



SDI Review Form 1.6

Journal Name:	Asian Research Journal of Arts & Social Sciences
Manuscript Number:	Ms_ARJASS_32417
Title of the Manuscript:	Mastery Learning Strategy and Learning Retention: Effects on Senior Secondary School Students' Achievement in Physical Geography in Ganye Educational Zone, Nigeria
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<u>Compulsory</u> REVISION comments	<p>The paper is interesting. There are some potential in the paper. The objective and hypotheses are clearly stated.</p> <p>My concerns are on the reactive rearrangements and the imbalance treatment that are given to both groups. The author stated the objective was informed to the experimental group. However, it was not stated whether the students of the control group was ever being informed on the objective. Furthermore the students of the control group were only taught using chalk and talk.</p> <p>I feel that anything that is more than chalk and talk would give a better outcome. This would definitely affect the outcome of the experiment.</p> <p>Furthermore, the author needs to state clearly what is meant by conventional learning.</p>	
<u>Minor</u> REVISION comments	There are some minimal errors in the language used.	
<u>Optional/General</u> comments		

Reviewer Details:

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