



SDI Review Form 1.6

Journal Name:	<u>British Journal of Education, Society & Behavioural Science</u>
Manuscript Number:	2014_BJESBS_15162
Title of the Manuscript:	Teacher Burnout: A Review of Sources and Ramifications
Type of the Article	Review Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments	The current study reviews a thorough collection of 30 recent studies on teachers' burnout in the area of education. The selected studies for this review encompass research carried out between 1986 and 2014. This research on teacher burnout demonstrates that the consequences of the syndrome are multidimensional in nature and voluminous in quantity. The authors recommend emotion regulation strategies in the workplace. This paper is particularly interesting in the field of psychosocial risks.	
<u>Minor</u> REVISION comments	No	
<u>Optional/General</u> comments	No	

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