



SDI Review Form 1.6

Journal Name:	Advances in Research
Manuscript Number:	Ms_AIR_29456
Title of the Manuscript:	Appraising the students' level of cognitive engagement to achieve English language curriculum objectives at International Islamic school, Gombak
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



SDI Review Form 1.6

PART 1: Review Comments

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Compulsory REVISION comments	<p>The objective of this research is to determine the level of engagement (deep or shallow) displayed by the students in English class based on gender, age and grades.</p> <p>Cognitive engagement is an outcome of motivation in a learning process.</p> <p>An engaged learner is a motivated learner.</p>	
Minor REVISION comments	<p>Deep engagement involves high thinking attitude which comprises the six cognitive skills: Knowledge, comprehension, application, analysis, synthesis and evaluation. Shallow engagement involves rote learning for which no cognitive skill is required.</p> <p>The style of instruction and the quality peer relations both have an immense impact on the student cognition and meta-cognition</p> <p>Line 67: types of cognitive. L6: important. Delete the suffix -ly. L-136. Delete 'while' and add 'it'. L141. Delete: 'as well as' . Add: 'they also'</p> <p>L262: Delete 'the'. L267: principal's consent. L270: Delete: 'to' L 278: Delete 'collapsed'. 'changed' may</p>	



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	be used. L289: Use Malaysian students. & Malaysian populace. L308: 'foolowed by grade. L319: 'comprise' instead of 'compound' L419: 'linked'. L422: 'demonstrated a satisfactory' or 'satisfactory levels'. L462: Punctuation Mark: Put ; instead of , after the word 'participants'.	
Optional/General comments	Student engagement became a strategy or means for controlling classroom behaviors An individual may display both deep and shallow cognitive engagement at a time.	

Reviewer Details:

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