



SDI Review Form 1.6

Journal Name:	<u>British Journal of Education, Society & Behavioural Science</u>
Manuscript Number:	2014_BJESBS_14191
Title of the Manuscript:	Cultural Competency for Working in Agricultural and Extension Education
Type of the Article	Review Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	The paper <u>represents</u> a content <u>of of the</u> Masters programme course, which is focused on <u>the</u> intercultural competences. There are no theoretical or research basics, which may <u>represent some</u> possibilities of developing ~~ment~~ this competence. How to develop <u>a</u> competency – <u>by the</u> methods and approaches (culturally-standard, transcultural, anti-bias, etc.). The content of the courses is stated without any respect to the research of students' needs. ~~I miss some~~ <u>There are absent</u> data, which ~~will~~ describes <u>the</u> students' knowledge, skills, attitudes and experiences. The <u>the</u>oretical framework describes the final part of the course – <u>the</u> students should "discuss how to work with people from different countries". This formulation is <u>however a little bit not appropriate</u>. You can learn and discuss <u>the</u> specific habits, which are different, <u>b</u>. But generalization of different ways of working is not "multicultural" and supports <u>the</u> stereotypes in society.	
Minor REVISION comments	Author <u>only</u> gives <u>only</u> an indication and generally <u>represents</u> intercultural competences as a complex of knowledge, skills and attitudes. There are no concrete examples or models of <u>the</u> intercultural competences. <u>It is not obvious which part of theoretical information taught in the lessons is being the content of quizzes. (What of knowledge is content of quizzes?)</u>.	

Comment [M1]: I miss bych tam nedavala. Je to moc subjektivni – zkus neco jako: There are absent data which describe

Comment [M2]: A little bit zni neformalne – This formulation is, however, not appropriate.



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	In the design courses is no attention paid to the process of ~~There is no attention paid in the design courses to the~~ ~~process of~~ assimilation, acculturation, cultural shock or other specific. The (affection) aim of the multicultural education is mostly about changes of thinking, self-reflection, critical thinking, tolerance and respect to others.	
<u>Optional/General</u> comments		

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Comment [M3]: In the design courses is no
attention paid to the process of ass.....

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