



SDI Review Form 1.6

Journal Name:	Asian Research Journal of Arts & Social Sciences
Manuscript Number:	Ms_ARJASS_32417
Title of the Manuscript:	Mastery Learning Strategy and Learning Retention: Effects on Senior Secondary School Students' Achievement in Physical Geography in Ganye Educational Zone, Nigeria
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	No major revision	
Minor REVISION comments	<p>While the study is well presented; in a quasi-experimental research it is important to mention the limitations in the study.</p> <p>In method of data collection, was a direct collection method used or was the aid of a trained assistant employed at the different phases. Where there changes of participants which could alter the results at different phases of the research.</p> <p>The basis for the choice of topics taught and evaluated at the at the different phase.</p> <p>Are there any assumptions or content based on specific curriculum (consider including limitations to the study)</p>	
Optional/General comments	<p>This article is a classic article with great educational impact. The background is detailed and informative with clear description of concepts and relation of variables involved in the study. Presentation, analysis and discussion of findings are explicit and focused.</p>	

Reviewer Details:

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