



SDI Review Form 1.6

Journal Name:	Asian Journal of Advanced Research and Reports
Manuscript Number:	Ms_AJARR_45774
Title of the Manuscript:	Prevalence and predictors of perceived stress: a study among medical students of Ebonyi State University Abakaliki, Nigeria
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<ol style="list-style-type: none"> 1. Explain why only gender, educational attainment of father, willingness to study Medicine again, satisfaction with medical training and academic workload being much were chosen as predictors of perceived stress as there are much more predictors of stress (various academic, social, personal-emotional, and overall adjustment across time...https://www.questia.com/library/journal/1P3-4071809061/predictors-of-perceived-stress-among-university-students ; https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5263159/; https://s3.amazonaws.com/academia.edu.documents/45768618/globalmeas83.pdf?AWSAccessKeyId=AKIAIWOWYYGZ2Y53UL3A&Expires=1543168835&Signature=0kLtQqKqnNo8iSh1%2F5ftioAMnes%3D&response-content-disposition=inline%3B%20filename%3DA_Global_Measure_of_Perceived_Stress.pdf) ? 2. Conclusion- state particular conclusions according your aim. Interpretations, suggestions- to discussion part. 3. Discussion- results of yours (19,8) and other studies (>20) are different as it is less than 20 (border). What about comparison with other part of world medical stress (USA, Europe)? How stress level and prevalence in comparison with other students (nov-medical)? 	<p>The difference may be in the design of the studies. Most independent variables built into the study did not receive complete responses from the respondents hence they were excluded from the analysis. However, the Authors planned for a qualitative study to truly understand the concept of stress among the respondents. Also, from the results of this study some "new" predictors have been identified which could be of relevance in understanding stress among medical students.</p> <p>This has been taken care of.</p> <p>The 19.8 and others are mean stress scores for the academic levels, The proportion of respondents that had high stress was determined using by individual scores of 20 and above according to the recommendations of the PSS scale. Good comparison of study results with that from other regions of the world was made in the discussion section. However, the authors focused more on studies that used the Cohen Perceived Stress Scale. In the introduction section, it was established that the prevalence of stress is higher among medical students when compared to other students. This enabled the authors to focus more on studies involving medical students for comparison.</p>
Minor REVISION comments	<ol style="list-style-type: none"> 1. Abstract could be shorter particularly methodology and conclusion (do not put interpretation- it is for discussion). Unify text fonts and size. 2. Methodology. a) no need for details about university history if it has no connection with topic (student stress); b) clear statement about study sample- how clinical, pre-clinical, 6 classes, 400-600 levels connected; c) no need to divide methodology in many subsection with one sentence; d) 76-80 line could be within instrument. 3. Results. Line 114-115 description did not fit with table 3. 4. Not only proportions of students important but also intensity of stress (it was biggest in 6th level). 	<p>Every sentence in the methodology section of the abstract is necessary for the understanding of the study. The text fonts have been unified.</p> <p>The corrections have been made.</p> <p>Corrections have been made.</p> <p>The result that the mean perceived stress score was highest in the final year class was reported and emphasized in the discussion section.</p>
Optional/General comments	<ol style="list-style-type: none"> 1. Time of the study. PSS measures stress during past month- what about vocations for student, do they were during this period for some class as it can make bias for results? 2. Is sentence in Line 144-145 correct (lower..lower) 	<p>This has been included in the study limitation, see line 191.</p> <p>This has been corrected. Thanks for the observation.</p>

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	