



SDI Review Form 1.6

Journal Name:	<u>British Journal of Education, Society & Behavioural Science</u>
Manuscript Number:	2014_BJESBS_14191
Title of the Manuscript:	Cultural Competency for Working in Agricultural and Extension Education
Type of the Article	Review Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments	The paper presents a good idea in terms of its focus on interculturality and how it is important for developing students' knowledge in a particular field of study. However, the aim of this paper is too ambitious in claiming that it is valuable for personnel development around the world. There are certain grammatical mistakes the writer has to take into account to have a well-written text. There is a sort of ambiguity that leads to misunderstanding that's why the writer should be as clear as possible. This can be achieved through a careful plan of what is stating. A new section to define intercultural competence.	Thank you for your comments, these authors is claiming "valuable personnel development around the world" because the students have the opportunity to learn about cultures around the world. Including but not limited to European, Latin-American, Asian, Australian, and African cultures. I believe this cover the concept of around the world. All the grammatical errors were corrected by an English professor. This paragraph was added to the text This competence is defined as the ability to effectively work with people from different cultures (Fabregas, Kelsey & Robinson, 2011; Fabregas Janeiro, Lopez Fabre,



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	In which context to apply this suggested programme?	Nuño de la Parra, 2013; Hammer, Bennett, & Wiseman, 2003; Martin & Vaughn, 2007). The development of intercultural competence is especially important in the United States because the U.S. population is becoming more diverse. By 2050, the projections show that the non-Hispanic white population will be less than 53 percent. Ethnicity shifts pose a critical challenge for Oklahoma Cooperative Extension Service (OCES) educators who have the responsibilities of engaging multicultural communities, preparing and delivering educational programs and providing leadership. Cooperative Extension is a 100 year old national system and its survival may depend on its ability to reach minorities and underserve populations. Here is the author suggestion to deliver the course Master students who would like to improve their intercultural competence. This course was the first one offered by the Department of Agricultural Education in the College of Agricultural Sciences and Natural Resources (CASNR) at Oklahoma
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		State University, directly related to the improvement of students' ability to work with people from different cultures. The course designed was a 5000- Master level course called: Working in a Diverse Society and was offered on line, for the first time in spring 2010. The first step to offer the class was to design the syllabus and get the course approved by the Department of Agricultural Education at Oklahoma State University and the Ag Idea Consortium, which will allow students to enroll in the class at any American university as a member of the consortium. After offering this course for six semesters and due to the demand, the Department of Agricultural Education, Communication and Leadership in the College of Agricultural Sciences and Natural Resources at Oklahoma State University assigned a permanent number and change the name of the course focusing on future extension educators, the permanent name for the class is Cultural Competency for Working in Agricultural and Extension Education (AGED-5703).
<u>Minor</u> REVISION comments		
<u>Optional/General</u> comments	Please clarify the ethical issue, if any	