#### SCIENCEDOMAIN international

www.sciencedomain.org



#### **SDI Review Form 1.6**

Journal Name:	Asian Research Journal of Arts & Social Sciences
Manuscript Number:	Ms_ARJASS_29633
Title of the Manuscript:	Use of Electronic Information Resources by Undergraduate Students in the Faculty of Management and Administration at Africa University, Mutare, Zimbabwe
Type of the Article	

#### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of 'lack of Novelty', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline)

### SCIENCEDOMAIN international

www.sciencedomain.org

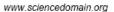


## **SDI Review Form 1.6**

# **PART 1:** Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	Please proofread for grammar, punctuation, citation style, spelling, and repetitiveness (e.g., lines 68 and 74)  Normally, you have a shorter introduction stating need and intent. Then you have your literature review (which seems to be part of your introduction).  Tighten the abstract I it is too detailed and repetitive)  Last part of 3.1 is not necessary. But you SHOULD note the use of observations.  Did you pilot-test or validate your survey instrument? Why did you not use a pre-existing validated instrument?  In 3.2 you need to specify the college of the population (which you mentioned in the abstract) Pie chart (figure 1) is wrong type of chart (doesn't add up to 100%). You should use a bar chart/histogram.  I am puzzled: the population had just had information literacy instruction – did it not include the use of DBs? Did the teachers not attend or know the content to be addressed? You should state the content/curriculum of the info lit training. It would have been useful for the researchers to have observed the info lit training.  Clarify terms in figure 2: isn't a group project or research paper a course assignment? Might the respondents been unclear in their answers?  Conclusion: I would disagree, since 90% said they	

### SCIENCEDOMAIN international





## **SDI Review Form 1.6**

	had sufficient training. The problem seems to be more of a professor/clarify of assignment problem. And 70% mentioned poor Internet connectivity – that should be in the conclusion. (Note discrepany between table 3 and figure 4 in terms of skills; - resolve that)	
Minor REVISION comments	If using direct quotations, include the quotation marks (e.g., line 34-35) – or is the citation designation incorrect with the colon??) Cite source for Princeton study (line 123) It's not surprising that undergrads use DBs less (line 124); they probably didn't have access to DBs before they started college.	
Optional/General comments	I agree with the recommendations.	

## **Reviewer Details:**

Name:	Lesley Farmer
Department, University & Country	ASEC Dept., California State University Long Beach, USA

Created by: EA Checked by: ME Approved by: CEO Version: 1.6 (07-06-2013)