



**SDI Review Form 1.6**

Journal Name:	<a href="#">Advances in Research</a>
Manuscript Number:	Ms_AIR_29456
Title of the Manuscript:	Appraising the students' level of cognitive engagement to achieve English language curriculum objectives at International Islamic school, Gombak
Type of the Article	Original Research Article

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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**PART 1: Review Comments**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b><u>Compulsory</u></b> REVISION comments	<p>The objective of this research is to determine the level of engagement (deep or shallow) displayed by the students in English class based on gender, age and grades.</p> <p>Cognitive engagement is an outcome of motivation in a learning process.</p> <p>An engaged learner is a motivated learner.</p>	
<b><u>Minor</u></b> REVISION comments	<p>Deep engagement involves high thinking attitude which comprises the six cognitive skills: Knowledge, comprehension, application, analysis, synthesis and evaluation. Shallow engagement involves rote learning for which no cognitive skill is required.</p> <p>The style of instruction and the quality peer relations both have an immense impact on the student cognition and meta-cognition</p> <p>Line 67: types of cognitive. L6: important. Delete the suffix -ly. L-136. Delete 'while' and add 'it'. L141. Delete: 'as well as' . Add: 'they also'</p> <p>L262: Delete 'the'. L267: principal's consent. L270: Delete: 'to' L 278: Delete 'collapsed'. 'changed' may</p>	



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	be used. L289: Use Malaysian students. & Malaysian populace. L308: 'foolowed by grade. L319: 'comprise' instead of 'compound' L419: 'linked'. L422: 'demonstrated a satisfactory' or 'satisfactory levels'. L462: Punctuation Mark: Put ; instead of , after the word 'participants'.	
<b><u>Optional/General</u></b> comments	<p>Student engagement became a strategy or means for controlling classroom behaviors</p> <p>An individual may display both deep and shallow cognitive engagement at a time.</p>	

**Reviewer Details:**

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Department, University & Country	<b>Education, Retd. From SRM University, India</b>