



SDI Review Form 1.6

Journal Name:	British Journal of Education, Society & Behavioural Science
Manuscript Number:	2014_BJESBS_15162
Title of the Manuscript:	Teacher Burnout: A Review of Sources and Ramifications
Type of the Article	Review Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments	This is a very good attempt to do a comprehensive review of the subject of teacher burnout in general. It is a good effort at harmonising the thoughts on the subject matter over time.	
<u>Minor</u> REVISION comments		
<u>Optional/General</u> comments		

Reviewer Details:

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