



SDI Review Form 1.6

Journal Name:	<u>British Journal of Education, Society & Behavioural Science</u>
Manuscript Number:	Ms_BJESBS_29058
Title of the Manuscript:	A Study on the Learning Motivation and Learning Attitude of Cosmetology Students in Vocational High Schools in Taiwan
Type of the Article	Short Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments (審查意見)

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments 義務	1. Avoid single statement paragraphing. eg Lines 12 and 15 should be merged. Same should be applied to others. 2. Modified the report to reflect "Reported Speech" format. Note that this is a post-field report. 3. No Recommendations 4. You have not discussed your finding in relation to the various literature reviewed. 5. What was the instrument used for data collection? It should be reflected in your method. 6. Some references are missing. cross-check to ensure that they are all documented at the reference page. 7. Justify the choice of the statistical tools you used in your analysis. 8. Is 783 a population or sample? Indicate please.	1. Thank reviewer's encouragement. The suggestion has been accepted and the essay will be revised accordingly. eg Lines 12 and 15 combined, together to modify the same situation. 2. Thank Reviewer's encouragement. the reference section has been rectified. Reviewers attach proof editing. 3. In the Conclusion section, the recommendations proposed are suggestions for students, instructors, and for future research. eg Lines 253-Line 295 is mentioned, for the high school cosmetology students, teachers and recommend follow-up research. 4. Rectification will be conducted in accordance with Reviewer's comment. eg Lines 200-213. 5. Thank review comments. The research mentioned that the questionnaire method (5-point scale, from 5 points for strongly agree to 1 point for strongly disagree) was conducted to understand the situation of cosmetology students in vocational high schools through the learning motive scale and learning attitude scale. Purposive sampling of 300 respondents in northern, central, and southern Taiwan each was conducted, which retrieved 783 responses, achieving effective response rate of 87.0%.



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		6. The suggestion has been accepted with thanks. Verification will be conducted.and The statistical tables and terms have been revised. 7. The statistical analysis tables have been aligned. 8.Thank you for reminding, 783 is population.
<u>Minor</u> REVISION comments		
<u>Optional/General</u> comments		