

Reviewer's Comment:

This remains wordy tiresome report, no critical evaluation, no proposal.
Abstract is unintelligible!

It's more complex than Nelson Goodman and G. E. Moore!

Please simplify! Be clear!

Author's Feedback:

The abstract was re-write making it more clear

Oklahoma Cooperative Extension Service (OCES) has adopted a core competency model that contributes to actualization and professional development of extension educators. Due to the flexibility of the model, the selected core competencies, intercultural competence could be achieved during extension educators' undergraduate and/or graduate studies, as well as after they are hired as extension educators, through an online training. However, it is always preferred to hire extension educators who had received intercultural competence training and potentially could successfully work with people from other cultures. To support this initiative, this paper describes the process of developing a graduate course in intercultural competence, aiming to contribute to the development of extension educators' intercultural competence.

The rest of the text was reviewed and simplify. A native English speak reviewed the text. All the changes are marked in yellow.

A couple of my colleagues read the article and made suggestions about making the text simple and easy to read. Hopefully I capture your suggestions

The course evaluation includes the comments of the students and the institutional evaluation.

In general, the students have been having positive comments about the class, some of their comments are, *the class was an eye opening experience, I have an obtained a lot of insight and feel way more prepared to experience cultural differences when they travel abroad. The class is very eye opening and awaking. I would recommend this to anyone seeking an international career. The format for the session goals, objectives, required readings and assignments were easy to access and straightforward. I have taken many diversity courses and trainings before, and they were all pretty much the same and boring. This course though was much different. It challenged me to think outside of my comfort zone, explore my core beliefs and values and adapt the way that I work with individuals in the diverse society that we live.*

The evaluation applied by the University show that 50% of the students strongly agree that the course objectives were clear, 41.67% think that the activities, assignments, and reading materials were effective in contributing to learning, and 58% comment that the course was good.

The proposal of the article is the development of the course. This initiative is strongly needed in the College of Agricultural Sciences in the United States.