



SDI FINAL EVALUATION FORM 1.1

PART 1:

Journal Name:	Asian Journal of Agricultural Extension, Economics & Sociology
Manuscript Number:	Ms_AJAEES_26249
Title of the Manuscript:	USE OF INTEGRATED PEST MANAGEMENT (IPM) PRACTICES BY THE FARMERS OF KALIA UPAZILA UNDER NARAIL DISTRICT
New Title:	USE OF INTEGRATED PEST MANAGEMENT (IPM) PRACTICES BY KALIA UPAZILA FARMERS IN THE DISTRICT OF NARAIL - BANGLADESH
Type of Article:	Original Research Article

PART 2:

FINAL EVALUATOR'S comments on revised paper (if any)	Authors' response to final evaluator's comments
This is a good survey about how diverse factors found in farmers and farmer's land /social structure affects chances of incorporating IPM practices. As such, this is a good report that contributes to understand better the situation of IPM adoption. However, this manuscript expands its discussion to many things that are not fully inferred from the results of the surveys. I placed comments at several parts of the paper where I suggest the authors must be more cautious in interpreting the results. In many cases I observed that some statements were created without the scientific / empirical bases exhibited or suggested from the results. This is rather a short communication than a full paper. I would suggest that the authors should re-write this as a more concise, brief report emphasizing the findings as baselines rather than conclusive findings. The message must be much simpler and presented in a lesser speculative manner. On the other hand, I still keep finding problems in the flow of the writing caused by grammar issues; I would insist that the authors should allow a review of the English by a native speaker and/or a person with good proficiency in the language. I have included some revisions and placed comments in the manuscript. However these are only examples of what the authors should do. There are many parts of the paper that need to be addressed. I still believe this could be publishable but the authors require major work in polishing this.	

Reviewer Details:

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