



SDI Review Form 1.6

Journal Name:	<u>British Journal of Education, Society & Behavioural Science</u>
Manuscript Number:	2014_BJESBS_13455
Title of the Manuscript:	A Philosophical Examination of Liberative Pedagogy from the Perspectives of Solarin and other Liberative Thinkers
Type of the Article	Short communications

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments	Simply state [1] how lacerative pedagogy oppresses, and [2] How institutionalization cures oppression. Cluttered with platitudes, this essay is unintelligible. Write like E. G. Moore the great thinker so simple!	
<u>Minor</u> REVISION comments		
<u>Optional/General</u> comments		

Reviewer Details:

Name:	Anonymous
Department, University & Country	University of Wisconsin, Oshkosh, Wisconsin, USA