



SDI Review Form 1.6

Journal Name:	Advances in Research
Manuscript Number:	Ms_AIR_41016
Title of the Manuscript:	E-Teaching Competencies for Capacity-Building of Lecturers for Effective Delivery of Vocational Oriented Courses in the Universities
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>The manuscript is of potential interest to the readership of this journal, but there are major issues that must be addressed before the article could be published.</p> <p>1/ * The literature review should be more carefully synthesised and structured. The use of sub-headings and signposting would help the reader to follow the argument being developed through this section.</p> <p>2/ * The results section requires far greater organisation and structuring. The analysis is too general and the reported results are somewhat selective. This section needs to be more carefully and systematically constructed.</p> <p>3/ * Further, the analysis and findings must be critical and interpretive rather than just descriptive.</p> <p>4/ * The final discussion and conclusion should make it clear how the findings contribute to new knowledge.</p> <p>6/* More recent bibliography is necessary. Furthermore, the reference list is a little bit weak. Before I can make a final decision on the paper, please refer to more references and upload a new version. It is suggested that the author(s) can consider the following paper related to use of mobile technology to the higher education to strengthen the background and conclusions of the study:</p> <p>Papadakis, S., Kalogiannakis, M., Sifaki, E., & Vidakis, N. (2017). Access Moodle Using Smart Mobile Phones. A Case Study in a Greek University. In <i>Interactivity, Game Creation, Design, Learning, and Innovation</i> (pp. 376-385). Springer, Cham.</p> <p>The sentences the author(s) can cite are the following:</p> <ul style="list-style-type: none"> E-teaching is the use of computer, internet and other electronic equipment to transfer knowledge and skills from a teacher to a learner(s). For example, smart phones, computers, ipads, electronic interactive white boards among other are essential tools in transition of e-teaching. <p>7/* The academic writing needs work.</p> <p>8/* In preparing a revised manuscript, please also include a table of how you have responded to each of the issues listed above point by point.</p> <p>I look forward to receiving your revised manuscript in the near future.</p>	
Minor REVISION comments	<p>Line 124 a wrong dot. See: One tends to. perform better</p> <p>Missing a paragraph between those two references: 393 Lecturers of Colleges of Education in Lagos State. IJUNST, 108), 13-24 OECD (2013). 394 OECD Skills Outlook 2013: First Results from the Survey of Adult Skills, OECD 395 Publishing. http://dx.doi.org/10.1787/978926420156-en</p>	
Optional/General comments		

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