



**SDI Review Form 1.6**

Journal Name:	<a href="#">Asian Journal of Research in Medical and Pharmaceutical Sciences</a>
Manuscript Number:	<b>Ms_AJRIMPS_38416</b>
Title of the Manuscript:	<b>Creative Pathology Teaching With Word Puzzles Until Students Learn: A Study In A Medical University</b>
Type of the Article	

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

**PART 1: Review Comments**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<ol style="list-style-type: none"> <li>1. Facts was collected from 3 different back ground of students (Medical, Dental, BSc &amp; MSc Nursing who are undertaking pathology courses) through questionnaire that included specific queries dealing with crossword puzzles. Comment 1: Sample size for this study (number of medical, dental, BSc and MSc nursing students) is not mentioned in the methodology. Comment 2: Results mention only percentages without specification of medical, dental, BSc and MSc nursing. Mention complete results with n (%) as per different streams of education. Statistical tests of significance may be applied.</li> <li>2. Casual student comments were also noted. Comment 1: Does that mean opinion or feedback from the students? Once mentioned these comments also need to specify.</li> <li>3. 985 strongly agreed that the crossword tool helped them in identifying the important areas of the topic. Comment 1: It does not mention 985 out of – students or the percentages of the result</li> </ol>	
<b>Minor</b> REVISION comments	<ol style="list-style-type: none"> <li>1. Kirkpatrick's model assesses the effectiveness of teaching 162 programs and learning interventions, learning, behavior, and results, at different levels-163 reactions [13].  Comment 1: Kirkpatrick's model is referred as number 14 in the reference list while mentioned as 13 in the text. Cross check all the references</li> </ol>	
<b>Optional/General</b> comments		

**Reviewer Details:**

Name:	<b>Pallavi Anil Uplap</b>
Department, University & Country	<b>Department of Community Medicine, Grant Government Medical College, Mumbai Maharashtra University of Health Sciences, India</b>