



SDI FINAL EVALUATION FORM 1.1

PART 1:

Journal Name:	Asian Journal of Agricultural Extension, Economics & Sociology
Manuscript Number:	Ms_AJAEES_40047
Title of the Manuscript:	Constraints Perceived by the Agricultural Scientists in Teaching Undergraduate Students: An Analysis in TNAU
Type of Article:	Original research paper

PART 2:

FINAL EVALUATOR'S comments on revised paper (if any)	Authors' response to final evaluator's comments
Here you are some more suggestions to improve your paper : - Try and avoid the use of acronyms in the abstract and, more generally, the use of useless acronyms. - The introduction should say why your research makes a difference with respect to similar existing studies. In addition, I would suggest mentioning business strategies of big agricultural and/or food enterprises in India, including those in the bioeconomy sector, just to say why investing in the improvement of teaching in agricultural universities is important. - I think you should introduce the literature review in the "background studies" paragraph, to improve paper's readability. - You do not present any business or policy implication for your study. I think this is something you should think about. - In my opinion, you should re-organise the "material and methods" section. Your paper addresses an issue based on a case study. Results generalisability is not possible. Talking about "sampling" may be risky. I would suggest you to give more emphasis on respondents (or informants) selection and on questionnaire design.	- Acronyms has been removed - Points stating the advantage of the paper over other studies is added - HR strategies of business sector are compared with educational sector. - Introduction point for review of literature is added - Policies implications are added in conclusion paragraph - Materials and methods – this paper is a part of my thesis. I have not conducted it to be a case study. I have sampled the respondents based on senior and junior scientists, as one from each criterion from all major departments.