



SDI Review Form 1.6

Journal Name:	Ophthalmology Research: An International Journal
Manuscript Number:	2014_OR_15409
Title of the Manuscript:	Visual Training Helps Improve Reading in Dyslexic Children with Abnormal Crowding
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments		
<u>Minor</u> REVISION comments	Method: Justify use of older version of the WISC for intellectual assessment. Discussion: Present Table 3 and its description in the subheading "Results".	The most recent version of the WISC was not available during the recruitment phase. However, according to the neuropsychiatrists in charge of the diagnosis of dyslexia, WISC-R was adequate for the purpose of the study. WISC-R was employed also in our previous investigation on the same subject published the last year in BJMMR. Table 3 has been presented in the Discussion (and not in the Result section) because it is explicative in <i>discussing</i> the comparison between the results obtained in the <i>present</i> survey (and as such reported and described in the Result section) and the previous finding that are not provided by the present investigation, so should not be inserted in the Result section.
<u>Optional/General</u> comments	General: The study is an important contribution to the rehabilitation of Developmental Dyslexia. Abstract: appropriate. Introduction: appropriate definitions; updated references. Method: adequate. Results: adequate. References: appropriate and updated.	