

Editor's Comment:

The manuscript was corrected for referencing but language/grammar stills need improvement. The abstract illustrates the need for revision, starting on the first line. Reading the abstract is enough to perceive how this is needed.

Author's Feedback:

Abstract (Before)

This purpose of this study is to investigate the learning motivation and attitudes of cosmetology students in vocational high schools in Taiwan. By using literature review and questionnaire surveys, this study has found the following: The research shows that cosmetology students that decide to further their studies emphasize "Learning Values" while students preparing for employment focus on "Performance Goals". The female students are more focused on "course learning attitude" than the male students. Students in the high and intermediate academic grade categories value "environment learning attitude" more than students in the lower grade category. In the cosmetology curriculum, learning motivation and learning attitude show a positive correlation since learning values, performance goals, self-efficacy, and curriculum acceptance, all of which make up learning motivation, will have a positive and significant influence on students' course learning and environment learning attitudes.

Abstract (After)

Aims: The objective of this study was to research the learning motivation and learning attitude of cosmetology students in vocational high schools in Taiwan .

With the attitude of learning through practice, students can achieve their study objectives and improve their learning attitude. This research explored and aimed to understand the current learning conditions of the cosmetology students in vocational high schools to provide an effective reference for the revision and improvement of related courses.

Sample: A total of 783 third year cosmetology students in Taiwan were surveyed between January 1 and March 24, 2016.

Methodology: A literature review and questionnaire survey analysis were conducted to achieve the aims of this study.

Results: The research showed that Learning motivations consists of four aspects. namely learning values, performance goal-oriented, self-efficacy, and curriculum acceptance. Cosmetology students who had decided to further their studies emphasized learning values whereas students preparing for employment focus on performance goals. The learning motivation have displayed significant variance.

Female students emphasized learning values whereas male students placed emphasis on performance goal-oriented, self-efficacy, and curriculum acceptance.

Learning motivation is positively correlated with learning attitude, implying that the aspects of learning

motivation, namely learning values, performance goal-oriented, self-efficacy, and curriculum acceptance have a significant positive influence on the aspects of learning attitude, namely course learning attitude and environment learning attitude.

Where addressed

Please see the (pp.63-71; pp.89-91; pp.94-100; pp.125-127; pp.130-132)