneous insertions of preschoolers during reading, e-book vs traditional book
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	Please state the nature of the study's methodology. It is experimental design/ quantitative/ qualitative or both? Conclusion must be authors' words only and should not include citations from other studies.	It is an experimental research design that utilizes quantitative observation data. (Inserted in the main text, section "MATERIAL AND METHODS"). The conclusion consists of thoughts developed by the authors of this article, an attempt to interpret the research findings. Also is attempted the utilitarian exploitation of discoveries in the educational process. This is done mainly for ethics.
Minor REVISION comments	Please proofread the manuscript as there are several grammatical errors, particularly in terms of punctuation, subject verbs agreement, and sentence structure.	We tried to improve the text as to the syntactic and grammatical characteristics. .
Optional/General comments	An explanation about how the study's limitations could contribute towards future research would make the study's implication more significant in the field of children's education. I suggest that the concept of children's insertion and its seven types as mentioned in Table 1 should be elaborated in the literature review.	It is highlighted, as a research limitation, the relatively small number of the sample, the specific socio-cultural conditions in Greece, which should be taken into account when generalising research results. (Inserted in the main text, section "3.1 Discussion"). It is a conventional type of encoding, which emerged from the content analysis of children's interventions in order to serve the quantitative nature of the research.