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Journal Name:	Advances in Research
Manuscript Number:	2014_AIR_13843
Title of the Manuscript:	PERCEPTION OF CONSTRUCTIVIST LEARNING ENVIRONMENT: GENDER AND SCHOOL TYPE DIFFERENCES IN SIAYA COUNTY, KENYA
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of 'lack of Novelty', provided the manuscript is scientifically robust and technically sound.

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	-	
Minor REVISION comments	-	
Optional/General comments	The study will be useful in the area of education in general nature. Considered generally, the subject of the study is original. This paper is well written and is suitable for publication in the Journal. If there any ethical issue, please clarify.	
	If there any ethical issue, please clarify. If there any competing interest issue, please clarify.	

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