



**SDI Review Form 1.6**

|                          |                                                                                                                                                             |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Journal Name:            | <a href="#">American Journal of Experimental Agriculture</a>                                                                                                |
| Manuscript Number:       | 2014_AJEA_12667                                                                                                                                             |
| Title of the Manuscript: | Improved soyabean technologies in processing and utilization adoption as supplement with local foods in Bauchi Local Government Area, Bauchi State, Nigeria |
| Type of the Article      |                                                                                                                                                             |

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



**SDI Review Form 1.6**

**PART 1: Review Comments**

|                                            | <b>Reviewer's comment</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b><u>Compulsory</u></b> REVISION comments | <p>"Introduction" explains about an advantage of soyabean and processing method. Please explain about new improved innovations in detail. Also to establish improved innovations, what will be needed. I do not think it is not only the matter of farmer's education level.</p> <p>Line 112, please explain more in detail about multiple regression analysis, such as what is object and what are predictors.</p> <p>Line 137, please explain more about "socio-economic characteristic"</p> <p>Line 171 , soaking time should be longer, while cooking time should be shorter are interesting topic, but why people do not know about this?</p> <p>"Discussion" should be re-arranged. Socio economic portion includes such as soaking time and cooking time.</p> <p>Please explain about references more, so that readers can understand more clear.</p> | <p>The advantages have been given under the introduction. To help people to adopt the soyabean improved processing methods (innovations) some recommendation were given under the conclusion, see lines 257-266.</p> <p>This has been done under materials and methods see lines 124-137.</p> <p>This also has being explained now under result , see lines 159-161</p> <p>This was explained under discussion on socio-economic characteristics, see lines 205-216</p> <p>This has been done</p> |



**SDI Review Form 1.6**

|                                         |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                         |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b><u>Minor</u></b> REVISION comments   | <p>Line 76 “which is the population for the study” is not clear.</p> <p>Line 97 Please explain about “trained enumerator”.</p> <p>Line 112 “independent variables”, how people know these twenty soyaben improved technologies are independent? Also please explain about twenty technologies, readers can not understand, especially of Soya cheese, soya daddawa, soya kunu shown in line 144.</p> | <p>The three villages selected were the population for the study</p> <p>People who are working in Bauchi State Agricultural development Projects (BSADP) were selected and trained on how to collect data from the study areas are referred to as "trained enumerators"</p> <p>People do not need to know the independent variables. The researcher will determine and select his or her variables for the study. The explanation about the twenty technologies selected has now been given under discussion (line 178-179)</p> |
| <b><u>Optional/General</u></b> comments | <p>This paper tried to explain the relationships between eliminating the anti-nutritional factors in soyabean and farmer’s education level. However, even if farmers are illiterate, supporting farmer might work. Please add this point.</p> <p><b>Ethical issues-Yes</b></p> <p>eliminate the anti-nu</p>                                                                                          | <p>This has been added</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |