



**SDI Review Form 1.6**

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| Journal Name:            | <a href="#">Asian Research Journal of Arts &amp; Social Sciences</a>                         |
| Manuscript Number:       | Ms_ARJASS_34695  |
| Title of the Manuscript: | EFFECT OF USE OF WAEC SYLLABUS ON THE MATHEMATICAL ACHIEVEMENT OF WASSCE CANDIDATES IN GHANA |
| Type of the Article      | Original Research Article  |

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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**PART 1: Review Comments**

|  | <b>Reviewer's comment</b>  | <b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i> |
|--|--|---|
| <b><u>Compulsory</u></b> REVISION comments | <p>I suggest that the author(s) recast the topic thus: EFFECT OF USE OF WAEC SYLLABUS IN PREPARING STUDENTS ON GHANAIA WASSCE CANDIDATES' ACHIEVEMENT IN MATHEMATICS.</p> <p>This paper appears rich and apt but lack citations thereby making it lack foundation. All cited authorities are not listed in the reference section and all listed in the reference section are not cited. This is a major error and should be corrected. The introduction and other sections of the work should be reviewed and necessary citations made. Since Ghana is not the only country writing WASSCE, it would have been necessary to compare results with that of the other four countries that write the same examination.</p> <p>Further corrections are;</p> <p>Line 11 to read- ..... on Ghanaian WASSCE candidates' achievement in Mathematics.</p> <p>Line 12-remove 'of' before a sample....</p> <p>Line 23- remove 'many, before others....</p> <p>Line 69- replace 'to' with 'of' after scores...</p> <p>Line 101- remove 'including', before full stop</p> <p>Line 127- add ' at credit level' after pass</p> <p>Line 14- the bracket should be removed</p> <p>Line 146- remove 'into', after study</p> <p>Line 147-line149-recast-suggestion-.....mass failure in Mathematics so that teaching final year Mathematics classes or preparing private candidates can be improved.</p> <p>Line 156- to read ..... improve regular students' achievement in WASSCE Mathematics examination.</p> | Noted.  |



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|   | Line 157- to read ..... improve private candidates' achievement in WASSCE Mathematics examination.<br>Lines 158-Line 162 should be corrected as above.  |  |
| <b><u>Minor</u></b> REVISION comments   | The references, 1975,1984, 1983, 2000 are old. Newer works should be cited.<br>The authors should state whether the groups were intact groups and how it did not create bias. 91% of the teachers were oblivious of the examinable components of the mathematics curriculum, it will be nice if the authors throw more on why this situation is existing. |  |
| <b><u>Optional/General</u></b> comments |   |  |