



SDI Review Form 1.6

Journal Name:	<u>British Journal of Education, Society & Behavioural Science</u>
Manuscript Number:	2014_BJESBS_14545
Title of the Manuscript:	Effect of Level and Diversity of Education on Environmental Awareness
Type of the Article	Short communication

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	Abstract Aim: the present research <i>studied</i> the effects of... Study design: comparative study is not a study design. State the design type. Place and duration. State only these, as requested Methodology: ... qualification of primary to pre-tertiary education. The methodology is lacking essentials. Rewrite the section. Sample: state the sample, and how it was achieved, ONLY. Result: just state your findings removing the statistical values 10. Keywords; add more keys 29. ... government, and many local... 34. Change the 'was' to were 31-37. Cite the author 42. There should be a period (. not ,) between 'education' and 'the' 48. 'in-depth' In-depth knowledge of what? The author constantly mentioned education as a tool for environmental education. But failed to explain how education achieves this. How does educational enhance environmental awareness? [Explain to the readers] There are too many incomplete sentences. Like lines	Corrections have been incorporated in the abstract section as per reviewer's comments Corrections have been incorporated in the introduction section as per reviewer's comments



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	56-57 makes no sense. [Rephrase these sentences to make sense] ... such concepts [what concepts are you talking about] 63. Replace 'arise' with raise Is this study about technology and development? [the author attracted too much unrelated variables and concepts in the literature] 66. ... contributor to acquiring the... 71-73. rephrase the sentence for clarity 91-92. the sentence is not clear 96. remove the ')' after the citation 98. remove the ' ' after learning 102-103. ...[7][25][26] 104. ... [4][27-28]... and [14][29-31] Sort in increasing order Line 107-113. Should not be in the literature section but form part of the conclusion [move to conclusion] Rationale of the study Since these observations are factual and you know this already, why conduct the study? I thought the study was to find out the level education contributes to environmental awareness, but you seem to know the answer already! 175-178. sentence not clear Data What instrument was used for data collection? A questionnaire, interview or both?	Corrections have been incorporated in the review of literature section as per reviewer's comment Rationale of the study has been rewritten Corrections have been incorporated in the research methodology section as per reviewer's comment
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	195. what scale? Where is the scale? 205. R/K- write in full 215. how were the conversion done? 270. ... in terms of science ... 287. rephrase the title of the table [what are the other science course?][you could use pure science] 291. ... differential effect of ... 305. ...university students that had courses on environment and those that did not. The literature of the work is incomprehensible. The ideas does not follow. The author introduced various concepts without properly explaining them and tying them to the next concept and relating it properly to the study, making the write up sound disoriented. [The author needs to totally overhaul the write up, completing each presented concept before moving to the next one][the author should explicitly focus on the major words in the title of this study and related every other introduced concept to the whole idea of this study] No recommendation?	Corrections have been incorporated in the results and discussion section as per reviewer's comment The necessary corrections were incorporated in the review of literature section to make it more relevant for the present study.
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<u>Minor</u> REVISION comments	19. Retain either 'serious' or 'acute' not both of them. List some of the environmental problems. 25. What makes the goals enormous and complex? Explain and state some of the goals. Move and add this sentence on lines 61-62 to line 53 to serve as the link between that fading paragraph and the next: Science education has significant relevance with the problem and issues related to the environment. am not too sure! 1-28. There are strong definitions, and I expected the author to place some citation except they are all the words and definitions strictly by the author.	19. Word acute has been removed 25. Change has been made. Science education has significant relevance with the problem and issues related to the environment. The sentence has been moved to line 53. 1-28. Citations have been included for the definitions.
<u>Optional/General</u> comments	Is this work about sustainable development? [Focus on environmental awareness, education, and its impact on environmental awareness. That is what this study ought to be] Why is there a sub heading called Science Education and environmental education? How does science education, link to the fading paragraph? Note; To avoid sampling error, all respondents should have been drawn from the same community	In the planning of Sustainable Development education plays significant role and therefore without highlighting this in the article it may fail to highlight the importance of the present article. The nature and objective of these two education systems are different and therefore requires separate heading. In a small project like present one selecting the educated with specific education background according to their community background is a difficult task and it needs more time and funding.