



SDI Review Form 1.6

Journal Name:	Asian Journal of Agricultural Extension, Economics & Sociology
Manuscript Number:	Ms_AJAEES_41781
Title of the Manuscript:	ADAPTIVE BEHAVIOR OF THE RICE GROWERS AGAINST CLIMATE CHANGE INDUCED FLASH FLOOD IN HAOR AREAS: EMPHASIZING ON THEIR SOCIO-ECONOMIC TRAITS
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<u>Introduction</u> • Correct grammar/punctuation Lines 35-36: “where lives and livelihoods, depend mainly on agriculture; is exposed to a great danger” Lines 46-50: Review the punctuation, separate it into two sentences to make it easier to read Line 91: “and 4.To explore the” - Standardize the numbering of objectives (I, II, III and IV or 1, 2, 3 and 4). Line 41: “agricultural GDP” – What is GDP? Try put the name in full and then the acronym. Then just use the acronym. <u>Material and Methods</u> • Study area Line 97: Enter the geographical coordinates • Collection of Data Lines 104-106: Improve paragraph writing • Analytical Techniques and Software used Line 11: “FGDs and KIIs” - What are FGDs and KIIs? Try put the name in full and then the acronym. Then just use the acronym. Lines 140-141: “The chosen significant levels were at 0.01 and 0.05 levels of probability” – It is better to put: “The chosen significance level was equal or lower than 0.05 level of probability” <u>Results and Discussion</u> • Adaptive farming practices... Lines 150-155: For ease of reading I suggest you put colon after "KII's:" and then list each practice (1,2,3...) Lines 161-162: Correct grammar/punctuation Lines 162-171: Leave only the first sentence. Do not repeat information that is already in the figure or table. Remove everything that is on these lines.	



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	• Characteristics profile of the haor farmers... Lines 174-191: Leave only the first sentence. Do not repeat information that is already in the figure or table. Remove everything that is on these lines. • Socio-economic traits influencing... Lines 205-211: Do not repeat information that is already in the figure or table. Remove everything that is on these lines. Lines 211-212: "Findings from Billah [18], Karim [19] and Mahmood [20] also support the evidence." – What evidence? It is not clear what you're talking about. Lines 217-226: Here you should explain why these correlations (positive and negative) were significant or not. e.g., large farms are older and the farmers have greater experience with floods (source) and therefore have a better adaptation of farming practices. • Association between individual socio-economic trait... Table 3 to 10: What is "df"? Then define whether df = 4 is significant or not, because it changes according to the table. Choose to put "df = 4" on the Table or in the text. In the written part, referring to each tables 3 to 10, do not repeat in the text information that is already in the table! Put only the first line of the text, in which you cite the table and what it explains. In all the results, there should be a discussion (with sources) of why there was a significant association between the dependent variables and the independent variable. In the results referring to Tables 03-05, it should be explained why there was no significant correlation (explain this with bibliographic sources). In the results referring to Tables 06-10, it should be explained why there was significant correlation (explain this with bibliographic sources). The response concerning Table 8 (lines 313-315) is almost identical to that of Table 9 (lines 329-332). Remake. <u>Conclusion</u> Correct grammar/punctuation Ethical issue: The authors did not cite whether the research was approved by the Human Ethics Committee.	
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Minor REVISION comments		
Optional/General comments		

Reviewer Details:

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