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Journal Name:	**British Journal of Education, Society & Behavioural Science**
Manuscript Number:	**2014_BJESBS_13084**
Title of the Manuscript:	**PSYCHOLOGICAL INCLINATIONS ASSOCIATED WITH ADOLESCENTS' SEXUAL BEHAVIOUR: THE MODERATING EFFECT OF GENDER**
Type of the Article	**Original Research Article**

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.
To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline)

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PART 1: Review Comments

	Reviewer's comment Very important and actual issue.	**Author's comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Compulsory REVISION comments	1. Author should review text formatting as many spaces are missing between words 2. The author(s)' should define the concept of adolescence, according to WHO adolescence and young adults have different periods of life span. So we should not use adolescent, young adults, youngsters, teenagers and young people interchangeably **3. ABSTRACT:** Exceeds 300 words and references are unnecessary in this part of the article according to the recommended style. It isn't necessary to mention the values presented in words e.g.: (Three thousand (3000), four (4)). In the results, the P value is not expressed as recommended. The aims of the study must be reviewed. Cannot be considered: "the study investigated the moderated effect of gender on psychological inclinations associated with adolescents' sexual behaviour" as one aim. The aim can be: To investigate the effect of gender on psychological inclinations of adolescents' sexual behaviour. The moderated effect is a result. **4. SAMPLE:** It's difficult to understand how the sample was selected. First author(s)' referred that five schools from four different educational zones were selected (resulting in a total of twenty schools) but after says "Initial samples of three thousand (3000) respondents were contacted for the survey (50 students each from SS1, SS2, and SS3)". So it seems that one Secondary School is missing and that 50 students from 20 schools totalizes 3000. The author(s)' don´t say anything about parents' permission	

	(signed consent forms) for adolescents to participate in the study. Usually adolescents younger than 16th or 18th (depending on the country) should have written parental permission to participate in studies. **5. INSTRUMENTS:** Author should refer the reliability of "Sexual Relationship Behaviour Inventory (SRBI)." **6. RESULTS:** The data seemed robust but I would have wanted to read more about the author(s)' description of the data. Especially, instead of starting with table 2 and just one sentence saying Preliminary findings, author should tell what they are going to introduce first, the main points of results, etc. The text basically repeats the tables' data. According to the guidelines of the journal *P* values should not be listed as not significant (NS) and author(s)' s must mention the exact value of *P* instead of P < .05 **7. References** Are not in accordance with the recommended style. Author should see the style recommended. Lots of references are missing on the reference list (22): • Ayodele, 2009 • Ayodele, 2011 • Ogunsola, 2012 • O'Sullivan, 1995 • Clayton &Trafimow, 2007 • Medora and Medora, 1990 • Oliver & Hyde, 1993 • Michael et al. 1995 • Trotter & Alderson, 2007 • Whitbeck, Yoder, Hoyt, & Conger, 1999 • Smith, 1997 • Luster & Small, 1994	

	• Dutra, Miller, & Forehand, 1999 • Adenuga& Ayodele, 2011 • Ayodele, 2013 • Steinberg, 2007 • Cassidy, 1994 • Thompson, 1994 • Granot&Mayseless, 2001 • Kerns, Klepac & Cole, 1996 • Rubin et. al, 2004 • Clark & Ayers, 1992 Lots of references mentioned on the reference list and not use in the article (10): • Cooksey, B.; Mott, E. & Neubaver, S. (2002) • Ekanem, E; Afolabi, M.; Nuga, A.; & Adebajo (2005) • Estévez, E., Emler, N., Cavac y, M. & Inglés, C. (2013). • Makinde, B.O. (2007). • McDonald, K.A. (1995). • Reis, H.T.; Neziek, J., Wheeler, L (1980) • Synder, L.; Bersheid, D. & Glick, R (1985). • Tomoloju, B. (2004). • Van-Pelt, N. (2002). • Zhao, R.; Gao, H. & Yang, Z (2005). Some references are very old (1992, 1994, 1996). Advised to choose more recent. Line 44 – should not use the reference Falaye & Moronkola, 1999 because it's too old when we are talking about events that occur nowadays. Line 215 – 216 – should not say "The table revealed further the mean age of sexual debut for male…." Instead author(s)' should say: the results of our study revealed that the mean age of sexual debut for male…. or: we found out that the mean age of sexual debut for male involved in our study was…	

	Line 253 – 260 – It's not necessary to say: "Generally, the study established a significant gender differential effect of psychological inclinations on adolescents' sexual behaviour. Specifically, gender effect on the psychological inclinations associated with adolescents' sexual behaviour indicated that male reported significantly higher quality of relational esteem, internal control, relational motivation, and relational satisfaction while having less effect of relational preoccupation, relational consciousness, anxiety, depression, monitoring and fear than female did. The female on the other hand have higher quality of relational preoccupation, consciousness, anxiety, assertiveness, depression, monitoring and fear." **Author can choose to say:** Generally, the study established a significant gender differential effect of psychological inclinations on adolescents' sexual behaviour. Specifically, gender effect on the psychological inclinations associated with adolescents' sexual behaviour indicated that male reported significantly higher quality of relational esteem, internal control, relational motivation, and relational satisfaction while having less effect of relational preoccupation, relational consciousness, anxiety, depression, monitoring and fear than female did. **Or** Generally, the study established a significant gender differential effect of psychological inclinations on adolescents' sexual behaviour. Specifically, gender effect on the psychological inclinations associated with adolescents' sexual behaviour indicated that male reported significantly higher quality of relational esteem, internal control, relational motivation, and relational satisfaction. The female on the other hand have higher quality of relational preoccupation, consciousness, anxiety, assertiveness, depression, monitoring and fear.	

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Minor REVISION comments		
Optional/General comments	The author(s)' don´t say anything about parents' permission (signed consent forms) for adolescents to participate in the study. Usually adolescents younger than 16th or 18th (depending on the country) should have written parental permission to participate in studies.	

Reviewer Details:

Name:	**Margarida Reis Santos**
Department, University & Country	**Extracted from the dissertation "Estilos de vida na adolescência: de necessidades em saúde à intervenção de enfermagem", Institute of Biomedical Sciences Abel Salazar, University of Porto. 1 RN, Specialist in Child and Pediatric Health Nursing. MSc and PhD in nursing. Full Professor, College of Nursing. Porto, Portugal**