



SDI Review Form 1.6

Journal Name:	Advances in Research
Manuscript Number:	Ms_AIR_29051
Title of the Manuscript:	Computer Asissted Teaching and Learning (CATL) to Improve Academic Achievement and Skill in Science-Physics
Type of the Article	Short Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<ol style="list-style-type: none"> 1. Need more explanation and clarification on the observation in the methodology as well as in the discussion particularly to criteria of results of "more memorable", "very memorable" or "effective" 2. Need to state specifically the number of junior high schools involved instead of the ambiguous "several" 3. It was stated that 4 teachers were interviewed but not stated specifically how they were selected and what they were interviewed. Additionally not much been discussed on the results of the interview except for the rather "sweeping" statement of "100% of the teachers want to apply CATL in all subjects" 	
Minor REVISION comments	More recent literature on CAL or other related areas should be included.	
Optional/General comments	Need to include the instruments used as appendices for more clarity in the manuscript	

Reviewer Details:

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