



SDI Review Form 1.6

Journal Name:	Asian Journal of Research in Medical and Pharmaceutical Sciences
Manuscript Number:	Ms_AJRIMPS_38416
Title of the Manuscript:	Creative Pathology Teaching With Word Puzzles Until Students Learn: A Study In A Medical University
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments	This is good for lecturer and hope this will be published in order to help teachers to improve their way of teaching. But my opinion on this is students will no longer read books and articles. They will just keep their eyes on words in puzzles and leave others chapters which can even be more interesting than those in the word puzzles.	We agree with your opinion ,but for every new teaching tool ,there would be both merits and demerits.We are of the opinion that this tool of cross word puzzles should be used as adjunct/supplementary technique to reinforce the desired outcome
<u>Minor</u> REVISION comments	NONE	
<u>Optional/General</u> comments	NONE	Thank you very much for your valuable comments