



SDI Review Form 1.6

Journal Name:	Asian Research Journal of Arts & Social Sciences
Manuscript Number:	Ms_ARJASS_32417
Title of the Manuscript:	Mastery Learning Strategy and Learning Retention: Effects on Senior Secondary School Students' Achievement in Physical Geography in Ganye Educational Zone, Nigeria
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<u>Compulsory</u> REVISION comments	No major revision	
<u>Minor</u> REVISION comments	<p>While the study is well presented; in a quasi-experimental research it is important to mention the limitations in the study.</p> <p>In method of data collection, was a direct collection method used or was the aid of a trained assistant employed at the different phases. Where there changes of participants which could alter the results at different phases of the research.</p> <p>The basis for the choice of topics taught and evaluated at the at the different phase.</p> <p>Are there any assumptions or content based on specific curriculum (consider including limitations to the study)</p>	<p>1. One thing you should know is that I cannot go out of what is treated in these schools as at the time of this study. The schools will never allow that. The topics you saw are the topics a selected based on the schools scheme of work for the term.</p> <p>2. I engaged research assistants. It was clearly stated in Phase one.</p> <p>3. I will be very STUPID to change the research participants. If that is done, then it is no longer research.</p> <p>4. The limitations shall be included.</p>
<u>Optional/General</u> comments	<p>This article is a classic article with great educational impact. The background is detailed and informative with clear description of concepts and relation of variables involved in the study. Presentation, analysis and discussion of findings are explicit and focused.</p>	<p>Thanks for the complement. However, my late Father will say, you are just starting and don't let this get into your head. I just mean to say he is an 'Oliver Twist'.</p>