



SDI FINAL EVALUATION FORM 1.1

PART 1:

Journal Name:	<u>Asian Research Journal of Arts & Social Sciences</u>
Manuscript Number:	Ms_ARJASS_29633
Title of the Manuscript:	Use of Electronic Information Resources by Undergraduate Students in the Faculty of Management and Administration at Africa University, Mutare, Zimbabwe
Type of Article:	Original Research Article

PART 2:

FINAL EVALUATOR'S comments on revised paper (if any)	Authors' response to final evaluator's comments
<p>Abstract is still repetitive; findings noted in abstract should precede recommendations.</p> <p>Proofread again more thoroughly for punctuation (including closing quotation marks), citation pages (e.g., line 146), reference punctuation, and grammar. You need to state the purpose of your paper within the first paragraph.</p> <p>Research design 3.1 is repetitive and some info is not needed (e.g., defining what is a methodology).</p> <p>4.1 needs content – or else eliminate it.</p> <p>4.2 is repetitive</p> <p>Fig 1 just shows the % of respondent who access a DB, NOT the frequency with which they accessed it. NOT do you state the question associated with this figure (e.g., do you access? How often?)</p> <p>"The use of the database would have been high had the lecturers recommended their use." How do you know this?? What is your evidence?</p> <p>It seems as if you didn't ask students if they might use eresources for personal information needs – which skews the Seamans' finding.</p> <p>Can students access DBs ONLY from the library? That is not clear.</p> <p>Is there no other way to learn how to use DBs, such as reference sheets or online tutorials/screencasts?? You need to state ways that students can learn how to use these tools.</p> <p>Your findings about students' perceptions about DB training is contradictory.</p> <p>Conclusions are inadequate and incomplete, and don't align with findings.</p> <p>Recs: There IS training, but maybe it needs refinement and alternative delivery</p>	<p>Abstract revised. Research methodology, conclusion and recommendations also revised.</p> <p>All revised area highlighted in yellow.</p>



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<p>modes.</p> <p>“This calls for increased procurement of such facilities” WRONG conclusion/recommendation (not supported by the facts).</p> <p>There’s a deeper problem about DB relevance that you’re not addressing (e.g., students don’t choose relevant DBs).</p> <p>WRONG rec about academics – it sounds as if they don’t know about the DBs so training is the most important recommendation for them.</p> <p>Where are limitations of the study and further research directions?</p>	
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