



SDI Review Form 1.6

Journal Name:	Asian Journal of Research in Medical and Pharmaceutical Sciences
Manuscript Number:	Ms_AJRIMPS_38416
Title of the Manuscript:	Creative Pathology Teaching With Word Puzzles Until Students Learn: A Study In A Medical University
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<ol style="list-style-type: none"> Facts was collected from 3 different back ground of students (Medical, Dental, BSc & MSc Nursing who are undertaking pathology courses) through questionnaire that included specific queries dealing with crossword puzzles. Comment 1: Sample size for this study (number of medical, dental, BSc and MSc nursing students) is not mentioned in the methodology. Comment 2: Results mention only percentages without specification of medical, dental, BSc and MSc nursing. Mention complete results with n (%) as per different streams of education. Statistical tests of significance may be applied. Casual student comments were also noted. Comment 1: Does that mean opinion or feedback from the students? Once mentioned these comments also need to specify. 985 strongly agreed that the crossword tool helped them in identifying the important areas of the topic. Comment 1: It does not mention 985 out of – students or the percentages of the result 	<p>1. There were 4 study groups with 50 each of Medical, Dental, Bsc [Nursing] and Msc[Nursing] The results [N,%] were enclosed in table along with percentages in each group</p> <p>2. By casual comments we mean comments/feedback given by students which were not included in questionnaire. These were 2% [4 for each] a. some students felt it was not part of assessment so that it was not of much utility to them b. Was the cross word easy c. Was the cross word too difficult 3. 985 is typing error, it actually means 98.5% of total study group</p>
Minor REVISION comments	<ol style="list-style-type: none"> Kirkpatrick's model assesses the effectiveness of teaching 162 programs and learning interventions, learning, behavior, and results, at different levels-163 reactions [13]. Comment 1: Kirkpatrick's model is referred as number 14 in the reference list while mentioned as 13 in the text. Cross check all the references 	<p>1. As suggested we corrected the numbering of reference quoting</p>
Optional/General comments		thank you very much for your valuable comments