



**SDI Review Form 1.6**

Journal Name:	<a href="#">Advances in Research</a>
Manuscript Number:	<b>Ms_AIR_29456</b>
Title of the Manuscript:	<b>Appraising the students' level of cognitive engagement to achieve English language curriculum objectives at International Islamic school, Gombak</b>
Type of the Article	<b>Original Research Article</b>

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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**PART 1: Review Comments**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b><u>Compulsory</u></b> REVISION comments	<ul style="list-style-type: none"><li>• Use APA style in citation throughout the study</li><li>• Use APA style in the references</li><li>• Literature review: needs more studies on the subject of the study.</li><li>• Section "2.5" has to be moved under "Literature review"</li></ul>	
<b><u>Minor</u></b> REVISION comments	<ul style="list-style-type: none"><li>• The study has to be edited carefully, example Lines 11, 15, 33, 35, 39, 44, 46, 51, 67, 79, 222,</li><li>• Line 12: 5-point Likert scale</li><li>• Line 12: statistics</li><li>• Line 12: deeper</li><li>• Line 18: delete "to"</li><li>• Line 29: be absent</li><li>• Indent every paragraph</li><li>• There should be more items on the survey</li><li>• More experts have to be consulted regarding validating the survey</li></ul>	
<b><u>Optional/General</u></b> comments		

As per the guideline of editorial office we follow VANCOUVER reference style for our paper.

Kindly see the following link:

<http://sciencedomain.org/archives/20>



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**Reviewer Details:**

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