



**SDI FINAL EVALUATION FORM 1.1**

**PART 1:**

Journal Name:	<a href="#">Advances in Research</a>
Manuscript Number:	Ms AIR 37836
Title of the Manuscript:	NATIONAL SCENARIO OF ACADEMIC BACKWARDNESS AMONG SCHOOL GOING RURAL CHILDREN
New Title of the Manuscript:	CAUSES OF ACADEMIC BACKWARDNESS OF RURAL SCHOOL CHILDREN IN SELECTED STATES OF INDIA: AN EVALUATION
Type of Article:	Policy paper

**PART 2:**

FINAL EVALUATOR'S comments on revised paper (if any)	Authors' response to final evaluator's comments
<p>SECOND REVISION</p> <p>1) The appointment of Aggrawal <i>et. al</i> (2005); Halawah (2006) and Sharma <i>et. al.</i>, does not appear in the final references.</p> <p>2) The first time all the authors are cited, and from the second, only the first author <i>et al.</i></p> <p>3) Tool is not a suitable word to the context of the research. It is better to use Materials or Instruments.</p> <p>4) The formal sequence of the investigation is not correct. It would be more correct to continue the following sequence:</p> <p>Introduction  <b>METHOD</b>          Objectives          Hypothesis          Samples or Participants          Materials          Procedure  <b>RESULTS AND DISCUSSION</b>  <b>CONCLUSIONS</b>          References</p> <p style="text-align: center;">***</p> <p>The formal aspects continue to fail.</p> <p>5) In the first reference, after the appointment ends (.)</p> <p>6) After the last name, (comma) and after the name., (Semicolon). The name of the journal in italics.</p>	



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7) The last author cited is preceded by "and" or "&".

8) The year in the APA format, goes immediately behind the authors.

9) All references should be written as in example 2 (in red).

**REFERENCES:**

1. Annual Status of Education Report (ASER), 2016(.)
2. Florence, M.D., Asbridge, M., & Veugelers, P.J. (2008). Diet quality and academic performance. *Journal of School Health*, 78, 209-215.
3. Haneesh K.; Krishnakumar P.; Sukumaran S. and Riyaz A. Risk Factors for Scholastic Backwardness in children, *Indian Pediatrics*. 2013; 50(15):655-658.
4. Karande S, Kulkarni M. Poor school performance. *Indian Journal of Pediatrics*. 2005; 72:961-7.
5. Mogasale VV, Patil VD, Patil NM, Mogasale V. Prevalence of specific learning disabilities among primary school children in a South Indian city. *Indian Journal of Pediatrics*. 2012; 79:342-7.
6. Nair MK, Paul MK, Padmamohan J. Scholastic performance of adolescents. *Indian Journal of Pediatrics*. 2003; 70: 629-31.
7. Obeta, O.A. Home environmental factors affecting students' academic performance in Abia state, Nigeria, *Rural Environ. Edu. Personality*. 2014; 7 (8): 21-30.
8. Saraswati S, Rao C, Hegde R. Factors affecting scholastic performances of adolescents. *Indian Journal of Pediatrics*. 2009; 76:495-9.
9. Topor DR, Keane SP, Shelton TL, Calkins SD. Parent involvement and



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<p>student academic performance: a multiple mediational analysis. Journal of Prevention &amp; Intervention in the Community. 2010; 38:183-97.</p> <p>10) The conclusions are too short. They only consist of 3 lines. (p.11) They should expand somewhat more.</p> <p>11) It is difficult to make the reader believe that there is a single cause of poor performance, when most studies show data that show that it is multicausal. The authors should also explain why in eight states the academic factor was the cause of poor performance while in another the mental health factor was the cause. The statistical methodology used does not allow causal analysis or reach these conclusions so quickly. For this they should have used, in any case, a program of structural equations, such as the program Lisrel 8.51, or AMOS-SPSS.</p> <p>12) In implications of the study (p.12), the words Teachers and Counselors are written with lowercase letter. At the end of the paragraph it should end with a point (.)</p> <p>13) Formal and drafting mistakes, and references, are still visible. It is necessary to continue editing and revising the manuscript before it is published.</p>	
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