



SDI FINAL EVALUATION FORM 1.1

PART 1:

Journal Name:	British Journal of Medicine and Medical Research
Manuscript Number:	2014_BJMMR_14539
Title of the Manuscript:	Sexual Behaviour of Secondary School Students in Port Harcourt

PART 2:

FINAL EVALUATOR'S comments on revised paper (if any)	Authors' response to final evaluator's comments
<p>Good progress, I think u are at the edge of publication, infect this few comment and try to look it ones more critically... the it is done.</p> <p>Page 2 line 1</p> <p>..... opposite sex were positively associated with having sexual intercourse (P=.000) and (P=.000). (Please add the Odd ratio confidence interval)</p> <p>Page 2 line 1</p> <p>In the conclusion part please add some simple recommendation like e.g school students in Port Harcourt. alternative strategy should be designed reduce the risk of adults to STDs.</p> <p>Page 4 line 18</p> <p>Instead of saying, Majority (80.2%, 840/1047). Around 80% described themselves as serious Christians. Just to avoid redundancies.</p> <p>Page 5 line 19-22</p> <p>Please rewrite the hole paragraph expressively, b/c it your major finding with interesting odd ratio. Here some example that I think it helps you.</p> <p>e.g,1</p> <p>TB suspects who had a contact history with a TB patient in the family were 9 times more likely to have TB than those who did not have a contact history, [OR = 9.1,(4.0, 20.5)]. Individuals who had poor [OR = 5.2, (95%CI: 2.3, 11.2)] and fair knowledge [OR = 3.7, (95%CI: 1.3, 10.4)] about TB</p>	<p>It has been corrected.</p> <p>Recommendation has been added.</p> <p>The correction has been effected.</p> <p>The paragraph has been rewritten.</p>



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<p>were more likely to have TB than individuals who had good knowledge.</p> <p>e.g 2</p> <p>Adults who dated opposite sex had 2 times more likely end up having sex than those who did not</p> <p>[OR = 2.8,(2.0, 3.8)].....</p> <p>From this finding it will be even good if you add some in the abstract</p> <p>part of the result section</p>	<p>It has been added in the abstract.</p>
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